

Academic Year/course: 2022/23

26515 - Children's Literature and Literary Education

Syllabus Information

Academic Year: 2022/23

Subject: 26515 - Children's Literature and Literary Education

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 301 - Degree in Nursery School Education

302 - Degree in Nursery School Education

303 - Degree in Nursery School Education

ECTS: 6.0

Year: 2

Semester: First semester

Subject Type: Compulsory

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process projected for this course is based upon the next general principles:

The learning process of this course is based upon two main principles.

On one hand, the exposition and explanation by the instructor of the main aspects that sustain literary education, as well as the analysis of children's literature from an historic and theoretical approach to contribute to the training of the literary reader.

On the other hand, students should do individual and collective tasks in order to acquire and fix theoretical contents. This kind of activities will also stimulate reflection on theoretical contents.

4.2. Learning tasks

The syllabus meant for helping the student acquire the aims of the course is composed by the next tasks?

Presential tasks (60 hours for students)

1. Theoretical explanations by the instructor.

2. Final test.

3. Practical tasks:

a) Oral expositions and class debates.

b) Academic tasks in small groups, supervised by instructors.

c) Individual tasks during the classes, focused on critical reflection, knowledge of children's literature, and bibliographical and scientific research.

Tasks out of university and conferences and seminars with guest speakers will be considered as a part of the course to help the students acquire the different competences.

4.3. Syllabus

- 1.- Children's Literature: Concept and Borders.
- 2.- Literary Education: Key Concepts.
- 3.- Literature and Oral tradition. The classic genres: Poetry, Narrative and Theatre for Early Childhood.
- 4.- Picturebooks and Illustrated Books. New Genres, New Formats.

4.4. Course planning and calendar

The instructor will specify the main tasks and the deadlines through the ADD or *ad hoc* written documents. The dates of the final test are specified in the official web of the different Faculties.

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=26515>