

## **26695 - School Internships**

### **Syllabus Information**

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**Academic Year:** 2022/23

**Subject:** 26695 - School Internships

**Faculty / School:** 107 - Facultad de Educación

**Degree:** 298 - Degree in Primary School Education

**ECTS:** 11.0

**Year:** 4

**Semester:** Annual

**Subject Type:** External Placements

**Module:**

### **1. General information**

### **2. Learning goals**

### **3. Assessment (1st and 2nd call)**

### **4. Methodology, learning tasks, syllabus and resources**

#### **4.1. Methodological overview**

The presence of the student in the school with the aim of observing, acting and reflecting on what is observed with the help as well as on his performance with the help of the teacher of the subject, establishing a link between the theory studied in the subjects of the Mention French language and professional practice. As a consequence, it is expected that the student acquires competences that allow him/her to better integrate the theoretical knowledge taught in the degree and, on the other hand, an experimental knowledge of great utility for his later incorporation into the teaching profession.

#### **4.2. Learning tasks**

Presence of the student in a school where French is taught for 168 hours, which is equivalent to 28 school days, at the rate of 6 hours a day in the centre.

Seminars in which the professor of the subject summons all his students of practices:

- Introductory: it will be prior to the start of the internship period and will last 2 hours.
- Follow-up: they will be carried out during the internship period at a rate of 2 hours a week.

Individual work session in which the teacher receives each of his/her students for one hour, with the aim of to assess the practice report.

Autonomous work of the student: 110 hours that complete the 275 hours of dedication to the subject

#### **4.3. Syllabus**

This subject has no syllabus

#### **4.4. Course planning and calendar**

The calendar of presence of the students in the school centre and in the faculty will be established and published by each of the faculties before the beginning of the school practices

