

## 62064 - Cultural heritage

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 62064 - Cultural heritage

**Faculty / School:** 102 - Facultad de Derecho

**Degree:** 582 - Master's in Public Administration Law

**ECTS:** 3.0

**Year:** 1

**Semester:** First semester

**Subject Type:** Optional

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

MIDAP is taught in virtual mode, which will allow the access to the degree to those people who, due to their location, professional or personal reasons, want to do a quality distance training.

The course has a theoretical and a practical dimension. Given the virtual modality of teaching, our methodology focuses on a system of autonomous work of students outside the area, under the guidance of the teacher responsible, and through the use of various tools: theoretical texts, practices based on the case model, student discussion, work with electronic resources, reading of doctrine and jurisprudence and other programmed activities. The teaching methodology follows certain specific strategies, among which we highlight the following three:

"To make the student a partner in the learning process, motivating the constancy and behaviour of being in a continuous training process".

It is proposed to approach the study of the subject in a critical way, both from the revision of legal texts and from the handling of concrete problems that illustrate the reality of administrative law and the functioning of our public administrations. This cultivation requires an effort on the part of the students, from whom an ambitious mentality is demanded, motivation and interest for the understanding, capacity of selection and synthesis of the learned concepts, relation and criticism of the subjects that are treated in the program and the social reality that surrounds them, as well as the handling of the technological resources within their reach to be formed suitably in this discipline.

"Training in social and ethical values"

The lecturers will present the legal institutions related to Administrative Law beyond the mere revision of the legal norms that make it up, also illustrating their discourse with references to the economic and social problems of the moment. The legal analysis must serve to open channels of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and techniques of own work of this matter.

"To train in quality, promoting lessons based on active methodologies".

The teaching staff of this subject have been carrying out their teaching through active methodologies, with official recognition in numerous teaching innovation projects of the University of Zaragoza and the Rovira i Virgili University with the help of electronic resources.

In the process of learning and teaching the subject, it is necessary to get used to handling legal concepts with solvency and, above all, to arguing and interpreting legal texts (regulations, judgments, contracts, administrative resolutions, doctrinal works, etc.). These are techniques that are preferable to memorising the content of books or legal rules or judgements.

## 4.2. Learning tasks

The key activities of the subject, according to the proposed calendar, will be announced in advance enough for the teachers in teaching. In this subject the following learning activities will be carried out:

### **Introductory activities**

Activities aimed at making contact and collecting information from students and presentation of the subject.

### **Discussion forums**

The discussion forums or "webinars" will be virtual activities intended to deal in depth specific themes or complex and topical issues of the subject, through personal exchanges between attendees

### **Practical cases / case studies**

For the acquisition of the skills of the degree and achieve the learning objectives of each subject, the students will carry out case studies to solve practical cases, so that the student will be required to elaborate an argued solution regarding an issue, solve a series of questions or make a global reflection.

### **Reading written documentation**

Reading and working of the documentation published in different formats, with the aim of facilitating the students the development of theoretical skills and those necessary knowledge for the development of practical activities. Virtual teaching support environment given the virtual nature of the Master, but students may be required to search for sources of documentation appropriate to each

### **Academic work**

Academic work carried out by the student in a non-face-to-face manner that allows the understanding and application of the course

### **Personalized attention**

The teachers will personally attend the students both in person (during the hours established tutoring), as virtual (email or video)

## 4.3. Syllabus

### **UNIT 1: PUBLIC ADMINISTRATION ARISING FROM THE LIBERAL REVOLUTION**

1.1.-Background. Public Administration in the XIX century.

1.2.- French Revolution, Liberal Revolutions and Public administration.

### **UNIT 2: PUBLIC ADMINISTRATION, GOVERNMENT ON THE TERRITORY**

2.1.- The legal basis of land use planning: the constitutional political regime.

2.2.- Centralization and decentralization of the Administration in the s. XIX. 2.3.- Government and Administration of the constitutional State

2.4.-The Administration on the territory: regions, provinces, municipalities.

### **UNIT 3: PUBLIC ADMINISTRATION, PUBLIC FUNCTION AND GOVERNMENT CONTROL**

3.1.- The public function.

3.2.- Government and Administration control.

## 4.4. Course planning and calendar

The learning process that has been designed for the subject of HISTORICAL AND LEGAL EVOLUTION OF PUBLIC ADMINISTRATION is based on a series of teaching-learning activities, training and assessment, which are consistent with the intended learning outcomes geared towards achieving such results.

The key activities of the subject, according to the proposed calendar, will be announced in advance Enough for the teachers in teaching.

Electronic means will be used for this purpose.

## 4.5. Bibliography and recommended resources

The teachers will recommend the updated bibliography at the beginning of each topic.