

Academic Year/course: 2022/23

62055 - Transparency, integrity and corruption

Syllabus Information

Academic Year: 2022/23

Subject: 62055 - Transparency, integrity and corruption

Faculty / School: 102 - Facultad de Derecho

Degree: 582 - Master's in Public Administration Law

ECTS: 3.0

Year: 1

Semester: First semester

Subject Type: Compulsory

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

MIDAP is taught in virtual mode, a fact that will allow access to the degree to those people who, due to their location, professional reasons, want to carry out quality distance training.

The TRANSPARENCY, INTEGRITY AND PUBLIC CORRUPTION course has a theoretical and a practical dimension. Given the teaching modality, our methodology focuses on an autonomous work system for students outside the area, under the guidance of a responsible teacher, and through the use of various tools: theoretical texts, practices based on the case model, student debate, electronic resources, reading of doctrine and jurisprudence and other scheduled activities. The teaching methodology follows certain strategies, among which we highlight the following three:

"Make the student a partner in the learning process, motivating the consistency and conduct of being in a continuous process."

It is proposed to approach the study of the subject in a critical way, both from the revision of the legal texts, as well as the handling of problems that illustrate the reality of Administrative and Criminal Law and the operation of our public Administrations. This cultivation requires an effort on the part of the students, who require an ambitious mindset, motivation and interest in understanding, ability to select and synthesize the concepts learned, relationship and criticism of the topics covered in the program and reality. social that surrounds

"Training in social and ethical values"

Teachers will present the legal institutions related to TRANSPARENCY, INTEGRITY AND PUBLIC CORRUPTION beyond the

The legal analysis should serve to open channels for reflection and discussion, to establish knowledge of the concepts, and to

"Train in quality, promoting teachings based on active methodologies".

The teachers of this subject have been teaching through active methodologies, with official recognition in numerous teaching in projects at the University of Zaragoza and the Rovira i Virgili University with the help of electronic resources. In the learning-teaching process of the subject TRANSPARENCY, INTEGRITY AND PUBLIC CORRUPTION, it is necessary to handling legal concepts with solvency and, above all, to arguing and interpreting legal texts (norms, sentences, contracts, adm resolutions, doctrinal works , etc.). These are preferable techniques to memorizing the content of books or legal norms or sent

4.2. Learning tasks

The key activities of the subject, according to the proposed calendar, will be announced in advance by the teachers in charge o

Introductory activities

Activities aimed at making contact and collecting information from students and presentation of the subject.

Discussion forums

The discussion forums will be virtual activities designed to deal in depth with specific topics or complex and current issues of ea through personal exchanges between teachers and students

Practical assumptions / case studies

For the acquisition of the competences of the degree and to achieve the learning objectives of each subject, the students will ca studies or solve practical assumptions, so that the student will be required to develop an argued solution to a question, solve a

Reading written documentation

Reading and working of the documentation published in different formats, with the aim of facilitating the development of the mo competences and the knowledge necessary for the development of practical activities. Due to the virtual nature of the master's activity.

Academic works

Academic work carried out by the student in a non-face-to-face manner that allows developing the understanding and applicatic contents, the use and organization of the information, the capacity for critical reflection, etc.

Personalized attention

The teachers will personally attend the students both in person (during the established tutoring hours), and in a virtual way (em videoconference or other means through the moodle) providing the required information, advising on the development of the w participation in discussion forums and seminars. It will also provide the necessary explanations to improve the monitoring of the

4.3. Syllabus

- 1) Public integrity and corruption.
- 2) Regulation of public integrity.
- 3) Control and anti-corruption organizations.
- 4) Transparency and open government.
- 5) Crimes against the public administration.

4.4. Course planning and calendar

The learning process that has been designed for the TRANSPARENCY, INTEGRITY AND PUBLIC CORRUPTION course is b achievement of such results.

The key activities of the subject, according to the proposed calendar, will be announced in advance by the teachers in charge o Electronic means will be used for this purpose.

4.5. Bibliography and recommended resources

The responsible teachers will recommend the updated bibliography at the beginning of each topic.