

Academic Year/course: 2022/23

## 26322 - Design and Evaluation in Teaching Physical Activity and Sports

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 26322 - Design and Evaluation in Teaching Physical Activity and Sports

**Faculty / School:** 229 - Facultad de Ciencias de la Salud y del Deporte

**Degree:** 295 - Degree in Physical Activity and Sports Science

**ECTS:** 6.0

**Year:** 3

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on the preparation and implementation of a project, carried out together with the course "Teaching action in physical and sports activities".

In the theory sessions, the necessary knowledge and procedures are worked on to properly approach the design of the project, while the seminars in small groups are dedicated, among other things, to its preparation. The tutorials are also an important reference tool in terms of verification and monitoring of the students' work, and the contribution of each of the group members to the project.

#### 4.2. Learning tasks

The course includes the following learning tasks:

- Theory sessions (30h class and 20 autonomous work).
- Practice sessions and problem-solving tasks (20h class and 30 autonomous work).
- Theoretical-practical seminars in small groups (10h class and 40h autonomous work).

#### 4.3. Syllabus

The course will address the following topics:

##### **Theory sessions**

- Topic I: Conceptual bases of the teaching of physical and sports activities, paradigmatic references, models and profiles of the teaching staff.
- Topic II: Planning and programming of the teaching of physical and sports activities: contextual and internal conditions, projects and strategic plans.
- Topic III: Models and components of programming: classification, selection and ordering.

- Topic IV: Criteria and models for the preparation of a program. Levels of concretion and expression of programming.
- Topic V: Programming in different application conditions referring to teaching and improvement of physical and sports activities.
- Topic VI: Evaluation process in the teaching of physical and sports activities: objectives, sources, objects, instruments and means.

#### **Practice sessions**

- Preparation of programming and evaluation materials.
- Review of published materials, prepared in different areas or written by the students themselves.
- Use of programming and evaluation materials.
- Use of evaluation in teaching and improvement of physical and sports activities.

#### **Seminars**

- Seminar 1: Annual programming project.
- Seminar 2: Teamwork.
- Seminar 3: Evaluation project.
- Seminar 4: Good practices and reflections on evaluation.
- Seminar 5: The coherence between the objectives and the evaluation.
- Seminar 6: How to confront and analyze complex situations and professional problems as a team.
- Seminar 7: Select and organize the contents.
- Seminar 8: We self-evaluate our teamwork progress.
- Seminar 9: The great challenge of programming: addressing diversity.
- Seminar 10: Active methodologies and rules of action.

#### **4.4. Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Faculty of Health and Sports Sciences website and the Moodle Platform.

#### **4.5. Bibliography and recommended resources**

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=26322>