

Academic Year/course: 2022/23

62066 - Administrative justice

Syllabus Information

Academic Year: 2022/23

Subject: 62066 - Administrative justice

Faculty / School: 102 - Facultad de Derecho

Degree: 582 - Master's in Public Administration Law

ECTS: 3.0

Year: 1

Semester: First semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

MIDAP is taught in virtual mode, a fact that will allow access to the degree to those who, due to their location, professional or personal reasons, cannot attend in person.

Our methodology is given the virtual modality of teaching, focuses on an autonomous work system for students outside the area. **1. Make the student a partner in the learning process, motivating consistency and conduct of being in a continuous form.** It is proposed to approach the study of the subject critically, both from the revision of the legal texts, as handling specific problems.

illustrate the reality of administrative law and the operation of our public administrations. This cultivation requires an effort on the part of

students, from whom it is required an ambitious mindset, motivation and interest in understanding, selection and synthesis abilities, application of concepts learned, relationship and criticism of the topics covered in the program and the social reality that surrounds them, as well as

management of technological resources at their disposal to adequately train in this discipline.

2. Training in social and ethical values

The professor will expose the institutions of ADMINISTRATIVE JUSTICE beyond the mere revision of the norms that comprise them, illustrating his speech with references to the economic and social problems of the moment. The legal analysis should serve to

clarify the concepts, to promote the critical reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques specific to this subject.

of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques specific to this subject.

3. Training in quality, promoting teachings based on active methodologies

The teachers of this subject have been teaching through active methodologies. In the learning-teaching process course ADMINISTRATIVE JUSTICE you have to get used to driving with solvency of legal concepts and, above all, to argue and interpret legal texts (norms, judgments, contracts, administrative resolutions, doctrinal works, etc.).

of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques specific to this subject.

of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques specific to this subject.

of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques specific to this subject.

of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques specific to this subject.

of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques specific to this subject.

of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques specific to this subject.

of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques specific to this subject.

of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques specific to this subject.

of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques specific to this subject.

of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques specific to this subject.

of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques specific to this subject.

of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques specific to this subject.

of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques specific to this subject.

4.2. Learning tasks

The key activities of the subject, according to the proposed calendar, will be announced in advance enough for the teachers in the syllabus.

teaching. In this subject the following learning activities will be carried out:

Introductory activities Activities aimed at making contact and collecting information from students and presentation of the sub

Discussion forums

The discussion forums or "webinars" will be virtual activities intended to deal in depth specific themes or complex and topical is:

subject, through personal exchanges between attendees

Practical cases / case studies

For the acquisition of the skills of the degree and achieve the learning objectives of each subject, the students will carry out cas

solve practical cases, so that the student will be required to elaborate an argued solution regarding an issue, solve a series of :

questions or make a global reflection.

Reading written documentation

Reading and working of the documentation published in different formats, with the aim of facilitating the students the developm

theoretical skills and those necessary knowledge for the development of practical activities. Virtual teaching support environme

Given the virtual nature of the Master, but students may be required to search for sources of documentation appropriate to each

Academic work

Academic work carried out by the student in a non-face-to-face manner that allows the understanding and application of the cor

Personalized attention

The teachers will personally attend the students both in person (during the hours established tutoring), as virtual (email or videoc

forums and seminars. It will also provide explanations necessary to improve the monitoring of the subject.

4.3. Syllabus

- Organization and powers of the judicial system and characteristics of the process (accumulation and amount).
- Subjects (capacity, legitimacy, representation) and object (challengeable activity and claims).
- Issues common to the process (deadlines, precautionary measures, incidents, invalidity and costs).
- Procedure in first or only instance (brief of interposition, formulation of demand and answer to the demand, test practice and c
- Abbreviated procedure.
- Appeals against judicial decisions (appeal for reinstatement, appeal and cassation).
- Sentences and Execution of sentences.
- Special procedures (protection of fundamental rights, and legality, suspension administrative and electoral litigation).
- Preliminary questions and processing of the incident of nullity of proceedings.
- Alternative resolution of conflicts with the Administration.

4.4. Course planning and calendar

The learning process that has been designed for the ADMINISTRATIVE JUSTICE course is based on a series of teaching-learn

and assessment activities, which are consistent with the results of learning intended and geared toward achieving such outcom

The key activities of the subject, according to the proposed calendar, will be announced in advance enough for the teachers in

teaching.

Electronic means will be used for this purpose.

4.5. Bibliography and recommended resources

The responsible teachers will recommend the updated bibliography at the beginning of each topic.