

Academic Year/course: 2022/23

63240 - Internships II (Biology and Geology)

Syllabus Information

Academic Year: 2022/23

Subject: 63240 - Internships II (Biology and Geology)

Faculty / School: 107 - Facultad de Educación

Degree: 584 -

595 -

ECTS: 7.0

Year: 1

Semester: Annual

Subject Type: External Placements

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

Participatory attendance at the centre during the hours assigned to Practicum II.

Secondary Education Centre dynamics observation by the Master's student.

In-depth analysis of the documents to be reviewed in order to achieve the results and competences set.

Preparation of a innovation didactic proposal in Biology or Geology, referring to the context and the academic/professional profile of the competences.

Master's students and teachers and other educational agents contact to find out about the functioning and materials, in order to achieve the results and competences set, as well as the evaluation.

Attendance at meetings with the Practicum II tutors, the educational centre and the University.

4.2. Learning tasks

The programme offered to the student to help them achieve the expected results comprises the following activities:

- Attendance at classes with their tutor. They will attend the classes of the subjects corresponding to their speciality and will observe the work methodology.

- They will also be familiar with all the educational levels where subjects of their speciality are taught at the centre (Compulsory Secondary and Baccalaureate) and the existing institutional programmes at the centre (Basic Learning and Curricular Diversification).

- Design of a didactic innovation proposal specific to Biology or Geology.

- Implementation of the proposal.

4.3. Syllabus

No content is defined in this area.

4.4. Course planning and calendar

The sessions take place during the second semester. Before the beginning of the first week of the course, the teaching staff will communicate in writing or on Moodle the breakdown of the tasks included in the assessment and the timetable for their delivery.

"The approach, methodology and assessment of this guide is prepared to be the same in any teaching scenario. They will be adjusted to the socio-sanitary conditions at any given time, as well as to the indications given by the competent authorities".

4.5. Bibliography and recommended resources

The recommended bibliography and resources correspond to those provided in the different subjects of the master's degree, especially those of the specialisation module.