

Academic Year/course: 2022/23

26627 - School Internships II

Syllabus Information

Academic Year: 2022/23 Subject: 26627 - School Internships II Faculty / School: 107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas Degree: 298 - Degree in Primary School Education 299 - Degree in Primary School Education 300 - Degree in Primary School Education ECTS: 14.0 Year: 3 Semester: 298-Annual 107-Annual 299-First semester 300-First semester Subject Type: External Placements Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this subject is based on the following: The presence of the student in the school with the aim of observing, acting and reflecting on what was observed with the help of the teaching staff of the subject and the teacher / tutor, establishing a link between the theory studied in the first and second year subjects and professional practice. As a consequence, it is expected that the student acquires competences that allow him to better integrate the theoretical knowledge taught in the degree and, on the other hand, an experimental knowledge of great utility for his later incorporation into the teaching profession.

4.2. Learning tasks

The program offered to the student to help him achieve the expected results comprises the following activities ...

Presence of the student in a school for 210 hours, which is equivalent to 35 school days, at the rate of 6 hours a day of presence at the school.

Seminars in which the professor of the subject summons his students of practices.

Individual work session in which the teacher attends to each of his students in order to assess the practice report.

Autonomous work of the student who completes the 350 hours of dedication to the subject.

4.3. Syllabus

This course has no syllabus.

4.4. Course planning and calendar

Calendar of face-to-face sessions and presentation of tasks

The calendar of presence of the students in the school and in the faculty will be established and published by each of the faculties before the beginning of the school practices.

The calendar will be specified in the Practice Plan of each of the Faculties in which the subject is taught.

4.5. Bibliography and recommended resources

http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=26627