

Academic Year/course: 2022/23

31100 - Teaching Resources for Language Development

Syllabus Information

Academic Year: 2022/23

Subject: 31100 - Teaching Resources for Language Development

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

ECTS: 6.0

Year: 4

Semester: First semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process in this course is based on the following principles:

This course follows a methodology that combines different learning situations, which address the following learning processes:

1. Reading and presentation of documentation and articles on the theoretical topics, as a basis for the practical part of the course.
2. Activities involving the application of concepts, debates and discussions on various cases and curricular materials corresponding to different situations and levels of Spanish language learning.
3. Design and planning of various activities and teaching resources suitable for the diversity of learners and different communicative difficulties.
4. Analysis and collective comment of the designs developed.

4.2. Learning tasks

The program provided, which aims to help students achieve the expected results, consists of the following activities?

Classroom activities (60 hours):

1. Presentation of contents by the teacher.
2. Final evaluation test.
3. Practical activities.

Presentation and discussion of tasks in class. Working groups will be formed for the following activities:

- Commentary on the curriculum of the area in attention to diversity.
- Presentation of books or articles related to oral or written language teaching in the context of attention to diversity.
- Commentary of teaching materials and assessment tests.
- Study and presentation of cases.
- Presentation and commentary on curricular adaptations specific to the educational stage.
- Class activities involving reflection, commentary, debate and application based on theoretical content, legislation, technical procedures, scientific or academic texts, teaching resources, digital media, etc.
- External activities will be considered, as well as the organisation of conferences or seminars with guest speakers to facilitate the acquisition of the competences of the course.

4.3. Syllabus

1. Oral and written communication and its elements. Functions and dimensions of language: form, content and use.
2. Components of linguistic communication competence: linguistic, pragmatic-discursive, socio-cultural, strategic and personal, and their teaching in inclusive and immigrant contexts.
3. Methodologies, strategies and teaching resources for the development of linguistic communication skills in students with difficulties. Uses and types of curricular adaptations.

4.4. Course planning and calendar

Calendar for in-person sessions and projects submission

The instructor will specify the main tasks and the deadlines through the ADD (<https://moodle.unizar.es/add/>) or ad hoc written documents. The dates of the final test are specified in the official web of the different Faculties.

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=31100>