

Academic Year/course: 2022/23

## 30416 - Oral and written communication in Italian III

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 30416 - Oral and written communication in Italian III

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 455 - Degree in Modern Languages

**ECTS:** 12.0

**Year:** 2

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

**The learning process is based on the following principles:**

The teacher provides information about contents required for the development of the competences, helps to clarify ideas and assists students; students are expected to participate actively in the class activities. Language teaching is based on a view of language as communication. The language learner's communicative language competence is activated in the performance of the various language activities, involving reception, production, interaction or mediation. Each of these types of activity is possible in relation to texts in oral or written form, or both. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work and assessment tasks. Further information regarding the course will be provided on the first day of class.

#### 4.2. Learning tasks

**1. Practice and theoretical sessions/classes** in which students are expected to practice their oral and written comprehension and expression abilities in the use of the Italian language, in order to get a B1 level. With this purpose the following activities will be realized during the course:

- Grammatical and lexical exercises according to different didactical perspectives
- Comprehension and analysis activities based on oral texts as songs or short dialogues
- Reading comprehension activities with different exercises
- Oral expression activities as short interventions or monologues about the class contents and *role play* exercises or classroom discussion
- Written expression activities (different types of texts as letters, messages, descriptions).
- Reading a novel and writing a summary or a book review.

Periodically a common discussion about the most interesting results coming from all the different activities will be organized by the teacher together with all the students attending the classes.

**2. Group mentoring** to explain how to realize the expected tasks, to help and supervise the exercises realized by the students and solve their doubts.

**3. Autonomous work at home:** revision of the topics being explained by the teacher together with exercises, tasks, exams; watching Italian movies, reading activities, etc.

**4. Assessment tasks (A set of written and oral assignments and exams)**

**5. Other activities** consisting in participating in conferences, projections, articles readings and other events organized by the Faculty or the Department.

### 4.3. Syllabus

The course will address the following topics:

#### 1. Knowledge and functional topics:

- Providing and asking for information, giving reasons and explanations for opinions and plans.
- Describing experiences, telling news and events,
- Talking about possibility, expressing hopes. Talking about rules and obligations.
- Expressing / justifying opinions
- Giving opinions and explain advantages and disadvantages.
- Making a complaint

#### 2. Grammar topics:

- The pronouns CI and NE
- Double pronouns
- Relative pronouns
- Subjunctives (present and imperfect tense)
- Complex sentences and connecting words
- Use of participles, gerunds and infinitives
- Imperative verb (II)
- Grammatical agreement (III)
- Indefinite adjectives (II)
- The correct use of prepositions (III)
- Passive voice

#### 3. Lexical topics:

- Daily life: house, health, Free Time, education.
- Italian geography.
- Weather, climate, environmental issues
- Consumer services, facilities
- Work, working conditions

### 4.4. Course planning and calendar

#### Classes and Tasks Timetable

- September: subject is introduced by the teacher and classes start.
- From September to January: according to the University timetable theoretical and practical sessions/classes are planned to be from Monday to Thursday.

All the in-person classes and didactical activities will be developed starting from September during the first term of the academic year according to the Filosofía y letras faculty timetable (8 hours a week, 4 daily hours from Monday to Thursday). Moreover additional sessions will be planned in order to organize the monitoring moments. The monitoring times and days will be previously communicated.

- Global Exam (including the following parts: Written/Oral Expression and Comprehension) will be in January or February and in September according to the Filosofía y letras faculty timetable.
- The first exam required to the students attending the classes will be in November and the second one in January. The exact times and dates will be confirmed in advance.

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the "Facultad de Filosofía y Letras"

### 4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=30416>