

**Academic Year/course: 2022/23**

## **27304 - Introduction to Law**

### **Syllabus Information**

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**Academic Year:** 2022/23

**Subject:** 27304 - Introduction to Law

**Faculty / School:** 109 - Facultad de Economía y Empresa

228 - Facultad de Empresa y Gestión Pública

301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 448 - Degree in Business Administration and Management

454 - Degree in Business Administration and Management

458 - Degree in Business Administration and Management

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject Type:** Basic Education

**Module:**

## **1. General information**

### **1.1. Aims of the course**

The main objective of this course is to enable students to know the general structure of the Spanish legal system and, in particular, the basic rules that regulate business matters. The course aims to contribute to the formation of practitioners by providing them with a basic global legal background to facilitate the development of their valuation, directive, consultancy and managerial skills in any of the different fields that interact in business organizations.

These approaches and objectives are aligned with the Sustainable Development Goals (SDA) of Agenda 2030 and certain specific targets (<https://www.un.org/sustainabledevelopment/es/>), contributing to some extent to their achievement:

Goal 4: Quality education.

Target 4.4: By 2030, significantly increase the number of young people and adults with the necessary skills, especially technical and vocational, to access employment, decent work and entrepreneurship.

Goal 8: Decent work and economic growth.

Target 8.3: Promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro, small and medium-sized enterprises, including through access to financial services.

Objective 9: Industry, innovation and infrastructure.

Target 9.b: Support domestic technology development, research and innovation in developing countries, including by ensuring a policy environment conducive to industrial diversification and value addition in commodities, among others.

### **1.2. Context and importance of this course in the degree**

Introduction to Law is an ADE first term key Introductory Level 1 course, with 6 ECTS credits, embedded in the Law Module.

Being a key introductory course, Introduction to Law is aimed at enabling the student to understand and follow future degree courses.

The course presents the legal context in which a business operates.

Introduction to Law is a preliminary course that enables students to analyse business organization instruments and resource assignment.

The course is also important for a better understanding of the impact of tax regulation and accounting duties in business organizations.

### **1.3. Recommendations to take this course**

No previous requirements are needed to take this course. To get the most out of this course, students are recommended to attend and actively participate both in lectures and in case sessions on a regular basis.

## 2. Learning goals

### 2.1. Competences

Make decisions and manage business organizations

Know how any of the functional areas that interact in a business organization work

Solve problems

Frame, analyse and synthesize situations

Use their expertise to solve everyday problems

### 2.2. Learning goals

- 1.- Identify Private Law institutes through which personal and patrimonial relationships are governed.
- 2.- Identify who is to be deemed an entrepreneur and to understand the classification of business entities.
- 3.- Advising about legal structure options and entrepreneurs? legal duties.
- 4.- Register companies according to the legal regime of public companies and limited liability companies.
- 5.- Identify the most commonly-used commercial contracts and the legal regime of negotiable instruments such as bills of exchange, cheques and promissory notes.
- 6.- Identify insolvency situations and analyse bankruptcy proceedings.
- 7.- Identify and critically evaluate relevant legal information and, in particular, acts and judiciary and administrative decisions.
- 8.- Learn the value of rigorous investigation and follow deontological requirements in her professional activity.
- 9.- Encourage respect for Fundamental Rights and Gender Equality.

### 2.3. Importance of learning goals

This course explores, and facilitates a better understanding of, the context in which businesses operate. The student will become familiar with the social and legal environment in which economic activity takes place.

The student will be shown a perspective of Private Law as a whole before identifying and classifying particular Patrimonial Law and Commercial Law institutes.

The student will experience hands-on applications of Private Law and learn how to interpret Law and how to solve real-life problems.

The student will learn how to access databases containing Legal and Judiciary decisions.

The student will be able to determine which business entity better fits a particular business structure. They will know how to register a company and they will also learn the scope of the obligations and responsibilities of market participants.

## 3. Assessment (1st and 2nd call)

### 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he / she has achieved the learning outcomes through the following assessment activities:  
FIRST SITTING:

#### 1. CONTINUOUS ASSESSMENT

The evaluation will be carried out through two partial tests:

#### 1. First test:

The content of the first partial test refers to the first half of the program. The score obtained in this test will represent 50% of the final mark.

#### 1. Final test:

The content of the first partial test refers to the first half of the program. Only those students who had gotten a mark of at least three points in the first test are allowed to sit the final test. The score obtained in this test will represent 50% of the final mark.

#### 1. GLOBAL ASSESSMENT

In the Global Assessment, the evaluation will be carried out through a single global exam for all students. The global assessment is a written exam referred to both theoretical and practical aspects of the subject. It will amount to 100% of the student's final mark.

To pass the student must obtain a mark equal or higher than five (5) out of a total of ten (10) points.

Those students who did not opt for continuous assessment, those students who having opted for the continuous assessment have not passed or those students who, although having passed under the continuous assessment mode, want to improve their qualification may sit the Global Assessment Exam.

Assessment criteria:

The following items will be taken into account on assessing students' performance:

1. The theoretical knowledge of the subject, the expository and synthesis capacity of the student; the legal terminology that the student knows, its use in the expository discourse and the correction in their syntaxes.
2. The ability of the student to apply the theory to the solution of practical cases. **SECOND CALL:**

This second sitting will consist of a single global exam for all students.

The global assessment is a written exam referred to both theoretical and practical aspects of the subject.

To pass the exam, the student must obtain at least five points out of ten. This score amounts to 100% of the final mark.

It is planned that these tests will be carried out face to face, but if due to sanitary circumstances it is required to proceed otherwise tests will be carried out online.

If the evaluation is carried out online, the student may be recorded in any test, and may exercise his/her rights by the procedure indicated in the following link to the **INFORMATION CLAUSE REDUCED IN TEACHING RECORDINGS MANAGEMENT**:

[https://protecciondatos.unizar.es/sites/protecciondatos.unizar.es/files/users/lopd/gdocencia\\_reducida.pdf](https://protecciondatos.unizar.es/sites/protecciondatos.unizar.es/files/users/lopd/gdocencia_reducida.pdf)

The necessary software will be used to check the originality of the activities carried out. The detection of plagiarism or copying of an activity will imply the scoring of 0 points on the activity.

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, tutorials and seminars.

### 4.2. Learning tasks

This course is organized as follows:

- **Lectures** (30 hours). Lectures by the professor have to be combined with case-solving sessions so that the students can show their analysis and problem-solving skills. There are 30 hrs of lectures. The knowledge and skills acquired by attending lectures will enhance students' performance when participating in case-solving sessions and when doing their out-of-class work.
- **Practice sessions** (30 hours). To get the most out of these sessions, the group will be divided into two subgroups. There are 30 hrs of case-solving sessions. Through case-method sessions, students are motivated to participate in class and to develop not only their skills in identifying and analyzing legal problems but also their oral expression abilities. To follow these sessions, students are required to do some legal and judiciary research in Law databases. These sessions will help students to become familiar with legal terms and expressions.
- **Tutorials and seminars.** The aforementioned activities are completed with tutorials and seminars that are quite useful to solve students' queries about the topics dealt with in lectures and case-solving sessions. Through these tutorials and seminars, the students' out-of-class work can be oriented and monitored.
- **Autonomous work and study.** This out-of-class work consists of:
  - Reading the materials handed out or set by the professor.
  - Information and materials search and analysis.
  - Analysing and solving cases set by the professor.
  - Personal study of the materials dealt with in the lectures and case-solving sessions.

As a general rule, the teaching methodology is planned to pivot around face-to-face classes. However, if needed due to sanitary reasons, lectures may be held online.

### 4.3. Syllabus

This course will address the following topics:

#### Section I. Principles of Patrimonial Law

- Topic 1. Law and Economic Relationships
- Topic 2. Law of obligations and Law of property
- Topic 3. Trading of Goods and Services
- Topic 4. Ownership and property acquisition

## **Section II. Commercial Law**

- Topic 5. Managers and Entrepreneurs
- Topic 6. Registration and accounting duties
- Topic 7. Antitrust Law and Intellectual Property Rights
- Topic 8. Business Entities
- Topic 9. Corporate Law (I)
- Topic 10. Corporate Law (II)
- Topic 11. Negotiable instruments
- Topic 12. Bankruptcy Law

### **4.4. Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Moodle website (<https://moddle2.unizar.es>); Academic calendar website (<https://academico.unizar.es/calendario-academico/calendario>); or the website of your corresponding faculty (Zaragoza: <https://econz.unizar.es/>, Huesca: <http://fegp.unizar.es/>, Teruel: <http://fcsh.unizar.es/>).