

## 27800 - English Language I

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 27800 - English Language I

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 416 - Degree in English

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject Type:** Basic Education

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

This is a practical course aimed at improving the students' proficiency in the four skills (speaking, listening, writing, reading). The students will use the English language as a tool for written and oral communication through individual and group work to a B2.1 level of the Common European Framework of Reference for Languages.

#### 4.2. Learning tasks

The course includes the following learning tasks:

- **Theory sessions** (0.4 credits: 10 hours). Presentation, study and practice of the basic discursive, lexico-grammatical, and sociolinguistic contents needed to reinforce oral and written comprehension in English at a B2.1 level.
- **Practice sessions** (2.0 credits: 50 hours). Individual and group activities designed to improve the four skills at a B2.1 level.
- **Individual and group tutorials** (0.4 credits: 10 hours). Guidelines and supervision for individual and group tasks. Essay marking.
- **Autonomous study** (1.2 credits: 30 hours). Further practice in the four skills under the teacher's supervision.
- **Other activities** (1.8 credits: 45 hours). Reading, viewing of audiovisual material, participation in the virtual learning environment (Moodle/ADD). Students enrolled in this course can voluntarily take part in the following activities:
  - "Information Management", online course offered by the staff of the *María Moliner* Library (8-10 hs).
- **Assessment tasks. Theory and practice exam** (0.2 credits: 5 hours). Tests in the four skills at B2.1 level.

#### 4.3. Syllabus

**Communication:** Conversation in different cultures. Different question types. Use of present perfect tenses. Verbs+prepositions. Writing: an informal email.

**Escape:** Travel and adventure. Festivities. Talking about feelings. Use of past perfect forms. Writing: an email of complaint.

**Invest:** Thinking and knowledge. Work. Collocations. Use of Noun-suffixes. Use of future forms. Writing: application letter, a balanced opinion essay.

**Creativity:** Inventive ideas and creative environments. The passive. Use of causative *have* and *get*. Easily confused words. Giving opinions and trying to change someone's opinions. Writing: a summary.

**Mind:** Childhood memories. Verbs with *ing* and infinitive. Emotions and behavior. Other uses of *ing* and infinitives with *to*. Linkers. Phrasal verbs with *out* and *up*. Giving solutions. Writing: an article giving advice.

#### 4.4. Course planning and calendar

Course sessions will develop the syllabus (Caroline Krantz and Rachael Roberts *Voyage B2* Oxford OUP), and be divided in approximately equal parts in activities targeted at practice in the four skills. Optional written work will be proposed by the teacher and deadlines will be given for its submission.