

Academic Year/course: 2022/23

## 63220 - Internships II (Economics and Business Administration)

### Syllabus Information

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**Academic Year:** 2022/23

**Subject:** 63220 - Internships II (Economics and Business Administration)

**Faculty / School:** 107 - Facultad de Educación

**Degree:** 584 -

592 -

**ECTS:** 7.0

**Year:** 1

**Semester:** Annual

**Subject Type:** External Placements

**Module:**

## 1. General information

### 1.1. Aims of the course

1. Acquire the teaching skills necessary to function in a secondary education School.
2. Plan different teaching techniques for the curricular design associated with a subject of the specialty of Economics and Business.
3. Apply teaching techniques to interact in the classroom by teaching one or more didactic units corresponding to the specialty of Economics and Business.

## 2. Learning goals

### 2.2. Learning goals

1. Is capable of planning and teaching in the subjects corresponding to the specialty of Economics and Business.
2. Designs the evaluation of the subjects corresponding to the specialty of Economics and Business.
3. Act on the teaching action itself from different perspectives
4. Participate in the psychopedagogical evaluation by advising other educational professionals in relation to the students and their families.
5. Identify different everyday situations that usually occur in a real educational context.
6. Orients the work of Practicum II towards the Final Master's Project

## 3. Assessment (1st and 2nd call)

### 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that they have achieved the expected learning outcomes through the following assessment activities:

On-site activities of a mandatory nature and which are a sine qua non condition to be able to evaluate the subject

Stay at the destination center during the established period and participation in all those activities that are proposed by your tutor during your stay there. If possible, such participation should include:

Attendance at tutorials scheduled by the faculty tutor, the center tutor and / or both.

Student autonomous work activities, of an individual nature

a. Written report. 40%

b. Participation and engagement in sessions with the university teacher. 10%

c. Development and performance in the practicum classroom, according school supervisor. 50%

## 4. Methodology, learning tasks, syllabus and resources

### 4.3. Syllabus

There is no specific syllabus for this subject