

Academic Year/course: 2022/23

## 62056 - Planning law

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 62056 - Planning law

**Faculty / School:** 102 - Facultad de Derecho

**Degree:** 582 - Master's in Public Administration Law

**ECTS:** 3.0

**Year:** 1

**Semester:** Second semester

**Subject Type:** Compulsory

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The master's degree will be taught both in virtual mode, a fact that will allow access to the degree to those people who, by their location, professional or personal reasons, want to carry out quality distance training.

#### 4.2. Learning tasks

In general, the following activities will be carried out in each of the subjects taught in the Master's Degree:

##### **Introductory Activities**

Activities aimed at contacting and collecting student information and presentation of the subject.

##### **Webinars**

The webinars will be virtual activities aimed at dealing in depth with specific themes or complex and topical issues of each subject, through personal exchanges between the attendees.

##### **Case study**

For the acquisition of the qualification competencies and achieve the learning objectives of each subject students will carry out case studies or resolution of practical assumptions, so that the student will be required to develop an argued solution regarding a question, solve a series of specific questions or make a global reflection.

##### **Reading written documentation**

Reading and working the documentation published in different formats, with the aim of making it easier for students to develop the most theoretical skills and knowledge necessary for the development of practical activities. Virtual teaching support environments will be used, given the semi-presence and virtual nature of the master's degree, but students may be required to search for the appropriate sources of documentation for each activity.

##### **Works**

Academic work carried out by the student in a non-in-person way that allows to develop the understanding and application of the contents, the use and organization of information, the capacity for critical reflection, etc.

##### **Personalized care**

The teacher will personally assist students both in a virtual way (email or videoconference or other means through the moodle) providing the information required by the students, advising both the development of the work and participation in the forums and discussion seminars. He will also provide the necessary explanations to improve the follow-up of the subject.

### **4.3. Syllabus**

- Land Planning
- The sources of Urban Law
- The distribution of competences: States, autonomous communities and local bodies
- Urban planning
- Soil legal regime
- The implementation of urban planning
- Intervention in building and land use
- The protection of urban law

### **4.4. Course planning and calendar**

It is important that the student is clear about the week-to-week planning of the subject from the beginning to organize their study. To this end, at the beginning of the course the responsible teacher will deliver a schedule of the subject indicating:

- The start and end of each topic
- The start and delivery of each activity
- The date on which the validation test will be performed and the duration of the validation test.
- The weight on the note of all activities.
- The delivery date set for each activity. In this sense, and uniformly for all subjects of the degree, the due dates will always be on Monday.

### **4.5. Bibliography and recommended resources**

Teachers will recommend the updated bibliography at the beginning of each topic.