

Academic Year/course: 2022/23

## 28120 - Protohistory: from Metalworking to the transition to State

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 28120 - Protohistory: from Metalworking to the transition to State

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 418 - Degree in History

**ECTS:** 6.0

**Year:** 3

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, study and assessment tasks.

Students are expected to participate actively in class throughout the semester.

Further information regarding the course will be provided on the first day of class.

#### 4.2. Learning tasks

The course includes the following learning tasks:

- Lectures.
- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

#### 4.3. Syllabus

The course will address the following topics:

1. Introduction.
2. The origins of Urban society and the Rise of the State in the Near East.
3. The Bronze Age in Europe. Prestige, Power and Hierarchies. Regional Chronology and Sequences. Bronze Metallurgy Technology. Economy and Society. Cultural Groups.
4. The Bronze Age in the Iberian Peninsula: The Paradigm of the Argar Culture and Other Regional Groups.
5. The Late Bronze Age and the Early Iron Age in Europe. Regional Chronology and Sequences. Social Organization, Subsistence, Trade and Exchange. Technological Advances: Iron Metallurgy. Urnfields and Atlantic Bronze. The Colonial

Phenomenon. The Hallstatt Culture.

6. The Late Bronze Age and the Early Iron Age in the Iberian Peninsula. Northeastern Peninsula Urnfields; Atlantic Bronze; Tartessos and the Eastern Colonizations. Regional Groups in the Iron Age.

#### **4.4. Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website ( <https://fyl.unizar.es/>; academic calendar <http://academico.unizar.es/calendario-academico/calendario>, timetable <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)