

26144 - Immigration

Syllabus Information

Academic Year: 2022/23

Subject: 26144 - Immigration

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 5.0

Year:

Semester: Second semester

Subject Type: Optional

Module:

1. General information

1.1. Aims of the course

The course and its expected results respond to the following approaches and objectives:

The course Immigration has as a general objective to enable the student to:

- Understand from a sociological perspective the main issues of the migratory processes of our time, taking as main reference the Spanish society in a globalized context.
- Reflect and give guidelines to successfully manage the coexistence and integration between the immigrant population and the host population in a local context.

In line with these objectives, this course aims to promote both knowledge and critical reflection on the migration phenomenon. These approaches and objectives are aligned with the following Sustainable Development Goals (SDG) of the United Nations Agenda 2030

(<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the learning outcomes of the subject provides training and competency to contribute to some extent to their achievement to some extent to their achievement: Goal 1 - End Poverty; Goal 5 - Gender Equality; Goal 8 - Decent Work and Economic Growth; Goal 10 - Reduce Hunger and Poverty; Goal 10 - Reduce Hunger and Economic Growth; Goal 10 - Reducing Inequalities; and Goal 16 - Peace, Justice and Strong Institutions.

1.2. Context and importance of this course in the degree

This course is an elective and is coherent with the general plan of the fourth year of the degree of Degree in Social Work.

Its course load is 5 ECTS. It is part of the Module C "Processes and problems on which Social Work acts" and with the compulsory subject "Structure, Inequality and Social Exclusion". It is taught from the Sociology area. Presents a relation with the subjects "Social Structure" (2nd year) and Social Processes (3rd year).

1.3. Recommendations to take this course

It is important that students taking this course are motivated to study, to work independently and in

groups, and to analyse critically.

This course has been registered in the Digital Teaching Ring of the University of Zaragoza, in order to provide students with electronic tools for learning, and information on theoretical and practical activities students electronic tools for learning, and information about the theoretical and practical activities developed in the classroom. For any question related to the course (appointment request, doubts, incidences) please contact the e-mail address of the teacher.

2. Learning goals

2.1. Competences

At the end of the course, the student will be more competent to...

1. To understand the migratory phenomena as a whole, contextualizing them adequately and having a clear understanding of their main key concepts.
2. To relate the migratory processes with the different integration models applied by the different societies (multiculturalism, interculturalism), that mediate the ways in which the host populations interrelate with the immigrant population.
3. To understand the fundamental aspects of the daily life of the immigrant population in the local context (papers, employment, housing, education, health), relating it to social programs and to the professional activity of Social Work.

2.2. Learning goals

At the end of the course, the student must demonstrate the following results...

1. Is able to know and understand the main characteristics of the migratory phenomenon adopted by individuals and groups, its implications and consequences for both the countries of origin and the host countries.
2. Is able to know and critically understand the different theoretical and methodological perspectives in the field of immigration, both classical and contemporary.
3. Is able to understand how host populations perceive and relate to immigrant groups on a personal, social, labour and legal level.
4. Is able to know organizations and social programs for immigrants, the professional performance of social workers in their management and the participation of public and private organizations in them.

2.3. Importance of learning goals

At the end of the course, the student should be able to:

1. Identify the main elements that explain the migratory processes, as well as the processes of integration of immigrant population in the host population in different societies.
2. To relate critical reflection on migration and integration processes with the practice of Social Work, specifying elements of theoretical reflection with the design and implementation of social policies on immigration.
3. To apply action strategies that have an impact on the improvement of the quality of life of the immigrant population, and on the issues of greatest interest to them, such as, for example,

papers, employment, housing, education or health.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he/she has achieved the intended learning outcomes by means of the following evaluation activities

In single evaluation, the student must notify the professor within the first 4 weeks from the beginning of the term semester. The criteria for this evaluation are the following:

Written exam (80% grade) on theoretical/practical aspects of the subject. It is necessary to pass the theoretical exam in order to pass the course. The exam will be held on the official exam date.

Individual work (20% grade). It is necessary to pass the individual work.

It will consist of the reading, summary and critical commentary, based on the theory, of a book that will be proposed at the beginning of the course. It is necessary to pass the individual work with a 5.

The following criteria will be considered for the grading of the work:

- Quality of the summary and evidence of understanding of the text.
- Adequacy of the work to the requirements demanded.
- Relevance, quality and contribution of the complementary documentation.
- Formal aspects.
- Personal contributions and originality in the commentary.

In continuous evaluation, the subject has an important theoretical content and is essentially based on the work of reading, comprehension and debate in the reading, comprehension and debate around the dossier of readings that will be provided. Therefore, the key is the commitment that the student regularly attends to this requirement is key. The non-attendance work will be reading the texts that correspond to each topic prior to the expository sessions. In order to carry out the continuous evaluation modality, the student must comply with 80% of attendance in the activities type T1 and T2, except for justified absences. In order to take the Type 2 it is mandatory to have attended the previous sessions of Type 1.

The evaluation will consist of three parts:

1. Written exam (60% grade) on theoretical/practical aspects of the subject. It is necessary to pass the theoretical exam in order to passing the subject.
This test will take place in the last week of May and students who do not pass this exam will be able to sit for the official exam in May. Students who do not pass this exam will be able to take the official exam in June.
1. Practical T2 (40% grade) students will carry out these practices in pre-established groups. The evaluation will be the result of the progressive evaluation throughout the course or through an individual test that each student will take at the end of the course. Its realization and evaluation will compute 30% of the global grade. A minimum grade of 5 will be required to average in the overall computation.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process designed for this course is based on the following:

1. The course will be developed through theoretical and practical classes and group work tutored by the teacher.
2. The theoretical expositions will be aimed fundamentally in two directions. On the one hand, there will be a systematic presentation of the topics and problems involved in each block of the program, providing references that allow us to contextualize the production of the authors, explaining the theoretical perspectives in which they are inscribed, their differences with other currents, etc.
3. On the other hand, central concepts and arguments that may be particularly complex, or whose knowledge is usually taken for granted in the knowledge of which is usually taken for granted in the bibliography. This will imply a review of the obligatory and additional bibliography, as well as other critical developments that contemplate the participation and critical reflection of the students.

4.2. Learning tasks

The program offered to the student to help him/her achieve the expected results comprises the following activities

The main methodological resource consists of reading the texts selected for each topic. Each of the Theoretical contents of the course are articulated around a series of readings that form the basis of the expository sessions for their analysis and discussion.

In the practical sessions, a series of activities will be carried out that involve debate, reflection and discussion of concrete situations related to immigration and refugee issues, based on the theoretical contents.

The time of the tutorials and the tutored work will be destined to the resolution of doubts and consultations that the students (individually or in groups) in relation to the subject.

4.3. Syllabus

- 1.- Presentation and contextualization.
- 2.- Approaches to the migratory phenomenon; definitions, characteristics of migrations for the countries of origin and departure, and migratory typologies.
 - 2.1.- Concepts related to the migratory field.
 - 2.2.- Classical and contemporary theories.
 - 2.3.- Transnationalism.
- 3.- Immigration policies. Characteristics and global, European and national perspective.
 - 3.1.- Immigration Law and community regulations on aspects of entry, residence, work and exceptional circumstances.
 - 3.2.- Asylum and refuge.

3.3.- Smuggling and Trafficking.

4.- Integration of immigrants: concepts and models.

4.1.- Second generations of immigrants and generation 1.5 (health, school).

4.2.- Labour market.

5.- Gender and immigration.

5.1.- Feminization of migration.

5.1.1.- Labour Market, Care Crisis and Global Care Chains.

5.2.- Transnational family.

5.2.1.- Maternity in the distance.

New migratory phenomena.

6.1.- MENA (Unaccompanied Foreign Minors).

6.2.- Brain drain

4.4. Course planning and calendar

They will be established at the beginning of the course and will be posted in ADD.

The specific dates of the key activities of the subject will be set according to the academic calendar and the timetable established by the centre, informing students through the ADD.

In continuous evaluation mode, the academic year will consist of theory classes, practical classes and final group work.

In single evaluation mode, the student will have access to the theoretical contents through the reading dossier and will have to individually

The approach, methodology and evaluation of this guide is prepared to be the same in any teaching scenario. They will be adjusted to the socio-sanitary conditions of each moment, as well as to the indications given by the competent authorities.

In accordance with the Regulations of Learning Evaluation Standards, the global evaluation test will be held on the dates approved by the dates approved by the Faculty Management.