Academic Year/course: 2022/23

61424 - Financial Economics: Classical Approaches and New Trends

Syllabus Information

Academic Year: 2022/23
Subject: 61424 - Financial Economics: Classical Approaches and New Trends
Faculty / School: 109 - Facultad de Economía y Empresa
Degree: 526 - Master's in Accounting and Finance
ECTS: 6.0
Year: 1
Semester: First semester
Subject Type: Compulsory
Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that they have achieved the expected learning outcomes through the following assessment activities.

There are two assessment systems:

- Continuous assessment: Students will be assessed in each of the modules by presenting assingments (exercises and reports) and completing examinations (multiple-choice questions and short answer questions). To pass the course in this way, it will be necessary to have submitted all the assignments proposed by the teachers within the authorized period, obtain a minimum grade of 3 points out of 10 in the exams and obtain an average grade of 5 points out of 10 among all the evaluation activities.

The rating is distributed as follows:

Module A: Introductory, not evaluable.

Module B: 45%

Module C: 55%

- Global assessment: The student who does not opt ??for continuous assessment, who does not pass the subject by this procedure or who would like to improve their grade, will have the right to take a final exam, prevailing, in any case, the best of the grades obtained .

The final exam will be carried out in accordance with the schedule that is appropriately set in the Master and will consist of a test in which the different topics of the subject will be addressed (multiple-choice questions and short answer questions). To pass the subject the mark achieved in the exam must be equal or higher than 5 points out of 10.

In the second call the evaluation will be exclusively by the global assessment system.

These assignments and exams are expected to be carried out in person but if the health circumstances require it, they will be carried out semi-face-to-face or online.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as:

- Lectures, where the most important concepts are explained. Student participation will be required through different activities to achieve greater theoretical understanding and professional application.
- Practice sessions, where the lecturers will guide the students during the empirical application of the previously presented theoretical contents.

The teaching methodology is planned to pivot around face-to-face classes. However, if necessary for health reasons, face-to-face classes may be taught semi-face-to-face or online.

4.2. Learning tasks

The course includes the following learning tasks:

- Lectures
- Practice sessions. Students will solve cases in the computer room. Depending on the objectives, the problems will be solved individually or in groups, autonomously or guided by the lecturer.
- Autonomous learning.

4.3. Syllabus

The course will address the following topics:

-Topic A: Background and theoretical foundations of research lines in finance.

-Topic B: Empirical application of the classical models of valuation in finance.

-Topic C: New trends: Behavioral Finance.

4.4. Course planning and calendar

Further information concerning the timetable, classroom, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the ?Department of Accounting and Finance? website (https://contabilidadyfinanzas.unizar.es/).

4.5. Bibliography and recommended resources

Resources have been validated on the the Library website.