

Academic Year/course: 2022/23

62057 - Public procurement

Syllabus Information

Academic Year: 2022/23 Subject: 62057 - Public procurement Faculty / School: 102 - Facultad de Derecho Degree: 582 - Master's in Public Administration Law ECTS: 6.0 Year: 1 Semester: Second semester Subject Type: Compulsory Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

MIDAP is given both in virtual mode, which will allow the access to the degree to those people who, due to their location, professional or personal reasons, want to do a quality distance training, and in semi-attendance mode. In the latter case, through a formula of concentrated teaching of the face-to-face classes that will allow students who prefer it, in addition to the option of virtual environment, to continue maintaining face-to-face contact with the teaching staff. This double modality represents, therefore, a competitive advantage of MIDAP.

4.2. Learning tasks

The key activities of the subject, according to the proposed calendar, will be announced sufficiently in advance by the teachers in charge of teaching them. The following learning activities will be carried out in this subject:

Introductory activities

Activities aimed at making contact and collecting information from students and presentation of the subject.

Discussion forums (virtual mode) and seminars (virtual mode)

The debate forums or "webinars" will be virtual activities aimed at dealing in depth with specific topics or complex and current issues of each subject, through personal exchanges between attendees

(virtual mode).

Seminars will be non-attendance activities aimed at dealing in depth with specific topics or complex and current issues of each subject, through personal exchanges among the attendees (semi-attendance mode).

Practical assumptions/case studies

In order to acquire the skills of the degree and achieve the learning objectives of each subject, students will carry out case studies or solve practical cases, so that the student will be required to develop a reasoned solution to an issue, solve a series of specific questions or make a global reflection.

Reading of written documentation

Reading and working on the documentation published in different formats, with the aim of facilitating the development of the more theoretical competences and the necessary knowledge for the development of practical activities. Virtual environments will be used to support teaching, given the semipresential and virtual nature of the Master's, but students may be required to search for the appropriate documentation sources for each activity.

Academic work

Academic work done by the student in a non-presential way that allows the development of the understanding and application of the contents, the use and organization of the information, the capacity for critical reflection, etc.

Personalized attention

The teachers will personally attend to the students both in person (during the established tutorial hours) and virtually (by email or videoconference or other means through the moodle) providing the required information, advising on the development of the work as well as participation in the forums and discussion seminars. It will also provide the necessary explanations to improve the monitoring of the subject.

4.3. Syllabus

Subject block I. Purpose and scope of the Public Sector Contracts Act. Excluded contracts. Principles of contracting.

Thematic block II. Capacity and classification of economic operators. Preparation and documentation of the contract.

Thematic block III. Procedures for awarding contracts. The award criteria.

Thematic block IV. Execution and termination of contracts. specialities of the administrative staff. Thematic block V. Invalidity, claims and out-of-court settlement of conflicts. The special appeal

4.5. Bibliography and recommended resources

Teachers will recommend the updated bibliography at the beginning of each topic