

Academic Year/course: 2022/23

## 30144 - Second Language

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 30144 - Second Language

**Faculty / School:** 179 - Centro Universitario de la Defensa - Zaragoza

**Degree:** 563 - Bachelor's Degree in Industrial Organisational Engineering

**ECTS:** 6.0

**Year:** 4

**Semester:** First semester

**Subject Type:** Optional

**Module:**

## 1. General information

### 1.1. Aims of the course

Express themselves in a basic and rudimentary way in the French language:

1. Understand (listen to) everyday words and very frequent expressions to talk about oneself, his family, and the concrete and immediate environment, if people speak slowly and very clearly.
2. Understand (read) the simple words and phrases of daily use, in the context of announcements, catalogs, messages, emails and other informative texts of a general nature.
3. Speak (participate in a conversation), managing to communicate in a simple way, as long as the interlocutor is willing to repeat or reformulate their words more slowly and to help the student express his / her purposes. You can ask and answer simple questions about everyday issues and your immediate needs.
4. Speak (express in monologue), using simple expressions and phrases to describe their place of residence, the daily routine, and the people they know.
5. Write short and simple texts (eg descriptions of people and places known or historical), emails and postcards. Fill personal data in a questionnaire or a registration form, registration, reservation, etc.).

These approaches and objectives are in line with most of the Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/>). The acquisition of the course learning outcomes will contribute in a certain degree to these goals.

### 1.2. Context and importance of this course in the degree

The student will begin to use French to communicate and solve problems that arise from face-to-face and everyday situations.

It will assimilate the necessary linguistic resources (grammatical, lexical, discursive and pronunciation) to carry out these tasks by discovering and learning their form and function.

## 2. Learning goals

### 2.1. Competences

**Upon passing the subject, the student will be more competent to ...**

- Ability to work in a multidisciplinary group and in a multilingual setting.
- Ability to continue learning and develop self-learning strategies.
- Communication skills in a second language corresponding to levels A1-A2 of the European frame of reference.

### 2.2. Learning goals

**The student, to pass this subject, must demonstrate the following results ...**

- Use the second language for basic communication skills.

- Understand simple texts with the help of the dictionary.
- Write notes and short texts.
- Achieve a minimum level of A1 in the French language within the Common European Framework of Reference for Languages (CEFR).

### 2.3. Importance of learning goals

The achievement of the aforementioned skills implies that the learner is proficient in the competences corresponding to the A2 Level.

## 3. Assessment (1st and 2nd call)

### 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The subject may be passed by Continuous Assessment or by a single Global Test which will be carried out by those who have not passed the former or the ones who would like to raise their grade. The best of both will prevail.

#### A. Continuous assessment

The students will be able to pass the total of the subject by the continuous evaluation procedure. To do this, they must demonstrate that they have achieved the expected learning outcomes by passing the evaluation instruments indicated below which will be carried out throughout the semester:

1. (Assessment instrument 1) Consists of the assessment of evaluable tasks that include an oral presentation and papers, exercises or various activities. Its weight in the final grade is 20%.
2. (Assessment instrument 2) Consists of the assessment of oral comprehension skills. Its weight in the final grade is 20%.
3. (Assessment instrument 3) Consisting of the assessment of oral expression skills. Its weight in the final grade is 20%.
4. (Assessment instrument 4) Consisting of the assessment of written comprehension skills. Its weight in the final grade is 20%.
5. (Assessment instrument 5) Consisting of the assessment of the skill of written expression. Its weight in the final grade is 20%.

In the final mark of the continuous assessment (100%) all the tests of the evaluation instruments carried out throughout the course will be taken into account. The final grade will be calculated using the average of evaluation instruments 1, 2, 3, 4 and 5.

To pass the subject, all the tests must have been taken in the course, bearing in mind that no evaluation instrument is less than 50%, and that the average of the five evaluation instruments is equal to or greater than 60%.

The final grade will be obtained from the average of the skills (%) transformed to a scale of one to ten with up to one decimal. An average percentage of sixty (60) is equivalent to a five (5) and a hundred (100) to a ten (10) in the final grade.

#### B. Global Test: First and Second Calls

The students who do not pass the subject by continuous assessment or who would like to improve their grades, will have the right to take the Global Test set in the academic calendar. This global test will be equivalent to the continuous assessment test described and will have the same weight. This test will consist of:

B.1. Students who have not passed the course by continuous assessment:

- B.1.1. Any skill that does not achieve at least 50% must be repeated in the global test.
- B.1.2. When the average of the continuous assessment is less than 60%, any skill that does not achieve at least 60% must be repeated.

B.2. Students who would like to improve their grades:

The students who choose to raise their grades must be tested in listening, speaking, reading and writing.

The final grade will be calculated based on the average of the evaluation instruments No. 1, 2, 3, 4 and 5, keeping in mind that the average of the five evaluation instruments mentioned in this section is equal to or greater than 60%; also taking into account that each skill has a minimum value of 50%. The final grade will be obtained from the average of the skills (%) transformed to a scale of one to ten with up to one decimal. An average percentage of sixty (60) is equivalent to a five (5) and a hundred (100) to a ten (10) in the final grade.

The students who do not pass the subject in the first call may take a Global Test which is established in the academic calendar for the second call.

### Evaluation criteria

- a. Oral Comprehension: 20 questions of different kinds (multiple choice, fill in the gaps, true or false, match options, etc.).
- b. Oral Expression: a recorded interview.
- c. Written Comprehension: 20 questions of different kinds (multiple choice, fill in the gaps, true or false, match options, etc.).
- d. Written Expression: A composition, from a choice of two or more.
- e. Oral Presentation: Presentation of a topic in class.
- f. Assessable tasks: Exercises and activities of various kinds that allow performance to be measured in the four basic skills of Oral and Written Comprehension, and Oral and Written Expression.

The tests will be programmed in the corresponding semester and students will be notified on an LMS (Learning Management System).

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

If this teaching could not be done in person for health reasons, it would be done telematically.

**The learning process that has been designed for this subject is based on the following:**

1. Presentation of subject contents and learning orientation by the teachers.
2. Development of interactive exercises programmed in class.
3. Steady growth of self-learning techniques, projects, data mining and research using original sources in French.
4. Writing and conversation tasks.
5. Use of audio-visual resources (movies, series, clips, podcasts, etc. in original version).

The approach, methodology and assessment of this course is prepared to be equivalent in any teaching scenario. It will be adjusted to the socio-sanitary conditions of each moment, as well as to the indications given by the competent authorities.

### 4.2. Learning tasks

**The program offered to the student to help him achieve the expected results includes the following activities ...**

Oral comprehension exercises of textbooks and others will be carried out. The structure that emails should have will be worked on. The structure of a simple oral presentation will be analyzed and then put into practice. The student will read a graduated reading book.

### 4.3. Syllabus

The course will address the following topics:

**Grammar:** personal pronouns, the present tense, questions, quantifiers, prepositions, negation, possessive adjectives, pronominal verbs, comparatives, object pronouns, il y a/ il n'y a pas, "en", the future, partitives, the passé composé, adverbs and their position in the sentence.

**Vocabulary:** introducing oneself, greeting, describing people and places, personality traits, likes, dislikes and hobbies, routines, time, clothes and shopping, food and restaurants, work.

**Writing:** knowing the email structure, particularly its main parts; writing a simple formal email.

**Speaking:** making an oral presentation using a logical structure.

### 4.4. Course planning and calendar

It will be specified by the responsible teacher through the Moodle platform.

The dates and times of the compulsory theoretical-practical classes throughout the semester, the evaluable tasks scheduled throughout the semester and the final exam can be consulted on the Moodle platform authenticating, with the username and

password, in the address <https://moodle.unizar.es/>

#### **4.5. Bibliography and recommended resources**

Bibliography available at

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=30144>