

Academic Year/course: 2022/23

30135 - English language II

Syllabus Information

Academic Year: 2022/23

Subject: 30135 - English language II

Faculty / School: 179 - Centro Universitario de la Defensa - Zaragoza

Degree: 563 - Bachelor's Degree in Industrial Organisational Engineering

ECTS: 6.0

Year: 2

Semester: First semester

Subject Type: Compulsory

Module:

1. General information

1.1. Aims of the course

The aim of this course is to advance towards the B2 level, developing the oral and written communicative skills. The general goals are as follow:

1. Develop the capacity of communication in English (Listening and Writing) according to B1/B2 descriptors.
2. Boosts the capacity to work autonomously through self-learning as well as the use of ITC (Information Technologies and Communication).
3. Foster the use of the English language as a tool to facilitate access to other fields of knowledge, particularly focusing on the professional use of the English Language.

These approaches and objectives are in line with most of the Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/>). The acquisition of the course learning outcomes will contribute in a certain degree to these goals.

1.2. Context and importance of this course in the degree

Given the role of English in today's international settings, its use is essential for the education of Spanish Army Officers in almost any professional discipline. Aware of this fact, the CUD has decided to make English a key element of its syllabus, materialized in the 24 ECTS of language training designed in the Degree.

Lengua Inglesa II seeks the consolidation of the B 2.1 level. It is the second of a sequence of subjects (Lengua Inglesa I, Lengua Inglesa II, Lengua Inglesa III, and Lengua Inglesa IV) included in the four years of the Bachelor's Degree in Industrial Organizational Engineering. The common goal of the four subjects is help learners acquire linguistic proficiency in, at least, the B2 level of the Common European Framework of Reference for Languages that is equivalent to the STANDARDIZATION LANGUAGE PROFILE - SLP 2.2.2.2., according to (NATO's STANAG 6001, Ed. 5), and the Association of Language Centers in Higher Education (ACLES).

The use of English is an essential skill which affects all aspects of the students' future professional life. The goal is to provide the necessary tools and capacities to work in an international multidisciplinary environment, as is demanded by society. Furthermore, in the academic context, the subject will help to facilitate learning in other subjects taking into account that a large part of scientific and professional publications is written in English. It is therefore expected that after completing their degree, students will have acquired the linguistic competences to facilitate the development of their Undergraduate dissertation in English (bibliography, abstracts, oral presentations, etc.).

2. Learning goals

2.1. Competences

After passing the subject, the learner will be competent to...

1. Work in a multidisciplinary group in a multilingual setting.
2. Continue learning and develop self-learning strategies.

3. Work at a professional level in English.

2.2. Learning goals

To pass this subject the learner must achieve the following goals:

1. Carry out, with reasonable fluency, a simple description of a variety of topics that are of interest, be able to present opinions and ideas using examples and related facts.
2. Communicate in a group, interacting effectively with native speakers in common situations.
3. Point out and remark facts and experiences.
4. Express points of view, and opinions providing clarification and reinforcing main ideas adequately.
5. Write simple and clear texts on a variety of general and professional topics using sources of information, be able to provide ideas and sustain opinions.
6. Understand the main ideas of a complex discourse about every day, and professional situations. Identify both the general message and the specific details.
7. Read texts on concrete facts that deal with subjects related to professional and general topics with a satisfactory level of understanding.
8. Use a wide lexicon suitable for the development of professional activities related with military training, direction of operations and processes in English.
9. Be familiarized with the documents and some formatted texts of international organizations (MOU, TA, SOP, STANAG, etc.).

2.3. Importance of learning goals

The achievement of the aforementioned skills implies that the learner is able to develop the competences corresponding to the B2.1 Level.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The subject may be passed by Continuous Assessment or by a single Global Test which will be carried out by those who have not passed the former or the ones who would like to raised their grade. The best of both will prevail.

A. Continuous assessment

The students will be able to pass the total of the subject by the continuous evaluation procedure. To do this, they must demonstrate that they have achieved the expected learning outcomes by passing the evaluation instruments indicated below which will be carried out throughout the semester:

1. (Assessment instrument 1) Consists of the assessment of evaluable tasks that include an oral presentation and papers, exercises or various activities. Its weight in the final grade is 20%.
2. (Assessment instrument 2) Consists of the assessment of oral comprehension skills. Its weight in the final grade is 20%.
3. (Assessment instrument 3) Consisting of the assessment of oral expression skills. Its weight in the final grade is 20%.
4. (Assessment instrument 4) Consisting of the assessment of written comprehension skills. Its weight in the final grade is 20%.
5. (Assessment instrument 5) Consisting of the assessment of the skill of written expression. Its weight in the final grade is 20%.

In the final mark of the continuous assessment (100%) all the tests of the evaluation instruments carried out throughout the course will be taken into account. The final grade will be calculated using the average of evaluation instruments 1, 2, 3, 4 and 5.

To pass the subject, all the tests must have been taken in the course, bearing in mind that no evaluation instrument is less than 50%, and that the average of the five evaluation instruments is equal to or greater than 60%.

The final grade will be obtained from the average of the skills (%) transformed to a scale of one to ten with up to one decimal. An average percentage of sixty (60) is equivalent to a five (5) and a hundred (100) to a ten (10) in the final grade.

B. Global Test: First and Second Calls

The students who do not pass the subject by continuous assessment or who would like to improve their grades, will have the right to take the Global Test set in the academic calendar. This global test will be equivalent to the continuous assessment test described and will have the same weight. This test will consist of:

B.1. Students who have not passed the course by continuous assessment:

B.1.1. Any skill that does not achieve at least 50% must be repeated in the global test.

B.1.2. When the average of the continuous assessment is less than 60%, any skill that does not achieve at least 60% must be repeated.

B.2. Students who would like to improve their grades:

The students who choose to raise their grades must be tested in listening, speaking, reading and writing.

The final grade will be calculated based on the average of the evaluation instruments No. 1, 2, 3, 4 and 5, keeping in mind that the average of the five evaluation instruments mentioned in this section is equal to or greater than 60%; also taking into account that each skill has a minimum value of 50%. The final grade will be obtained from the average of the skills (%) transformed to a scale of one to ten with up to one decimal. An average percentage of sixty (60) is equivalent to a five (5) and a hundred (100) to a ten (10) in the final grade.

The students who do not pass the subject in the first call may take a Global Test which is established in the academic calendar for the second call.

Evaluation criteria

1. Oral Comprehension: 20 questions of different kinds (multiple choice, fill in the gaps, true or false, match options, etc.).
2. Oral Expression: a recorded interview.
3. Written Comprehension: 20 questions of different kinds (multiple choice, fill in the gaps, true or false, match options, etc.).
4. Written Expression: A composition, from a choice of two or more.
5. Oral Presentation: Presentation of a topic in class.
6. Assessable tasks: Exercises and activities of various kinds that allow performance to be measured in the four basic skills of Oral and Written Comprehension, and Oral and Written Expression.

The tests will be programmed in the corresponding semester and will be notified on an LMS.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

Teaching can be carried out in-class; when not possible for medical reasons, it will be carried out online.

The learning process has been designed based on the following:

1. Presentation of subject contents and learning orientation by the teachers.
2. Development of interactive exercises programmed in class.
3. Steady growth of self-learning techniques, projects, data mining and research using original sources in English.
4. Writing and conversation tasks.
5. Use of audio-visual resources (movies, series, clips, podcasts, etc. in original version).

The course is practice-oriented. The learning process emphasizes the active engagement of students in the classroom, the development of individual and team tasks and activities, autonomous learning and assessed exercises.

4.2. Learning tasks

The course includes the following learning tasks:

Oral communication: Includes verbal interaction and debate on specific topics expressing agreement / disagreement and opinions (technology, innovation, education, social evolution, gender and age issues, biased ideas, etc).

Written communication: Includes an opinion essay following a format or a well-arranged structure. Contents of written communication have to be well structured and use conventions such as linkers, etc.

Presentations: A formal presentation of a topic of general interest, a product, an opinion, an event, or strategy.

The teachers will announce the learning activities schedule through an LMS. Students can access the platform by logging in at <https://moodle.unizar.es/>

4.3. Syllabus

The course program will address the following grammar, lexicon, content, and functional topics that follow:

Grammar: Question tags, Verb tenses (passive form, progressive form, conditionals), Modal verbs. Perfect tenses. Use of prepositions. Idioms, slang, and linkers.

Lexicon and thematic content: Lexicon linked to contents such as technology, gender and age issues, innovation, education, prejudices and biased behavior, feelings and approaches to daily issues.

Specialized Use: Stereotypes and prejudices, women in the Armed Forces. Weapon Systems (artillery, heavy weapons, tanks and armour, helicopters, ordnance, etc).

Functions: Expressing agreement and disagreement, giving opinions. Presenting facts in favor and against.

4.4. Course planning and calendar

Schedule of lessons and assignments

The calendar of assignments will be announced in class, or through an LMS platform <https://moodle.unizar.es/>

The dates and schedules of the semester compulsory classes, the evaluation tasks programmed and the final exam can be consulted on an LMS platform (<https://moodle.unizar.es/>).

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=30135>