

Academic Year/course: 2022/23

63210 - Internships II (Geography and History)

Syllabus Information

Academic Year: 2022/23

Subject: 63210 - Internships II (Geography and History)

Faculty / School: 107 - Facultad de Educación

Degree: 584 -
590 -

ECTS: 7.0

Year: 1

Semester: Annual

Subject Type: External Placements

Module:

1. General information

1.1. Aims of the course

The main objective of this subject is to acquire the necessary competences to develop in a Secondary Education centre from the interaction and coexistence in the classroom and the teaching-learning processes, as well as to know how to plan a curricular and instructional design for the development of innovative learning activities in Geography and History and to develop in parallel an educational research in the classroom.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), so that the acquisition of the learning outcomes of the subject provides training and competence to contribute to some extent to their achievement: Goal 4: Quality education; Goal 5: Gender equality; Goal 11: Sustainable cities and communities; Goal 16: Peace, justice and strong institutions and Goal 17: Partnerships for achieving the goals.

1.2. Context and importance of this course in the degree

Practicum II is conceived as a practical application in the classroom of the contents of the subjects of Activity Design and Innovation and Research of the speciality.

1.3. Recommendations to take this course

It is strongly recommended that this subject be taken in the same year as "Activity Design" and "Educational Innovation and Research" in the specialisation.

2. Learning goals

2.1. Competences

Basic and general:

CG03 - Promote and tutor the learning process of students, in a reflective, critical way and based on the most relevant principles and theories on the learning process of students and how to enhance it.

GC04 - Plan, design, organise and develop the programme and the learning and assessment activities in the specialities and subjects of their competence.

CG05 - Evaluate, innovate and research on their own teaching processes with the aim of continuous improvement of their teaching performance and the educational task of the centre.

CB6 - Possess and understand knowledge that provides a basis or opportunity for originality in the development and/or application of ideas, often in a research context.

CB7 - That students know how to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.

CB8 - That students are able to integrate knowledge and deal with the complexity of making judgements based on incomplete or limited information, including reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements.

CB9 - Students are able to communicate their conclusions and the knowledge and rationale underpinning them to specialist and non-specialist audiences in a clear and unambiguous way.

CB10 - That students possess the learning skills that will enable them to continue studying in a largely self-directed or autonomous manner.

2.2. Learning goals

Plan the teaching of the subjects corresponding to the specialisation.

To carry out the teaching of the subjects corresponding to the specialisation, incorporating innovative activities.

Design the assessment of the subjects corresponding to the specialisation.

Act with regard to one's own teaching action from different perspectives.

Identify different situations in a formal educational context.

Carry out research in the field of education applied to the specific didactics of their specialisation that may lead to an improvement in their own teaching.

2.3. Importance of learning goals

Together with the rest of the subjects, they enable the student to carry out the teaching function in the field of secondary education with guarantees of being able to put forward different proposals for evaluating, innovating and researching the teaching processes in their speciality with the aim of continuously improving their teaching performance and the educational task of the centre.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

In order to be assessed in the course, it is compulsory to carry out the following face-to-face activities:

1. Stay at the destination centre complying with the minimum period established by the internship regulations established by the DGA and carrying out the programmed activities.
2. Attendance at all tutorials scheduled by the faculty tutor, the tutor of the centre and/or both.
3. Completion of all the programmed activities detailed below, of an individual nature and related to subjects in the speciality of Geography and History. In order to be assessed, all the programmed activities must be completed and the resulting assignments must be handed in.

Activities scheduled to be carried out in the classroom during Practicum II:

- 1. Classroom teaching of a didactic unit, following the indications of the tutor in charge, and applying the designs made in the subject of Design of activities, as far as possible.
- 2. Fieldwork for the project of the subject Innovation and research: specific experiences and collection of evidence.

This placement period will lead to the delivery of a placement report that must reflect (a) the implementation of a didactic unit in the placement centre, following the indications of the tutor in charge, and in application of the criteria and designs carried out in the course. (a) the implementation of a didactic unit in the practice centre, following the indications of the tutor in charge, and applying the criteria and designs made in the subject Activity Design, as far as possible, and (b) the field work of the project of the subject Innovation and Research: specific experiences and collection of evidence. In order to be assessed, the resulting work must be submitted as a result of its implementation, observation and analysis in the classroom, integrating in it all the contents and criteria established in both subjects of the Geography and History specialisation.

The report must consist of three compulsory sections.

1. Contextualisation of the centre and external observation notebook:

The placement report will outline the different activities observed in the classrooms, under the responsibility of the tutor or teachers at the centre. It will include a personal assessment of the development of the sessions in all aspects (attention to diversity, conflict resolution, personal assessment of the development of the sessions, work on meta-concepts of historical, geographical or social thought, methodologies and resources used, etc.).

2. Synthesis, sequencing and implementation of the activities carried out in the classroom:

The internship report must include a synthesis of the didactic unit designed in the subject "Design of activities", justifying essential aspects of its relevance and innovation and reflecting its sequencing adapted to the temporality of the classroom, the specific context and the particular conditions of implementation.

3. Critical self-evaluation:

A self-observation diary will be kept of the sessions corresponding to the didactic unit developed and of the results of the educational research proposed -evidence collected-, a section of self-evaluation of the application of the didactic unit should be founded, analysing the results, processes, achievements and reactions obtained from the students during their intervention in the classroom. A general assessment should also be made of its strong and weak aspects according to the results of the experimentation of the unit and, consequently, a proposal for changes in the unit in order to better achieve the proposed objectives.

The assessment of Practicum II will be carried out according to the following criteria:

- a) The report of the practicum tutor of the secondary school corresponds 30% of the grade. A minimum of 5 in this test is required to pass the subject.
- b) The report of activities carried out in the classroom will be worth 70% of the final grade. A minimum of 5 in this test is required to pass the course.

If, for any reason, no report is received from the secondary school tutor, the marks for the observation notebook and the activity report will be weighted out of 10.

However, any of the following will be grounds for failure with the minimum grade:

1. A negative report from the tutor of the centre where the internship is carried out or a grade of less than 5 out of 10 or Not Presented.
- Failure to comply with compulsory attendance at the work placement school, regardless of justification, as determined by the regulations established by the DGA.
3. Failure to attend the meetings indicated by the school or university tutor.
4. Failure to present the report or presentation of a report of activities without the parts prescribed above.

In the second call, only the internship report may be resubmitted, it is not possible to return to the centres outside the established internship calendar.

Following the rules of the University of Zaragoza, total or partial fraud or plagiarism in any of the evaluation tests will result in the failure of the subject with the minimum grade, in addition to the disciplinary sanctions that the guarantee committee adopts for these cases. For more detailed information on plagiarism and its consequences, please consult: <https://biblioteca.unizar.es/propiedad-intelectual/propiedad-intelectual-plagio#Que>

Any student may be called to tutoring to defend all or part of any of the assessment tests submitted in order to guarantee original authorship and participation in all of them.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process designed for this subject is based on the following:

- Participative attendance in the hours assigned to Practicum II.
- Observation of the Master's students of the dynamics of the Secondary Education centre.
- In-depth analysis of the documents to be reviewed in order to achieve the results and competences set.
- Contact of Master's students with teachers and other educational agents to find out about the functioning and materials in order to achieve the results and competences set, as well as assessment.
- Attendance at Practicum II tutor meetings.

In the first week of the course, the teaching staff will communicate in writing or on Moodle the breakdown of the tasks included in the assessment and the timetable for their delivery.

The approach, methodology and assessment of this guide is prepared to be the same in any teaching scenario. They will be adjusted to the socio-sanitary conditions of each moment, as well as to the indications given by the competent authorities.

4.2. Learning tasks

1. Identify the contents to be worked on in the classroom during the work placement period, relating them to the cycle programmes and official curricular documents.
2. Describe the characteristics of the students and of the class, understood as a formative and social group, the didactic strategies used by the teacher and the main teaching-learning problems encountered by the teacher in his/her class.
3. Identify the pupils' learning difficulties, analysing their causes and establishing implications for the teaching process.
4. Design, implement and evaluate didactic sequences that are based on explicit teaching and learning principles and that incorporate elements of didactic innovation, and propose improvements based on the analysis of experience.
5. Use expressions and vocabulary specific to the field of education and the corresponding curricular subjects appropriately.

The programme offered to students to help them achieve the expected results comprises the following activities:

- Attendance at classes with their subject tutor. You will attend the classes corresponding to your speciality, you will observe the work methodology. He/she will also get to know all the educational levels where subjects of his/her speciality are taught in the centre (Compulsory Secondary and Baccalaureate and the institutional programmes existing in the centre (Basic Learning, Curricular Diversification and Initial Vocational Qualification).
- Revision of the didactic programme or specific work of the speciality.
- Design of a unit and preparation of materials to be used in the unit. Application of the unit in the classroom.
- Educational research related to the didactic unit to be taught.

- Seminars and discussion and debate. Discussion with colleagues in the speciality, both of the whole unit and of the materials planned and of the innovation activities or the development of the educational research proposed.

4.3. Syllabus

There is no specific practicum programme.

4.4. Course planning and calendar

The planning and timetable of the practicum is kept up to date at

<https://educacion.unizar.es/master-profesorado-secundaria/practicas-master-profesorado>

The deadline for the submission of practicum II assignments will be the first day of the general examination period in June, as indicated in the degree's examination calendar. A space will be set up in moodle for the submission of assignments in digital format.

There will be a first compulsory tutorial in the two weeks prior to the start of the practicum II period and a second compulsory tutorial throughout the internship period at the school.

In the class period prior to the completion of practicum II, the practicum tutor will be informed about the course and the topic for the didactic unit, as well as the innovation that has been agreed upon with the teaching staff of the subject of innovation and research. In any case, the didactic unit will refer to one of the groups assigned in the personal timetable of the tutor teacher at the secondary school and always to subjects in the area of Social Sciences, Geography and History.

4.5. Bibliography and recommended resources

All the recommended bibliography linked to the subjects of "Curricular and instructional design", "Activity design" and "Educational innovation and research" in the speciality of Geography and History is considered to be directly related to practicum II.