

Academic Year/course: 2022/23

26135 - Social Project Design

Syllabus Information

Academic Year: 2022/23

Subject: 26135 - Social Project Design

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 5.0

Year:

Semester: Second semester

Subject Type: Optional

Module:

1. General information

1.1. Aims of the course

The subject's general objective is to deal with the ability to design and implement projects applied to the reality of Social Work, promoting both attitudes and basic skills for their design.

The approach and objectives of the subject are aligned with the following Sustainable Development Goals (SDG) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the learning outcomes of the subject provides training and competence to contribute to some extent to its achievement.

1.2. Context and importance of this course in the degree

The use of the social projects as a basic planning tool is an increasingly demanded need in the different professional contexts in which social workers are involved. Both from non profit organizations and public organizations, Project Jobs are becoming more and more common design.

The speed with which social changes happen and the necessary to design specialized actions tailored to the social problems that require social workers to improve their professional skills by developing the necessary capabilities for the design, the implementation and the management of social projects.

1.3. Recommendations to take this course

The subject belongs to the module of methods and the application of social work. It is related to the subjects methods and techniques of social investigation, statistics applied to investigation and social work with groups and communities.

2. Learning goals

2.1. Competences

When the students pass the subject, they are competent to:

- Understand the relationship between investigation, diagnostic, evaluation and practice in social work.
- Know the process of formulation, start up and evaluation of social programs, the social workers?performance in management and participation in the public and private organizations.
- Use the methods and techniques for the evaluation of needs, capabilities, oportunities and users, groups and communities? risks. Implement in the process of participation of interested people and groups.

- Apply the methods of assessment of needs and possible options to guide an intervention strategy.
- Design, implement and evaluate intervention planning with users and other professionals, negotiating the use of services and review the effectiveness of this plan.
- Use the general technology of the management of projects of social intervention: analysis, diagnostic, planning, execution and evaluation.

2.2. Learning goals

The student, to pass the subject, must show the following results:

- He/she can identify the basic concepts of planning and programming
- Contextualises the management of social projects
- In a problematic situation he/she can define needs, beneficiaries and alternative solutions to design a social intervention Project
- He/she knows and applies the process of evaluation of social projects

2.3. Importance of learning goals

The learning results will allow the students of social work to understand better the results of other projects, do social projects autonomously and have the ability to plan and avoid improvisation.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must show that he/she has reached the expected learning result through the following evaluation activities:

Continuous evaluation (40%): the passing of the written tests corresponding to the content of the theoretical classes.

(30%) elaboration of the supervised work corresponding to classes T6.

(30%) realization of practical works, exercises and participation in classes type T2.

The student who obtains by **unique evaluation** will have to communicate it to the teaching staff of the subject.

(40%) the written test about the theoretical content related to theory classes (T1)

(60%) the practical classes (T6)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process which has been designed for this subject is based on the following:

- Expository activities
- Dynamic activities
- Supervised work
- Videos
- Proceedings
- Tracing through ICT resources (ADD, email?)

4.2. Learning tasks

The program offered to the student to help him achieve the expected results includes the following activities:

- Theoretical expositions about the thematic contents indicated in the program
- Practical activities linked to the theoretical contents exposed
- Supervised work

4.3. Syllabus

Topics:

1. Introduction
2. The social investigation Project

3. General concepts of planification: definition, justification, elements, types and phases
4. The project in the planification of social action: approaches, scene and process
5. Identification of projects: problema análisis, of involved, of objectives and of alternatives
6. Formulation of social projects: elaboration and presentation
7. Execution of social projects: preparation, control and finish
8. Evaluation of social projects: evaluation function, evaluation techniques and indicators
9. The systematization in the practice of social work
10. Social projects with gender perspective

4.4. Course planning and calendar

Calendar of fase to fase classes and presentation of Works:

It is organized by weeks where expository activities Will be combined with the dynamics, depending on the evolution of the course, the characteristics of each group and the teaching-learning process. At the beginning the panned design is as follows, but may be modified.

Week 1	Presentation of the subject: guide, evaluation and important dates	Presentation
Week 2	Unit 1: introduction	Practical activities unit 1
Week 3	Unit 2: the investigation social project	Practical activities unit 2
Week 4	Unit 3: planification: definition, justification, elements, types and phases	Practical activities unit 3
Week 5	Unit 4: the Project in the social action planning	Practical activities unit 4
Week 6	Unit 5: projects identification	Practical activities unit 5
Week 7	Unit 6: formulation	Activities unit 6
Week 8	Unit 6: formulation	Activities unit 6
Week 9	Unit 7: ejecution	Activities unit 7
Week 10	Unit 8: Project evaluation	Activities unit 8
Week 11	Unit 8: Project evaluation	Activities unit 8
Week 12	Unit 9: The systematization in the practice of social work	Activities unit 9
Week 13	Unit 10: Social projects with gender perspective	Activities unit 10
Week 14	Exam	

1. Weekly practices that gradually develop the phases of preparation o fan intervention Project (weeks 1-13)
2. Supervised work: delivery the final intervention project (week 14)
3. Expositions of supervised work (weeks 13 and 14)
4. Unique evaluation: see faculty exam calendar

4.5. Bibliography and recommended resources

- Aguado, M.E., De Asís, A. y Meléndez. F. (Coords.). (2005). Manual de ayuda para la formulación de proyectos sociales. Madrid: Fundación Luis Vives.
- Alemán Bracho, C. y Trinidad Requena, A. (2006). Servicios sociales: Planificación y evaluación. Cizur Menor (Navarra): Thomson Civitas.
- Alvira Martín, F. (2002). Metodología de la evaluación de programas (3ª ed.). Madrid: Centro de Investigaciones Sociológicas.
- Ander-Egg, E. Aguilar, M.J. (2005) Cómo elaborar un proyecto, ed. Lumen Humanitas
- Cifuentes, R.M. (1999) La sistematización de la práctica del trabajo social, ed. Lumen Humanitas

- Fernández-Ballesteros, R. (Ed.). (2001). Evaluación de programas: Una guía práctica en ámbitos sociales, educativos y de salud (1ªed., 2ª reimp.). Madrid: Síntesis.
- [García Herrero, G. Ramírez, J.M. \(2006\) Manual práctico para elaborar proyectos sociales, ed. Siglo XXI](#)
- Herrera Gómez, M. y Jaime Castillo, A.M. (2005). Teorías y métodos de planificación social: Conocer, saber y prever en las sociedades complejas. Cizur Menor (Navarra): Aranzadi.
- [Raya, E. \(coord.\) \(2011\) Herramientas para el diseño de proyectos sociales, Universidad de la Rioja](#)
- Ulla, L. (2006). Guía para la elaboración de proyectos sociales. Buenos Aires: Espacio Editorial.
- García Herrero, G. y Ramírez Navarro, J.M. (1996). Diseño y evaluación de proyectos sociales. Zaragoza: Certeza.
- [Raya Díez, E. \(Coord.\). \(2011\). Herramientas para el diseño de proyectos sociales. Logroño: Universidad de la Rioja.](#)