

Academic Year/course: 2022/23

## 29710 - Mathematics III

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 29710 - Mathematics III

**Faculty / School:** 110 - Escuela de Ingeniería y Arquitectura

**Degree:** 330 - Complementos de formación Máster/Doctorado  
434 - Bachelor's Degree in Mechanical Engineering

**ECTS:** 6.0

**Year:** 434 - Bachelor's Degree in Mechanical Engineering: 2  
330 - Complementos de formación Máster/Doctorado: XX

**Semester:** 434-First semester o Second semester

330-First semester o Second semester

107-First semester

**Subject Type:** 434 - Basic Education

330 - ENG/Complementos de Formación

**Module:**

## 1. General information

## 2. Learning goals

## 3. Assessment (1st and 2nd call)

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on participation and the active role of the student favors the development of communication and decision-making skills. A wide range of teaching and learning tasks are implemented, such as lectures, laboratory sessions, autonomous work, and tutorials.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in the classroom, the course syllabus, as well as other course-specific learning materials.

Further information regarding the course will be provided on the first day of class.

### 4.2. Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (1.92 ECTS): 48 hours.
- Laboratory sessions (0.48 ECTS): 12 hours.
- Autonomous work (3 ECTS): 75 hours.
- Tutorials (0.6 ECTS): 15 hours.

Lectures: the professor will explain the theoretical contents of the course and solve illustrative applied problems. These

problems and exercises can be found in the problem set provided at the beginning of the semester. Lectures run for 3 weekly hours. Although it is not a mandatory activity, regular attendance is highly recommended.

Laboratory sessions: sessions will take place every 2 weeks (6 sessions in total) and last 2 hours each. Students will work together in groups actively doing tasks such as practical demonstrations, measurements, calculations, and the use of graphical and analytical methods.

Autonomous work: students are expected to spend about 75 hours to study theory, solve problems, prepare lab sessions, and take exams.

Tutorials: the professor's office hours will be posted on Moodle and the degree website to assist students with questions and doubts. It is beneficial for the student to come with clear and specific questions.

### 4.3. Syllabus

The contents of the course can be divided into two sections: Ordinary Differential Equations (ODEs) and Partial Differential Equations (PDEs). The course will address the following topics:

#### Section 1: Ordinary Differential Equations (ODEs)

- First-order differential equations: Existence and uniqueness of solutions. Basic methods of integration. Applications.
- Linear differential equations of a higher order: Equations with constant coefficients. The Cauchy-Euler equation. Applications.
- Linear differential systems: First order differential systems with constant coefficients. Applications.
- Numerical solution of ODEs systems: Runge-Kutta methods. Applications.

#### Section 2: Partial Differential Equations (PDEs)

- Sturm-Liouville problems and Fourier Series.
- The separation of variables method for solving second-order PDEs.
- Numerical solution of boundary value problems of PDEs.

### 4.4. Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the "Escuela de Ingeniería y Arquitectura " website (<https://eina.unizar.es/>)

### 4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=29710>