

**Academic Year/course: 2022/23**

## 63209 - Internships I

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 63209 - Internships I

**Faculty / School:** 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 584 -

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**ECTS:** 3.0

**Year:** 1

**Semester:** First semester

**Subject Type:** External Placements

**Module:**

## 1. General information

## 2. Learning goals

### 2.2. Learning goals

1. Describe, analyze and assess the organization and operation documents of the centre, as well as their relationship with the legal documents of a state and regional nature.
2. Recognize and analyze the functioning of the government and pedagogical coordination bodies of the internship center, contrasting it with the regulations.
3. Recognize and identify in the classroom context the characteristics of students from the perspective of personality development, teaching-learning processes and their motivations.
4. Analyze the different strategies and actions that are carried out in the practice center for the care of the educational community as a whole.
5. Describe and analyze the relationships and interactions that occur in the classes, understood as a training and social group with its own dynamics.
6. Analyze situations observed in the school based on the theoretical knowledge acquired

### 3. Assessment (1st and 2nd call)

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

The presence of the student in the educational center implies a permanent task of observation and reflection on what is observed, delving into those aspects that are considered especially significant in the functioning of a school secondary school. The learning process that has been designed for this subject is based on:

- 1.- The stay of the student in the secondary school during the period established for the analysis of the structure and operation of the center; and observation of classroom life and classrooms.
- 2.- Tutoring sessions with the faculty professor
- 3.- Carrying out the practical report.
- 4- Conducting interviews with different members of the center's educational community.
- 5- The identification of good practices related to education: classroom management, teaching, coordination, coexistence, basic skills, education in values, guidance and tutoring, innovation, attention to diversity, participation, etc.
- 6- The knowledge, use and development of specific resources for any of the educational areas studied.
- 7- The relationship and integration between the activities carried out and the situations and cases studied in the Practicum I and the theoretical and practical sessions of the generic subjects

### 4.2. Learning tasks

The program offered to the student to help him achieve the expected results includes the following activities:

- With the university tutor

Initial meeting in which the program of activities, the teaching guide, and other important issues will be explained, including any necessary modifications depending on the assigned center.

Final meeting, which can be held prior to the end of the practicum and together with the academic tutor or once it has finished, in which the final report will be oriented

- In the educational center:

Presentation at the assigned center, accompanied whenever possible by the University professor. If this is not possible, there should be a first contact between said teacher and the management team of the center or with the internship coordinator.

Analysis and review of existing institutional documents in the center (PEC, PC, RI, Reception Plan, innovation projects, operation of coordination and government bodies). At this point, the student must keep in mind what is requested in the evaluation activities when selecting the aforementioned documents.

Interviews and/or work sessions with different people and/or representatives of collegiate bodies (management, departments, faculty, school council...).

Observation and analysis of the center's services (classrooms, common spaces, library, specific classrooms, workshops...). The choice may be given by the student's specialty, although all the facilities should be visited.

Session(s) of work with the tutor of the center that must include attendance at one of the classrooms in which he works.

Observation of classroom life that allows the student to obtain a global vision of daily activities.

The program offered to the student to help him achieve the expected results includes the following activities...

- Those carried out in the school period prior to the stay at the center in the subjects of the generic modules.
- Work at the educational center during your stay.

Tutoring sessions with the University professor.

### 4.3. Syllabus

There is no specific program of the practicum.

#### **4.4. Course planning and calendar**

<https://educacion.unizar.es/master-profesorado-secundaria/practicas-master-profesorado>

Are important:

The preparation of the practicum

The choice of the internship center is not only for personal reasons.

The content of the works of the Practicum I and its link with the Master's Thesis.

The relationship of the teaching staff of these centers with the tutors of the Faculties.

The calendar is updated at <https://educacion.unizar.es/master-profesorado-secundaria/practicas-master-profesorado>

#### **4.5. Bibliography and recommended resources**

There are no specific bibliographic records for this subject. All those related to the subjects of the generic module are recommended