

Academic Year/course: 2022/23

62061 - Administrative enforcement law

Syllabus Information

Academic Year: 2022/23

Subject: 62061 - Administrative enforcement law

Faculty / School: 102 - Facultad de Derecho

Degree: 582 - Master's in Public Administration Law

ECTS: 3.0

Year: 1

Semester: Second semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

MIDAP is taught in virtual mode, which will allow the access to the degree to those people who, due to their location, professional or personal reasons, want to do a quality distance training.

The subject has a theoretical and a practical dimension. Our methodology is focused, given the virtual mode of delivery, on a system of autonomous work of students outside the area, under the guidance of the teacher responsible, and through the use of various tools: theoretical texts, practices based on the case model, student discussion, work with electronic resources, reading of doctrine and jurisprudence and other programmed activities. The teaching methodology follows certain specific strategies, among which we highlight the following three:

"To make the student a partner in the learning process, motivating the constancy and behaviour of being in a continuous formative process".

It is proposed to approach the study of the subject in a critical way, both from the revision of legal texts and from the handling of concrete problems that illustrate the reality of administrative and criminal law and the functioning of our public administrations. This cultivation requires an effort on the part of the students, from whom an ambitious mentality, motivation and interest in the understanding, capacity of selection and synthesis of the learned concepts, relation and criticism of the topics that are treated in the program and the social reality that surrounds them, as well as the management of the technological resources within their reach to be formed adequately in this discipline.

"Training in social and ethical values"

The teachers will present the legal institutions beyond the mere revision of the legal norms that conform it, also illustrating their discourse with references to the economic and social problems of the moment. The legal analysis should serve to open channels of reflection and discussion, to fix the knowledge of the concepts, and to learn strategies and work techniques characteristic of this subject.

"To train in quality, promoting lessons based on active methodologies".

The teaching staff of this subject have been carrying out their teaching through active methodologies, with official recognition in numerous teaching innovation projects of the University of Zaragoza and the Rovira i Virgili University with the help of electronic resources.

In the learning and teaching process of the subject, it is necessary to get used to handle with solvency the legal concepts and, above all, to argue and interpret the legal texts (rules, sentences, contracts, administrative resolutions, doctrinal works, etc.). These are techniques that are preferable to memorising the content of books or legal rules or judgements.

4.2. Learning tasks

The key activities of the subject, according to the proposed calendar, will be announced sufficiently in advance by the

teachers in charge of teaching them. The following learning activities will be carried out in this subject:

Introductory activities

Activities aimed at making contact and collecting information from students and presentation of the subject.

Discussion forums

The discussion forums will be virtual activities aimed at dealing in depth with specific themes or complex and topical issues of each subject, through personal exchanges between teachers and students

Case studies/case studies

In order to acquire the skills of the degree and achieve the learning objectives of each subject, students will carry out case studies or solve practical cases, so that the student will be required to develop a reasoned solution to an issue, solve a series of specific questions or make a global reflection.

Reading of written documentation

Reading and working on the documentation published in different formats, with the aim of facilitating the development of the more theoretical competences and the necessary knowledge for the development of practical activities. Virtual environments will be used to support teaching, given the virtual nature of the Master's, but students may be required to search for the appropriate documentation sources for each activity.

Academic work

Academic work done by the student in a non-presential way that allows the development of the understanding and application of the contents, the use and organization of the information, the capacity for critical reflection, etc.

Personalized attention

The teachers will personally attend to the students both in person (during the established tutorial hours) and virtually (by email or videoconference or other means through the moodle) providing the required information, advising on the development of the work as well as participation in the forums and discussion seminars. It will also provide the necessary explanations to improve the monitoring of the subject.

4.3. Syllabus

- The constitutional guarantees of sanctions. In particular, the principle of legality in the area of sanctions.
- The reservation of law.
- The analogy.
- The application over time and the non-retroactivity of unfavourable rules.
- Non bis in idem.
- Infringements and administrative sanctions.
- The administrative sanctioning procedure.
- The extinction of responsibility.

4.4. Course planning and calendar

The learning process that has been designed for the subject is based on a series of teaching-learning, training and assessment activities that are consistent with and geared towards the achievement of the expected learning outcomes. The key activities of the subject, in accordance with the proposed timetable, will be announced well in advance by the teachers in charge of teaching.

Electronic means shall be used for this purpose.

4.5. Bibliography and recommended resources

The responsible teachers will recommend the updated bibliography at the beginning of each topic.