

Academic Year/course: 2022/23

26682 - Treatment of Language Disorders and Hearing

Syllabus Information

Academic Year: 2022/23

Subject: 26682 - Treatment of Language Disorders and Hearing

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

ECTS: 6.0

Year: 4

Semester: First semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is global, flexible and dynamic. The theoretical contents of the subject will be developed by the faculty through the teaching classes (single group). Likewise, the practical contents will be based on group work in the classroom (large group activities will be combined with smaller groups activities). For each theme, students will have the most relevant bibliography and a case study. Students must read other recommended lectures and prepare and study the case studies, reports and videos. Also, students will have complementary bibliography to consult.

4.2. Learning tasks

The program offered to the student includes the following activities.

Scheduled learning activities may include the following elements:

- General explanation of the themes by the faculty.
- Case studies sessions, which will include debate and expositions. Recording / viewing of videos / audios / reports / general cases about the different disorders or difficulties.
- Reflections and discussions of texts and articles of the subject.
- Individual/group works on Language/Hearing disorders or difficulties.
- Individual/group works for the preparation of case studies.
- Exposition and testimony by one or more professionals in Hearing and Language.

Scheduled learning activities may include the following elements:

- Lectures by the faculty that include both the fundamental theoretical elements of the subject as well as works and

practical cases (audio-videos...) which can be illustrate different aspects of language and hearing disorders.

- Practice sessions: analysis of cases, texts, videos and other elements which illustrate aspects of the different disorders. They will be organized with groups with similar availability, even admitting duly justified individual work situations. Various formats can be used for the presentation, such as the presentation in a large group, web resources, group discussions or peer-review formats.
- Observation activities in natural contexts.

4.3. Syllabus

1. Language disorders

- Theme 1: Introduction: Acquisition and development of normal and pathological language. Classification and conceptual delimitation of oral language disorders and difficulties.
- Theme 2: Evaluating language disorders
- Theme 3: Treating language disorders

2. Hearing disorders

- Theme 4: Studying hearing disorders. General classification. Diagnosis evaluation of deafness. Hearing disorders. Identifying hearing loss. Introducing audiometry. Developing language and communication. Perceiving and producing speech in people with hearing impairments
- Theme 5: Methodological approaches and technical aids in treating and educating children with hearing impairments. School and learning with children who have hearing impairments

4.4. Course planning and calendar

In person sessions and presentations of activities

The calendar of in-person sessions and work presentations will be communicated through ADD and through a document delivered by the teacher at the beginning of the academic period of the subject. Likewise, the contents program and recommended bibliography for the subject will be communicated.

The subject is planned in a mixed development system, with evaluable activities throughout the course and with a final test on the official dates planned by the center. The activities and key dates will be communicated through the ADD at the beginning of the academic period or in a document delivered by the teacher (program). The dates of final exams can be consulted on the website of the faculties.

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=26682>