

## 62067 - Public health law

### Syllabus Information

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**Academic Year:** 2022/23

**Subject:** 62067 - Public health law

**Faculty / School:** 102 - Facultad de Derecho

**Degree:** 582 - Master's in Public Administration Law

**ECTS:** 3.0

**Year:** 1

**Semester:** Second semester

**Subject Type:** Optional

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The master will be taught in virtual mode, a fact that will allow access to the degree to those people who, due to their location, p  
In general, the following activities will be carried out in each of the subjects taught in the Master:

**a) Introductory Activities**

Activities aimed at making contact and collecting information from students and presentation of the subject.

**b) Webinars**

The webinars will be virtual activities intended to deal in depth with topics specific or complex and topical issues of each subject  
personal exchanges between attendees (virtual mode).

**c) Practical cases / case studies**

For the acquisition of the skills of the degree and achieve the objectives of learning specific to each subject students will carry c

studies or resolution of practical assumptions, so that the student will be required to elaborate an argued solution to an issue, s

**d) Reading of written / graphic documentation prepared**

Reading and working of the documentation published in different formats, with the aim to facilitate the development of more the

for students and those knowledge necessary for the development of practical activities. I know will use virtual environments to

teaching, but may require students search for the appropriate documentation sources for each activity.

**e) Works**

Academic work carried out by the student in person that does not allow develop understanding and application of content, use :

organization of information, the capacity for critical reflection, etc.

**f) Personalized attention**

The teacher will personally attend the students both in person (in the established tutoring hours), such as virtual (email or video  
other means through the virtual platform) providing the information required by the students, advising both the development of t

#### 4.2. Learning tasks

#### **a) Introductory Activities**

Activities aimed at making contact and collecting information from students and presentation of the subject.

#### **b) Webinars**

The webinars will be activities intended to deal in depth with topics specific or complex and topical issues of each subject, through exchanges between attendees.

#### **c) Discussion forums**

The discussion forum provides learning in a virtual environment to work the readings and the practical assumptions. It is an activity individually or in groups reduced students defend positions based on argumentation legal on a certain topic.

#### **d) Practical cases / case studies**

For the acquisition of the skills of the degree and achieve the objectives of learning specific to each subject students will carry out questions or make a global reflection.

#### **e) Reading of written / graphic documentation prepared**

Reading and working of the documentation published in different formats, with the aim to facilitate the development of more the for students and those knowledge necessary for the development of practical activities. They will use virtual environments to support each activity.

#### **f) Works**

Academic work carried out by the student in person that does not allow develop understanding and application of content, use of organization of information, the capacity for critical reflection, etc.

#### **g) Personalized attention**

The teacher will personally attend the students both in person (in the established tutoring hours), such as virtual (email or video other means through the virtual platform) providing the information required by the students, advising both the development of the participation in discussion forums and seminars, will also provide the explanations necessary to improve the monitoring of the

### **4.3. Syllabus**

- The human right to health in its different dimensions and manifestations.
- The healthcare aspect. The organization of health care. The National Health System. Health benefits. Health professionals.
- The collective aspect. The modern development of public health. The determinants of health.
- Prevention and fight against epidemics. Public health as a limit of fundamental rights.

### **4.4. Course planning and calendar**

It is important that the student is clear about the weekly planning of the subject from the beginning to organize your study. With

at the beginning of the responsible teacher will deliver a schedule of the subject indicating:

- The start and end of each topic
- The start and delivery of each activity
- The weight in the note of all the activities.

### **4.5. Bibliography and recommended resources**

They are provided to the student through the virtual platform.