

Academic Year/course: 2022/23

63214 - Innovation and Classroom Research in Philosophy

Syllabus Information

Academic Year: 2022/23

Subject: 63214 - Innovation and Classroom Research in Philosophy

Faculty / School: 107 - Facultad de Educación

Degree: 584 -

591 -

ECTS: 4.0

Year: 1

Semester: Second semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

2.2. Learning goals

-Explains the most important approaches and methodologies for evaluating educational activity

-Carry out evaluations of teaching-learning activities following some of the most consolidated

-Know the most relevant lines of research and innovation in the teaching of Philosophy, as well

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

Combined methodology:

- **analysis and commentary of the basic readings in class** through different methodologies: text commentary groups, discussion groups, problem analysis, enquiry groups, etc.

- **Seminar**: at the beginning of the semester, students who choose this option will form research groups, develop a short research project on the proposed topic and present this research in a and will present this research in the seminar sessions. The topic, characteristics and specific guidelines will be specified in the first week of the term.

- **Writing workshop**: practising and sharing writing. To this end, the teacher will propose writing activities throughout the course and specific sessions aimed at preparing the class essay.

4.2. Learning tasks

As stated in the Degree's verification report (cf. p. 80):

TRAINING ACTIVITY HOURS ATTENDANCE

Lectures 16 100

Practical classes 14 100

Directed work 20 10

Individual study 47 0

Evaluation test 3 10

4.3. Syllabus

1. Introduction: in-innovation? Reflections on the new.
2. "Practice is better than grammar": the meaning of practices and practices with meaning.
3. Education as a practice of mediation.
4. Education as a practice of freedom.
5. Experiences and movements of educational transformation.
6. Researching educational practices in philosophy.

4.4. Course planning and calendar

In the first week of the course, the teacher will communicate in writing and/or on Moodle the breakdown of the tasks included in the assessment and the timetable for their delivery.

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?id=11877>