

Academic Year/course: 2022/23

63200 - Educational and Developmental Psychology

Syllabus Information

Academic Year: 2022/23

Subject: 63200 - Educational and Developmental Psychology

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 584 -

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ECTS: 4.0

Year: 1

Semester: First semester

Subject Type: Compulsory

Module:

1. General information

2. Learning goals

2.2. Learning goals

In order to pass this subject, the student must demonstrate the following learning outcomes:

Know, identify and understand the main characteristics of development, with special emphasis on adolescence, from a bio-psycho-social perspective and relate them to the optimisation of the teaching-learning process.

Know, identify and understand the different learning theories and the fundamental elements that from the psychology of education affect the teaching-learning process and be able to apply them for the individualisation and optimisation of the teaching-learning process.

Identify and propose strategies that favour the cognitive, emotional, social and moral development of students, promoting education in values, the enrichment of diversity, equal rights and opportunities, citizenship training and respect for human rights.

Know the implications of motivation in the teaching-learning process and know how to manage the factors related to motivation and propose motivational strategies.

Understand and integrate diversity in the classroom and know how to design or adapt educational strategies that seek the success of all students, avoid exclusion and discrimination.

Know the most frequent problems in the classroom and their warning signs and know how to identify risk behaviours and possible dysfunctions that affect learning and development.

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

This subject is organised in such a way as to combine large group activities with smaller group activities. There will be global presentations by the teaching staff of the general contents of the subject which will be worked on in greater depth in the small group sessions through case studies, presentations, book reviews or articles closely related to the subject, debates, group dynamics and other techniques that allow the assimilation of the theoretical-practical content.

4.3. Syllabus

BLOCK I. Psychology of learning and education

Teaching and Educational Psychology: Theories of learning. Behavioural theories (control and modification of behaviour in the classroom); social learning. Cognitive and Constructivist theories (learning strategies). Information processing Motivation, self-concept and self-esteem in the teaching-learning process.

BLOCK II. Developmental psychology during adolescence

Developmental psychology in adolescence. Changes during adolescence: Cognitive Development; Personal and Social Development (personal identity, self-concept and self-esteem); Affective-Sexual Development; Moral Development.

BLOCK III. Attention to individual differences (derived from their development and learning process) and frequent problems in adolescence.

Attention to individual differences in the teaching-learning process (learning strategies and styles; learning rhythms; difficulties).

Main problems in adolescence: diversity and risk factors during adolescence.

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=63200>