

Academic Year/course: 2022/23

63141 - Readers training. Research models

Syllabus Information

Academic Year: 2022/23

Subject: 63141 - Readers training. Research models

Faculty / School: 107 - Facultad de Educación

Degree: 330 - Complementos de formación Máster/Doctorado
573 - Master's in Lifelong Learning: Introduction to Research

ECTS: 3.0

Year: 573 - Master's in Lifelong Learning: Introduction to Research: 1
330 - Complementos de formación Máster/Doctorado: XX

Semester: First semester

Subject Type: 330 - ENG/Complementos de Formación
573 - Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on M1 M2 M3 M4 that favor the development/acquisition of CG1, CG2, CG3, CG9, CG10, CG18.

A wide range of teaching and learning tasks are implemented, such as A01, A02, A03, A04, A06, A07

Students are expected to participate actively in the class throughout the semester. Classroom materials will be available via Moodle.

These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials, including a discussion forum. Further information regarding the course will be provided on the first day of class.

Teaching methodologies

M01 – Content exposition of the teacher / master class

M02 – Review/ analysis of the reports and materials

M03 – Production of projects and/or works

M04 – Groups of discussion

4.2. Learning tasks

A01 ? Master classes
A03 ? Individual or group works of teaching
A04 ? Exposition of contents by the studentes
A06 - Study / complementary readings
A07 - Discussion/monitoring of works

4.3. Syllabus

1. Literary education and the literary reader as areas of research.
2. Children's and youth literary discourse and the construction of identities
3. Research models in literary readers' education
4. Research results in/for the design of reading itineraries.

4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the "Facultad de Educación" website and the Master's degree website:

<https://educacion.unizar.es/master-aprendizaje/master-aprendizaje>

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=63141>