

Academic Year/course: 2022/23

## 63214 - Innovation and Classroom Research in Philosophy

### Syllabus Information

Academic Year: 2022/23

Subject: 63214 - Innovation and Classroom Research in Philosophy

Faculty / School: 107 - Facultad de Educación

Degree: 584 -

591 -

ECTS: 4.0

Year: 1

Semester: Second semester

Subject Type: Optional

Module:

### 1. General information

### 2. Learning goals

#### 2.2. Learning goals

-Explains the most important approaches and methodologies for evaluating educational activity

-Carry out evaluations of teaching-learning activities following some of the most consolidated

-Know the most relevant lines of research and innovation in the teaching of Philosophy, as well

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

Combined methodology:

- **analysis and commentary of the basic readings in class** through different methodologies: text commentary groups, discussion groups, problem analysis, enquiry groups, etc.

- **Seminar**: at the beginning of the semester, students who choose this option will form research groups, develop a short research project on the proposed topic and present this research in a and will present this research in the seminar sessions. The topic, characteristics and specific guidelines will be specified in the first week of the term.

- **Writing workshop**: practising and sharing writing. To this end, the teacher will propose writing activities throughout the course and specific sessions aimed at preparing the class essay.

#### 4.2. Learning tasks

As stated in the Degree's verification report (cf. p. 80):

#### TRAINING ACTIVITY HOURS ATTENDANCE

Lectures 16 100

Practical classes 14 100

Directed work 20 10

Individual study 47 0

Evaluation test 3 10

### **4.3. Syllabus**

1. Introduction: in-innovation? Reflections on the new.
2. "Practice is better than grammar": the meaning of practices and practices with meaning.
3. Education as a practice of mediation.
4. Education as a practice of freedom.
5. Experiences and movements of educational transformation.
6. Researching educational practices in philosophy.

### **4.4. Course planning and calendar**

In the first week of the course, the teacher will communicate in writing and/or on Moodle the breakdown of the tasks included in the assessment and the timetable for their delivery.

### **4.5. Bibliography and recommended resources**

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?id=11877>