

31237 - Child Psychopathology

Syllabus Information

Academic Year: 2022/23

Subject: 31237 - Child Psychopathology

Faculty / School: 301 - Facultad de Ciencias Sociales y Humanas

Degree: 613 - Degree in Psychology

ECTS: 6.0

Year: 3

Semester: Second semester

Subject Type: Optional

Module:

1. General information

1.1. Aims of the course

Specific objectives:

1. Differentiate between psychopathology of adults and children and/or adolescents, so that the second is not a mere "downward" extension of the first and understanding that the child is constantly evolving, so diagnoses are not always static or permanent.
2. Know the main diagnostic systems and develop a critical spirit for their application to particular cases.
3. Theoretical understanding of the importance of psychological evaluation and its practical application to the various contexts in which it will be developed in future professional practice.
4. Knowledge of the variety of psychological disorders in childhood, beyond the most common pathologies.
5. Incorporate a broad view of the techniques for diagnosing child psychopathologies.

These approaches and objectives are aligned with the following **Sustainable Development Goals** (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the results of Subject learning provides training and competence to contribute to some extent to its achievement. And those that are considered appropriate with the official wording (indicated below) will be incorporated.

? Objective 3: Health and well-being. Understand that the priority objective for the child psychologist is to work for the health and well-being of children and adolescents.

? Objective 4: Quality education. Use the tools within our reach: master classes, teamwork in practical cases, use of ICT to obtain more information and relate it to the variables involved in full child health.

? Objective 5: Gender equality. Detect different treatments for boys and girls with the same pathology, under-diagnosis for social or economic reasons. Equality in the class and in the evaluation process of male and female students.

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

Methodology

The learning process that has been designed for this subject is based on the following:

The content of the program will be taught following, as far as possible, the face-to-face class model and following the learning methodology based on problem solving.

The teacher's presentation is combined with practical classes in groups, to facilitate the acquisition of skills and abilities by the student.

In all the works it will be valued that the student adjusts to the presentation in APA format, as well as the inclusion of references of relevant publications.

Note: In the event that for health security reasons a change in teaching from face-to-face to semi-face-to-face or non-face-to-face is proposed, the following modifications may be made:

1. Classes will be adapted to the online format (classes through Google Meet or another platform approved by Unizar).
2. Moodle will be used as the preferred way of exchanging material. Scientific articles, practical cases, Power Point presentations and links to various contents of interest will be published.
3. The tutorials will be carried out by email and/or meetings by Google Meet or other tools approved by the University.

4.2. Learning tasks

The program offered to the student to help him achieve the expected results includes the following activities

- theoretical classes.
- practices in groups, with the following activities:
 - ? Extension of aspects of psychopathologies treated in class by students.
 - ? Design of an interview and formulate first hypotheses.
 - ? Differential diagnosis of cases
 - ? Information search exercises.
 - ? Viewing scientific videos related to the subject.
 - ? Work on the latest advances in psychopathology.

In the obligatory practical classes, the students will elaborate practical works, mainly in groups. In the face-to-face practice sessions, work will be carried out on the search for information on specific pathologies, interview design for a case studied, case discussion, differential diagnosis, viewing of videos on scientific topics related to the subject, comments on scientific articles, etc.

4.3. Syllabus

UNIT 1. Conceptual constitution of child psychopathology. Classification and diagnostic process in child psychopathology.

UNIT 2. Normal and pathological psychological development in childhood. Major and minor psychopathological problems and their causes.

UNIT 3. Neurological development disorders (Autism Spectrum Disorders, Learning Disorders, Attention Disorders).

UNIT 4. Impulse control disorders.

UNIT 5. Anxiety disorders (OCD and related disorders).

UNIT 6. Mood disorders (child depression, grief).

UNIT 7. Psychotic disorders.

UNIT 8. Sleep disorders - wakefulness.

UNIT 9. Disorders of excretion.

UNIT 10. Eating behavior disorders.

UNIT 11. Problems in the development of sexuality in children and adolescents.

UNIT 12. Language disorders in childhood.

UNIT 13. Learning disorders.

UNIT 14. Drug addiction in childhood and adolescence.

UNIT 15. Self-harm and risk of suicide.

4.4. Course planning and calendar

Planning apprentice activities

Theoretical classes in a large group throughout the second semester.

- Delivery of work practices (mid-May).
- Compulsory practical classes in the 2nd semester.
- Theory exam at the end of the semester.

EVALUATION SYSTEM:

The theoretical evaluation will be carried out through a partial exam that will consist of between 30-50 multiple choice questions.

In the final grade, the practices carried out during the course will count 40% in the grade and the theory exam 60%. To establish an average it is necessary to have passed both tests.

Active participation in classes can raise the final grade for the course.

The timetables and key dates of the subject can be consulted on the website of the Faculty of Social and Human Sciences (<http://fcsh.unizar.es/>).