

Academic Year/course: 2022/23

26545 - Language and communication in the bilingual classroom

Syllabus Information

Academic Year: 2022/23

Subject: 26545 - Language and communication in the bilingual classroom

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 301 - Degree in Nursery School Education

302 - Degree in Nursery School Education

303 - Degree in Nursery School Education

ECTS: 6.0

Year: 4

Semester: First semester

Subject Type: Optional

Module:

1. General information

1.1. Aims of the course

1.1. Goals

The subject aims to meet the following principles and objectives:

Language and oral communication in the bilingual classroom must take account of both segmental (i.e. pronunciation) and suprasegmental features of speech (i.e. rhythm, stress and intonation), as present in materials from the oral tradition which may be useful, culture-relevant and understandable to nursery school pupils, such as poems, short stories and tales.

The module also involves the acquisition of procedures and strategies useful for the development of communicative competence, with a special emphasis on the strategic sub-competence and on all those aspects relevant to the acquisition of the foreign language and some of its basic communicative functions at an early age.

1.2. Context and importance of this course in the degree

1.2. Context and scope of the module within the degree

This module aims to provide future nursery school teachers not only with the essential tools to do their job, but also with skills to actively and critically reflect on the range of uses to which oral texts and tasks may be put in the classroom. In this way, students will become acquainted with the pedagogical options offered by these materials while getting ready to devise their own proposals.

1.3. Recommendations to take this course

This module requires a B2 level of communicative competence in English (according to the Common European Framework of Reference for Languages; CEFR). Students enrolled in this module are also advised to take "English in Infant Education III".

2. Learning goals

2.1. Competences

2.1. Competences

On passing the module, students will be more competent to...

1. Understand how language develops in early childhood; to identify certain language-related disorders and to monitor their correct evolution.
2. Manage efficiently the language teaching- learning process in multicultural and multilingual environments by using oral English.

3. Express orally and in written with accuracy and master the use of different expression techniques in the different fields of knowledge.
4. Analyse teaching practices to learn how to innovate and improve their own teaching skills. Develop autonomous and cooperative learning skills and habits that may then be promoted in the teaching community. Select the optimal educational resources for each situation. (CG11)
5. Recognize and assess the adequate use of verbal and non-verbal language. (CE48)
6. Use the ICTs in academic and educational settings. (CE66)

2.2. Learning goals

2.2. Learning outcomes that define the subject

In order to pass this module, students should demonstrate achievement of the following learning outcomes:

1. Ability to communicate in English, and particularly to understand and make themselves understood orally.
2. Ability to interpret and make use of the range of communicative strategies and functions useful for EFL teaching in nursery education.
3. Knowledge about the features of students' language development in early childhood and their effect on the teaching-learning process in EFL nursery classrooms.
4. Ability to foster interaction and the use of formulaic language.
5. Use of the ICTs to practice the language orally and to develop their autonomous learning skills both inside and outside the classroom.

2.3. Importance of learning goals

2.3. Importance of learning outcomes

It is essential for future nursery school teachers in an English-Spanish bilingual context to express themselves appropriately and fluently in English, and to show a good command of oral discourse in classroom-related communicative situations, as teachers are models that pupils will imitate.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that they have achieved the intended learning outcomes through the following assessment activities:

MODE A (prerequisite: attendance to at least 85% of the classes)

1. Continuous assessment activities (30%)
 - a. Oral presentation - 20% (on a topic of interest for your professional development, in English)
 - b. Quizzes on Moodle, reading aloud, transcriptions, phoneme identification, etc. - 10%
2. Directed work (10%) Peer teaching - Simulations of real situations in the English classroom in Nursery Education
3. Final oral exam (40%)

Pronunciation test- 20%. Students must do a series of activities to demonstrate their phonetic accuracy in English, such as reading aloud fragments in English and/or phonetic transcription, etc.

Teacher talk - 20% The student must perform the role of the teacher in the infant classroom in English and perform different functions: e.g. describe a scene, give instructions to carry out specific activities, establish classroom rules, etc.

4. Final written test (20%) Questions about the contents of the subject: brief questions about phonology, classroom discourse, identification of phonemes, correspondences between graphemes and phonemes, use of communication strategies, etc.

MODE B Those students who opt for Modality B (or who, having opted for Modality A, do not meet the requirement of attending at least 85% of the teaching hours) will be evaluated only through a global oral test and a global written test:

Final oral exam (70%)

Oral presentation - 20%

Pronunciation test - 30%

Simulation of a real classroom situation - 20%

Final written test (30%) Questions about the contents of the subject

Assessment criteria

Oral presentation: pronunciation, emphasis, rhythm and intonation; voice projection; body language; fluency, script independence; grammatical correctness and comprehensibility; organization; use of visual supports

Pronunciation test: adequate production of the phonemes that usually cause the most problems for Spanish speakers; correct stress; Use of proper rhythm and intonation.

Simulations of real classroom situations: use of the appropriate communication resources; pronunciation, emphasis, rhythm and intonation; grammatical, lexical and discursive correction; fluency, correct use of language functions/speech acts (definitions, descriptions, instructions, etc.) in the English classroom.

Questions about the contents: degree of understanding of the distinctive features and structure of oral discourse; appropriate analysis of own communication strategies depending on the context and the communicative situation; application of reading-writing rules (correspondences between graphemes and phonemes) in the English language; grammatical, lexical and discursive correctness in the answers.

Requirements to pass the subject

The student must achieve a final score equal to or greater than 60% to pass the subject and a minimum score of 50% in each of the assessment activities so that they can be compensated. Total or partial fraud or plagiarism in any of the assessment tests will lead a fail, in addition to the disciplinary sanctions that the Guarantee Commission adopts for these cases.

Global test and second call

The global test is represented by Mode B of evaluation of the subject. The test of the second call coincides in content and percentages with the global oral test of Modality B. In this call, only the grades obtained during it will count, since any parts with a pass of the first call will not be saved.

Fifth and sixth call

The tests, the percentages and the minimum requirements are the same as in the ordinary call in which the student is evaluated. The evidence will be evaluated by the corresponding panel. Total or partial fraud or plagiarism in any of the assessment tests will lead to a fail in the subject, in addition to the disciplinary sanctions that the Guarantee Commission adopts for these cases.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

4. Methodology, Learning Activities Programme

4.1. General methodological presentation

The learning process designed for this module tends to be inductive

4.2. Learning tasks

4.2. Learning activities.

- The programme offered to students to achieve the intended learning outcomes consists of the following activities
- Exposition analysis and debate on the contents of the module.
- Listening activities of oral discourse to identify segmental and suprasegmental features of pronunciation.
- Oral language production activities focused on the self-improvement of the difficulties in the pronunciation of a Spanish speaker.
- Oral language production and activities based on rhymes, rhymes games, pronunciation guessing-games, phonetic children jokes, easy tongue-twisters, rhythm chants, traditional and modern songs, tales ...
- Analysis and discussion of oral and written texts on the different communicative functions of English.
- Students' simulations on verbal and non-verbal communicative strategies in nursery classrooms.
- Oral presentations and posterior debates

4.3. Syllabus

4.3. Program

1. Pronunciation: phonetics, phonology, stress, rhythm, intonation
2. Classroom management: teacher talk, teacher and learner roles, classroom interaction.
3. Multimodal communication strategies for infant teachers

4.4. Course planning and calendar

4.4. Planning and scheduling

Session calendar and submission deadlines for assignments will be agreed among Students and Teacher(s).

The schedule of theoretical and practical sessions will be established by each of the three faculties involved. The deadlines for assignments will be agreed on with the students at the beginning of the teaching period.

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=26545>