

Academic Year/course: 2022/23

## 26625 - Didactics: Spanish in Primary Education

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 26625 - Didactics: Spanish in Primary Education

**Faculty / School:** 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

**ECTS:** 6.0

**Year:** 3

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

## 1. General information

## 2. Learning goals

## 3. Assessment (1st and 2nd call)

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

The methodology that is developed in the course combines various learning situations, which address the following learning processes:

- Reading and exhibition of documentation and reference articles on theoretical topics, as a foundation of the practical side of the subject.
- Activities of application of concepts, debates and discussions around the observation and analysis of the language of Primary Education students, as well as curricular materials corresponding to different situations and levels of learning of the Spanish language at this stage.
- Design and planning, by applying the strategies learned, of several teaching activities and resources appropriate to diverse contexts and to different methodologies, within the specialty
- Analysis and collective comment of the developed designs.

### 4.2. Learning tasks

The program offered to the students in order to help them achieve the intended results includes the following activities:

#### 1. Face-to-face activities (60 hours):

1. Exposition of contents by the teacher.

2. Final evaluation test.
3. Practical classes of the subject matter.
4. Presentation and comment on cases and tasks in class (individually and/or collectively), such as the following:
  - Commentary on the area curriculum.
  - Presentation of books or articles related to the teaching of oral or written language.
  - Commentary on a reading and writing method, an evaluation test or a didactic material.
  - Report of the oral or written language of a child with recording.
  - Presentation of didactic units or sequences typical of the educational stage.

## **2. Non-presential activities (90 hours):**

Carrying out tasks (individually or collectively) such as the following:

1. Individual autonomous work: readings and personal study of scientific texts and legislation of the area for their comment and discussion in class.
2. Reading and analysis of a method, evaluation test, teaching material, etc.
3. Group performance of directed academic activities such as the following, applying the guidelines offered by the teacher: elaboration of a didactic unit; language recording and analysis oral and written of Primary Education students.
4. Study and exam preparation.
5. Voluntary activities: students who wish so, on their own initiative or at the suggestion of the teacher, may carry out voluntary activities or tasks related to the field of knowledge of the course.

Total hours of student work: 6 ECTS (150 hours).

External outings will be considered, as well as the organization of conferences or seminars with invited speakers who facilitate the acquisition of the skills of the subject.

The tutorial follow-up and the direction of works can be carried out telematically.

## **4.3. Syllabus**

### **Subject program:**

1. Epistemological bases of the teaching of the Spanish language. The communicative approach. The education of linguistics in the digital society.
2. Legal framework for language teaching. The Spanish language curriculum in Primary Education. The development of multicultural and multilingual competence in the curricular framework of the Spanish language.
3. Didactics of oral communication. Strategies for the development of communicative interaction (comprehension and expression). Guidelines for the evaluation of oral communicative competence.
4. Didactics of written communication. The development of literacy skills. Methods and strategies for teaching reading and writing. Guidance for Assessing Comprehension and written expression.
5. Metalinguistic reflection. Teaching of grammar, vocabulary and spelling from a textual and communicative perspective.

## **4.4. Course planning and calendar**

### **Calendar of presential sessions and presentation of works:**

The calendar of presential sessions and presentation of works will be communicated through the Digital Ring Teacher (ADD) or in a written document delivered by the teacher.

Activities and key dates are communicated through the Teaching Digital Ring (ADD) at the beginning of the lective period of the subject, or by means of a written document delivered by the teaching staff. The dates of final exams can be consulted on the website of the different Faculties that offer the degree.

## **4.5. Bibliography and recommended resources**

To be found at the library's website: <http://psfunizar10.unizar.es/br13/egAsignaturas.php?id=8139>