

Academic Year/course: 2022/23

62058 - Local regime

Syllabus Information

Academic Year: 2022/23

Subject: 62058 - Local regime

Faculty / School: 102 - Facultad de Derecho

Degree: 582 - Master's in Public Administration Law

ECTS: 6.0

Year: 1

Semester: Second semester

Subject Type: Compulsory

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

MIDAP is taught in virtual mode, a fact that will allow access to the degree to those who, Due to their location reasons, they want to carry out quality distance training.

The subject LEGAL REGIME OF LOCAL BODIES has a theoretical and a practical dimension. Given our virtual methodology focuses on an autonomous work system for students outside the area, under the guidance of the

through the use of various tools: texts theory, case model-based practice, student debate, working with electronic doctrine and jurisprudence and other scheduled activities. The teaching methodology follows certain strategies

highlight the following three:

1. Make the student a partner in the learning process, motivating consistency and conduct of being in the learning process

It is proposed to approach the study of the subject critically, both from the revision of the legal texts, as handling

illustrate the reality of local law and the operation of our local public administrations. This cultivation requires students, from whom an ambitious mindset, concentration in classes, motivation and interest in understanding and synthesis of the concepts learned, relationship and criticism of the topics covered in the program and read as the management of technological resources at their disposal to adequately train in this discipline.

2. Training in social and ethical values ?

The professor will expose the institutions of the LEGAL REGIME OF LOCAL BODIES beyond mere revision (channels of reflection and discussion, to set the knowledge of the concepts, and to learn strategies and work

3. Training in quality, promoting teachings based on active methodologies

The teachers of this subject have been teaching through active methodologies and with the help of electronic learning-teaching process of the subject LEGAL REGIME OF LOCAL BODIES there are than getting used to solvency and, above all, arguing and interpreting legal texts (norms, sentences, administrative resolutions, d techniques preferable to memorizing the content of books or legal norms or sentences. Local law is extraord normative dimension and in its interpretation. Often, uneven? that experts, including judges and courts, make convenient dedicate too much time and effort to retain information or data, storing norms, sentences and crit the basic or fundamental concepts ? "those who never change" ?, and, later, interpret the legal swings apply

Although it is not easy, nor should it, of course, give up memory as a way of learning, a responsible student p reading and understanding texts, with the search for the reason for being of the institutions and legal norms 1 methodology is practiced and cultivated. Law is an early expression of possible peaceful solutions to human public action policies. And the profession of jurist, in its many and different aspects (law, judiciary, Notary, St advocacy, lawyers from Parliaments, public employees and others) is measured by the ability or skill in achie

4.2. Learning tasks

The key activities of the subject, according to the proposed calendar, will be announced in advance enough f teaching. In this subject the following learning activities will be carried out:

Introductory activities

Activities aimed at making contact and collecting information from students and presentation of the subject.

Discussion forums

The discussion forums or "webinars" They will be virtual activities intended to deal in depth with topics specific

Practical cases / case studies

For the acquisition of the skills of the degree and achieve the learning objectives of each subject the students

resolve practical cases, so that it will be required the student to develop an argued solution to a question, solve concrete or make a global reflection.

Reading of written / graphic documentation prepared

Reading and working on the documentation published in different formats, with the aim of facilitating the student

theoretical competences and those knowledge necessary for the development of practical activities. The virtual

support will be used, given the virtual nature of the master's degree, but students may be required to search

Academic work

Academic work carried out by the student in a non-face-to-face way that allows the development of understanding

contents, the use and organization of the information, the capacity for critical reflection, etc.

Personalized attention

The teachers will personally attend the students both in person (at the established hours of tutoring), as well as

other means through moodle) providing the required information, advising the development of the works such as

seminars of discussion. They will also provide the necessary explanations to improve the monitoring of the student's

4.3. Syllabus

Thematic block I

Topic 1. The constitutional bases of local autonomy.

Topic 2. Concept and classes of local entities.

Topic 3. Organization of local authorities.

Topic 4. Functioning of local authorities.

Thematic block II

Topic 5. The system of distribution of competences.

Topic 6. The own competences and those attributed by delegation.

Topic 7. The "improper" competences and the regime of the obligatory minimum services.

Thematic block III

Topic 8. The local regulatory power (I). General legal regime of local regulatory power.

Topic 9. The local normative power (II). The incidence of the Law of the common administrative procedure of

local regulatory power.

4.4. Course planning and calendar

The learning process that has been designed for the subject of LEGAL REGIME OF LOCAL ENTITIES is based on teaching-learning, training and assessment activities, which are consistent with the intended learning outcomes in charge of teaching. It is important that the student has clear planning for weeks of the subject from the beginning.

With this objective, at the beginning of the course the professor in charge will deliver a schedule of the subject.

- The start and end of each topic.
- The beginning and end of each activity.
- The date on which the validation test will be carried out and its duration.
- The weight in the note of all the activities.
- The delivery date set for each activity. In this sense, and with a uniform character for all subjects of the title.

For such purposes, electronic means will be used.

4.5. Bibliography and recommended resources

Teachers will recommend the updated bibliography at the beginning of each topic.