

Academic Year/course: 2022/23

## 62052 - European integration and administrative union

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 62052 - European integration and administrative union

**Faculty / School:** 102 - Facultad de Derecho

**Degree:** 582 - Master's in Public Administration Law

**ECTS:** 3.0

**Year:** 1

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

MIDAP is taught in virtual mode, a fact that will allow access to the degree to those who, due to their location, professional or personal reasons, they want to carry out quality distance training.

The subject INTEGRATION AND EUROPEAN UNION ADMINISTRATION has a theoretical dimension and another practice. Given the teaching modality, our methodology focuses on an autonomous work of the students outside the area, under the guidance of the teacher, and through the employment of various tools: theoretical texts, practices based on the case model, student debate, with electronic resources, reading of doctrine and jurisprudence and other scheduled activities. The teaching methodology follows the following principles:

**1. Make the student a partner in the learning process, motivating consistency and conduct of being in a continuous formation process**

It is proposed to approach the study of the subject critically, both from the revision of the legal texts, as of handling specific problems that illustrate the reality of European administrative law and functioning of the Institutions of the European Union.

**2. Training in social and ethical values**

The professor will present the institutions inherent to the subject INTEGRATION AND ADMINISTRATIVE UNION EUROPEAN UNION, beyond mere revision of the legal norms that comprise it, also illustrating its discourse with references to the economic and social problem moment. Legal analysis should serve to open channels of reflection and discussion, to fix knowledge of concepts, and to learn the techniques of work typical of this matter.

**3. Training in quality, promoting teachings based on active methodologies**

The teachers of this subject have been teaching through active methodologies. In the process of learning-teaching of the subject

INTEGRATION AND EUROPEAN ADMINISTRATIVE UNION get used to handling legal concepts with solvency and, above all, interpreting legal texts (norms, sentences, soft law acts, doctrinal works, etc.). These are preferable techniques to memorization.

## 4.2. Learning tasks

The key activities of the subject, according to the proposed calendar, will be announced in advance enough for the teachers in charge of teaching. In this subject the following learning activities will be carried out:

### **Introductory activities**

Activities aimed at making contact and collecting information from students and presentation of the subject.

### **Discussion forums**

The discussion forums or "webinars" will be virtual activities intended to deal in depth specific themes or complex and topical issues of the subject, through personal exchanges between attendees.

### **Practical cases / case studies**

For the acquisition of the skills of the degree and achieve the learning objectives of each subject, the students will carry out case studies, solve practical cases, so that the student will be required to elaborate an argued solution regarding an issue, solve a series of questions or make a global reflection.

### **Reading written documentation**

Reading and working of the documentation published in different formats, with the aim of facilitating the students the development of theoretical skills and those necessary knowledge for the development of practical activities. Virtual teaching support environment given the virtual nature of the Master, but students may be required to search for sources of documentation appropriate to each

### **Academic work**

Academic work carried out by the student in a non-face-to-face manner that allows the understanding and application of the course.

### **Personalized attention**

The teachers will personally attend the students both in person (during the hours established tutoring), as virtual (email or video).

## 4.3. Syllabus

Topic 0. Introduction: Origin and functioning of the EU

Topic 1. Structural principles of European Union law

Topic 2. European administrative law

Topic 3. The application of EU law

Topic 4. European Union law as European public law

## 4.4. Course planning and calendar

The learning process that has been designed for the subject INTEGRATION AND EUROPEAN UNION ADMINISTRATION is based on the following

those outcomes.

The key activities of the subject, according to the proposed calendar, will be announced in advance enough for the teachers in charge of teaching.

Electronic means will be used for this purpose.

## 4.5. Bibliography and recommended resources

The teacher in charge will recommend the updated bibliography at the beginning of each topic.