

Academic Year/course: 2022/23

62065 - Instruments for environmental administrative intervention

Syllabus Information

Academic Year: 2022/23

Subject: 62065 - Instruments for environmental administrative intervention

Faculty / School: 102 - Facultad de Derecho

Degree: 582 - Master's in Public Administration Law

ECTS: 3.0

Year: 1

Semester: First semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

MIDAP is taught in virtual mode, a fact that will allow access to the degree to those who, Due to their location, professional or p reasons, they want to carry out quality distance training.

The subject ENVIRONMENTAL ADMINISTRATIVE INTERVENTION TOOLS has a theoretical dimension and a practical one.

Given our virtual teaching modality, our methodology focuses on a system of autonomous work of the students outside the are guidance of the responsible teacher, and through the employment of various tools: theoretical texts, practices based on the ca student debate, work with electronic resources, reading of doctrine and jurisprudence and other scheduled activities. The teach methodology follows certain concrete strategies, among which we highlight the following three: **1. Make the student a partner**

process It is proposed to approach the study of the subject critically, both from the revision of the legal texts, as of the handlin that illustrate the reality of environmental administrative law. This requires an effort on the part of the students, from whom an a mentality is required, concentration in the classes, motivation and interest in understanding, ability to select and synthesize the learned, relationship and criticism of the topics covered in the program and the social reality that surrounds them, as well as th will present the ENVIRONMENTAL ADMINISTRATIVE INTERVENTION TOOLS beyond the mere consultation and revision analysis should serve to open channels of reflection and discussion, to fix knowledge of concepts, and to learn strategies and t

3. Training in quality, promoting teachings based on active methodologies

In the learning-teaching process of the subject ENVIRONMENTAL ADMINISTRATIVE INTERVENTION TOOLS it is necessary to handle with solvency the legal concepts and, on everything, to argue and interpret the legal texts (norms, sentences, contractual administrative resolutions, doctrinal works, etc.). These are preferable techniques to memorizing the content of books or stand-alone sentences. Although it is not easy - nor, of course, convenient - to give up memory as a way of learning, a responsible student can achieve through reading and understanding texts, with the search for the reason for being of the institutions and legal norms that try to regulate the behavior of employees and others) is measured by the ability or skill in achieving those noble objectives.

4.2. Learning tasks

The key activities of the subject, according to the proposed calendar, will be announced in advance enough for the teachers in charge of teaching. In this subject the following learning activities will be carried out:

Introductory activities

Activities aimed at making contact and collecting information from students and presentation of the subject.

Discussion forums

The discussion forums or "webinars" will be virtual activities intended to deal in depth specific themes or complex and topical issues.

Practical cases / case studies

For the acquisition of the skills of the degree and achieve the learning objectives of each subject, the students will carry out case studies. They will solve practical cases, so that the student will be required to elaborate an argued solution regarding an issue, solve a series of questions or make a global reflection.

Reading written documentation

Reading and working of the documentation published in different formats, with the aim of facilitating the students the development of theoretical skills and those necessary knowledge for the development of practical activities. Virtual teaching support environment given the virtual nature of the Master, but students may be required to search for sources of documentation appropriate to each case.

Academic work

Academic work carried out by the student in a non-face-to-face manner that allows the understanding and application of the concepts.

Personalized attention

The teachers will personally attend the students both in person (during the hours established tutoring), as virtual (email or video).

4.3. Syllabus

Topic 1. Competent public administrations and administrative organization of the environment.

Topic 2. Access to information, public participation and access to justice in environmental matters.

Topic 3. Administrative intervention on the environment. Principles and techniques of administrative intervention.

Topic 4. Regulation, limitation and control techniques (I). Environmental impact assessment of projects. Environmental evaluation.

Topic 5. Regulation, limitation and control techniques (II). Integrated prevention and control of contamination.

Topic 6. Regulation, limitation and control techniques (III). Administrative offenses and penalties in environmental matter.

Topic 7. Incentive techniques and economic development. Ecolabel. Environmental audits. Other instruments of incentive and promotion.

4.4. Course planning and calendar

The learning process that has been designed for the ENVIRONMENTAL ADMINISTRATIVE INTERVENTION TOOLS is based on teaching-learning activities, training and assessment, which are consistent with the intended learning outcomes and are geared towards achieving such results. The key activities of the subject, according to the proposed calendar, will be announced in advance. Electronic means will be used for this purpose.

4.5. Bibliography and recommended resources

The teachers will recommend the updated bibliography at the beginning of each topic.