

Academic Year/course: 2022/23

31203 - History, Deontology and Psychology Legislation

Syllabus Information

Academic Year: 2022/23

Subject: 31203 - History, Deontology and Psychology Legislation

Faculty / School: 301 - Facultad de Ciencias Sociales y Humanas

Degree: 613 - Degree in Psychology

ECTS: 6.0

Year: 1

Semester: First semester

Subject Type: Compulsory

Module:

1. General information

1.1. Aims of the course

The course and its expected results respond to the following objectives:

The objectives pursued with the teaching of the course are:

1. The student knows the different theoretical models of Psychology and the student can critically assess their contributions and limitations.
2. The student knows the social and anthropological dimension of the human being considering the historical and sociocultural factors that intervene in the human psychological configuration.
3. The student knows the legal framework that regulates the professional practice and can adjust to the ethical principles and the deontological code of Psychology.
4. The student can gather and interpret relevant data to make judgments that include a reflection on relevant issues of a social, scientific, or ethical nature.

These objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://sdgs.un.org/goals>), in such a way that the acquisition of the results of learning, training and competence contribute somewhat to their achievement: Goal 3: Good Health and Well-being; Goal 4: Quality Education; Goal 5: Gender Equality; Goal 10: Reducing Inequality; Goal 16: Peace, Justice, and Strong Institutions y Goal 17: Partnerships for the Goals.

1.2. Context and importance of this course in the degree

History, Deontology, and Legislation in Psychology is a basic training course, taken in the first semester of the first year, so it is not required to have previously taken any other subject. It consists of a general introduction to the discipline so that students become familiar with the main authors and theoretical approaches that they will study throughout the degree, and place them in their historical context, both academic and social.

1.3. Recommendations to take this course

History, Deontology, and Legislation in Psychology is a compulsory semester course of 6 ECTS credits. It is recommended to have basic knowledge of philosophy, as well as the main currents of thought; It is also desirable that the student knows the fundamental milestones of contemporary history.

Students should have standard computer equipment with internet access (available at the Center) to communicate by email with the lecturing team (and, where appropriate, carry out the online activities that are proposed), handle an office package with ease, and know the basics of searching for information on the Internet.

2. Learning goals

2.1. Competences

Upon passing the course, the student will be more competent to:

1. know the different theoretical models of Psychology and be able to critically assess their contributions and limitations.
2. know the social and anthropological dimension of the human being considering the historical and sociocultural factors that intervene in the human psychological configuration.
3. know the legal framework that regulates the professional practice and adjusts to the ethical principles and deontological code of Psychology.
4. Being able to gather and interpret relevant data to make judgments that include a reflection on relevant issues of a social, scientific, or ethical nature.

2.2. Learning goals

To pass this course, the student must demonstrate the following results:

1. Knowledge about the different theoretical models of Psychology and being able to critically assess their contributions and limitations.
2. Knowledge about the social and anthropological dimension of the human being considering the historical and sociocultural factors that intervene in the human psychological configuration.
3. Knowledge about the legal framework that regulates the professional practice and adjusting to the ethical principles and deontological code of Psychology.
4. Being able to gather and interpret relevant data to make judgments that include a reflection on relevant issues of a social, scientific, or ethical nature.

2.3. Importance of learning goals

The theoretical and practical knowledge acquired in this course allows the integration and contextualization of the contents of the rest of the degree courses. Likewise, the transversal competencies that are acquired are fundamental in other fields, both academic and professional.

The contents on deontology and legislation in psychology will provide a scheme of essential action in professional practice. It is intended to provide the necessary knowledge to detect ethical and legal problems during professional activity in any of the activity areas linked to psychology.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate to have achieved the expected learning outcomes through the following assessment activities.

In general, the theoretical part of the subject weighs 70% of the grade, and the practical part weighs 30%. The evaluation can be done during official exam periods through a multiple-choice test with 60 questions. However, throughout the course, there will be a continuous evaluation.

(A) Continuous evaluation: Its objective is to progressively evaluate the progress of students, as well as provide feedback to the teaching process. For this, the following activities will be carried out:

Two types of tests will be carried out:

Control tests of the teaching-learning process. For every two theoretical topics, there will be compulsory tests that do not score in the evaluation of the subject. Through the online platform, the student will answer 15 multiple-choice questions. Statistics will be made; they will be discussed, and doubts will be resolved in the following theoretical class. Those aspects that show a worse understanding will be clarified by the teacher during the lectures.

Continuous evaluation of the theoretical part. For every 4 topics, an evaluation test with 25 multiple-choice questions will be carried out on-site. A total of 3 evaluations will be carried out and the average score obtained by the student will be computed. This score will mean if the student so wishes, 60% of the final grade for theory.

Continuous evaluation of the practical part. In the practical classes, the students will make oral presentations and debates in groups, as well as discuss cases of legislation and ethics in psychology. Individual or group reports will be linked to the practices. Students will be judged on their participation and the quality of presentations and reports. If this practical part is passed, the student will not be required to pass the final practical exam. As for the exam, the continuous evaluation of the practical activities will account for 30% of the final grade.

(B) Global test to assess theoretical and practical knowledge:

The knowledge acquired during the course, both in its theoretical and practical part, will be evaluated in a multiple-choice alternative exam with four alternatives, where only one of them is correct. Wrong answers are

penalized according to the following correction formula: $\text{Note} = \frac{\text{correct answers} - \text{errors}}{3}$. The exam will consist of 60 questions.

Evaluation of the theoretical part. The final exam will coincide in date with the official announcements. It will consist of an objective test on fundamental concepts of the subject seen in the theoretical master classes. The grade obtained in the exam will represent 70% of the final grade.

Evaluation of the practical part. The final exam will coincide in date with the official announcements. It will consist of an objective test on fundamental concepts of the subject seen in practical classes. The grade obtained in the exam will represent 30% of the final grade.

Note: in the event of a health alarm, teaching and evaluation would be done electronically, not on-site.

Marking system:

Marks will be on a numerical scale from 0 to 10, with the expression of a decimal, to which its corresponding qualitative rating may be added: 0- 4.9 Fail (SS). 5.0- 6.9 Pass (AP)- 7.0- 8.9 Notable (NT). 9.0- 10 Exceptional (SB).

IMPORTANT:

? To pass the course it will be necessary to have passed both the practical and theoretical parts. That is, a score of at least 3.5 out of 7 in theory and 1.5 out of 3 in the practical objective test are needed.

? The student will be able to opt for the highest mark in the global test, regardless of the continuous evaluation.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process has been designed with the following components:

1. Theory lectures ? aimed at exposing the contents of the topic. They will be complemented with the recommended bibliography and slides.
2. Practical classes ? an integration of the theoretical contents on the history of psychology is intended, as well as an integration and application of deontological principles and legislation in psychology to practical cases.
3. Tutorials ? any type of doubt about the contents of the subject, the preparation of reports, and practical aspects of the course will be answered.
4. Autonomous and group activities? the student must self-regulate the learning process and manage the study hours. Students must contribute equally to group work.

4.2. Learning tasks

The program developed to help the student achieve the anticipated results comprises the following (6 ECTS: theory lectures, 30 hours and practical sessions, 30 hours):

Theory Lectures (30 hours): Bibliography will be recommended in order to expand on the explanations given in the class.

Practical classes (Problem solving and cases, 20 hours; Work tasks, 30 hours): During practical sessions there are activities directed to achieve the required results.

Tutorials: Students may attend tutorials according to the given timetable. Questions can be asked to the lecturer and orientation for personal study of the units can be requested.

Autonomous work and group out-of-class assignments (60 hours): In alignment with the current university regulations, students will be set a range of activities to be carried out outside of class, either individually or in groups.

Assessment (10 hours).

4.3. Syllabus

The contents of the subject are the following:

1. ETHICS IN PSYCHOLOGY
2. LEGISLATION IN PSYCHOLOGY
3. ROOTS OF SCIENTIFIC PSYCHOLOGY WITHIN THE FIELD OF PHILOSOPHY
4. WUNDT AND GERMAN PSYCHOLOGY
5. THE CENTURY OF DARWIN: EVOLUTIONARY THOUGHT
6. THE PSYCHOLOGY OF THE UNITED STATES OF AMERICA
7. STRUCTURALISM AND FUNCTIONALISM

8. APPLIED PSYCHOLOGY
9. GESTALT PSYCHOLOGY
10. PSYCHOANALYSIS.
11. BEHAVIORISM
12. COGNITIVE PSYCHOLOGY

4.4. Course planning and calendar

Planning and Calendar

Theory lectures in large groups: 2 hours per week.
Practical sessions in smaller groups: 2 hours per week.

Final exam to be held at the end of the first semester (January).

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=31203>