

## 30728 - Projects 5

### Syllabus Information

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**Academic Year:** 2022/23

**Subject:** 30728 - Projects 5

**Faculty / School:** 110 - Escuela de Ingeniería y Arquitectura

**Degree:** 470 - Bachelor's Degree in Architecture Studies

**ECTS:** 12.0

**Year:** 4

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

## 1. General information

### 1.1. Aims of the course

The subject and its expected results respond to the following approaches and objectives:

1. It is intended that the student reaches an architectural solution that includes the environment.
2. Understand the different approaches of the architectural project in relation to the construction.
3. Continue to instruct the student in understanding the tectonic value of project decisions.
4. Deepen the specific consistency as an object of the architectural project, through the project.
5. Valuing and deepening the spatial relationships of modern architecture in a medium, be it in a medium.

These approaches and objectives are aligned with some of the Sustainable Development Goals, SI

Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>) and certain concrete goals, in such

SDG 8 - Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all. Target 8.2 Achieve higher levels of economic productivity through diversification, technological modernization and innovation, including by focusing on sectors with great added value and labour-intensive use.

SDG 10 - Reducing inequalities. Target 10.2 By 2030, enhance and promote the social, economic and political inclusion of all persons, regardless of age, sex, disability, race, ethnicity, origin, religion or economic or other status.

SDG 11 - Sustainable Cities. Target 11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage. Target 11.6 By 2030, reduce the negative per capita environmental impact of cities, including with special attention to air quality and municipal and waste management.

SDG 13 - Take urgent action to combat climate change and its effects. 13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning.

### 1.2. Context and importance of this course in the degree

The PROJECTS 5 subject, in the fourth year of the degree, continues the learning process begun in the previous years. The aim is to stimulate the student's curiosity to analyze, in their personal search, the exer

### 1.3. Recommendations to take this course

To take this course, it is recommended to have passed the previous subjects in the area, that

## 2. Learning goals

### 2.1. Competences

1. Identify the different alternatives with which the architectural project responds to the problem.
2. Understand and extract lessons for your projects from the spatial relationships of modern architecture.
3. Solve the proper insertion of buildings in a certain natural environment.

4. Manage a provisioning program, not strictly and exclusively from the functional point of view.
5. Discern the tectonic logic of a project and its choice according to the attitude and intent.

## 2.2. Learning goals

The student, to pass this subject, must demonstrate the following results:

Being able to analyze and understand the physical and historical aspects of a given landscape  
Being able to know and relate the different approaches of the architectural project regarding  
Being able to order a given architectural program in relation to the landscape in which it is  
Being able to choose the construction order of the project, in accordance with the programmatic  
Ability to know the different approaches of the architectural project regarding the reality of

## 2.3. Importance of learning goals

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Being able to order a given architectural program in relation to the landscape in which it is  
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Ability to know the different approaches of the architectural project regarding the reality of

## 3. Assessment (1st and 2nd call)

### 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that they have achieved the expected learning outcomes through the learning process is progressive. Weekly, following the evolution of the student, the teacher. At the end of each exercise, the teacher will indicate the learning status of each student. The poor evaluation of the first exercises does not presuppose a negative final grade since, :  
Exercise 1: 40%  
Exercise 2: 60%

The evaluations carried out by each teacher of the works presented by the students of their group. It is understood that the final specific test is meaningless, since the evolution and learning

The evaluation of each exercise will be provided by the teacher of the group assigned in the p

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

The development of the project exercises is guided weekly by the teachers. The project learning

At the beginning of the subject will be divided the list of students enrolled in as many groups

Each of the groups will be assigned a teacher for each of the exercises that will rotate through

### 4.2. Learning tasks

The program offered to the student to help him achieve the expected results includes the following:  
Theoretical lessons for all the students, one hour a week. The lesson, aimed at all the students.  
Criticism in the project workshop, individualized on the work of each student. These criticisms  
Joint criticism sessions. For the class as a whole, joint sessions are held with selected projects.  
Criticism, in the tradition of the jury of the Anglo-Saxon schools, in the intermediate and final.  
Possible visit to centers outside the University to learn about existing works, seminars, and

### 4.3. Syllabus

The course program includes the development of two exercises of similar duration, so each one  
Each of the exercises will be carried out according to the activities related above.

The program includes the following topics:

- Environment and architecture, from continuity to the construction of the place.
- Organicism and mimetic impossibility.
- Fusion of traditions and essentialization in the construction of the landscape.
- Awareness of the environment in architectural modernity.

- Contemporary performances: from references to sculpture to manipulation of place.
- Architectural responses in historical urban settings.

#### **4.4. Course planning and calendar**

Calendar of face-to-face sessions and presentation of works

Each of the two exercises will be presented publicly to all the students in the first week as: The student must work the projects during the week so that the progress can be analyzed by the

1. Theoretical classes: one theoretical class per week will be taught directly related to the
  2. Workshop activity: in the framework of the project workshop, as a central axis of teaching,
  3. Joint criticism sessions: both in the intermediate deliveries of the exercises and in the final
  4. Personal notebook: each student will be in charge of preparing their own "travel notebook"
- The key dates of the subject are those specified for the presentation of the works and for the

#### **4.5. Bibliography and recommended resources**

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=30728>