

Academic Year/course: 2022/23

26124 - Organisation of social services

Syllabus Information

Academic Year: 2022/23

Subject: 26124 - Organisation of social services

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 6.0

Year: 3

Semester: First semester

Subject Type: Compulsory

Module:

1. General information

1.1. Aims of the course

The course of "organization of social services" has the general objective of training the student to:

- Analyze the possible options through social services to guide an intervention strategy.
- Identify the main target groups of social services and the significant variables that define them as potential users.
- Assess the difficulties arising from the legal framework itself and the specific measures and plans contemplated to correct it.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the results of learning provides training and competence to contribute to some extent to its achievement, in particular Goal 10: Reduction of inequalities

1.2. Context and importance of this course in the degree

The course is included in the module called *Institutional context of social work*, which includes two differentiated areas: *Social Policies and Social Work* and *Social Services*. Through whose courses *Introduction to social policy* (1st) and *Social welfare systems* (2nd), the students already have knowledge of the different types and models of social policy. In the same way they have learned to distinguish the articulation between market, society and State and the implication it has for the design of policies and, in particular, their results, conditioning each of the social welfare subsystems. With this knowledge the student can approach the subject in a reflexive way, accessing the theoretical and practical knowledge related to the general structure, the organization and the main services and benefits of social services at the state, regional and local level

1.3. Recommendations to take this course

- Students should have knowledge about the introduction to social policy and social welfare systems

2. Learning goals

2.1. Competences

- Understand public and private intervention in Social Services as a sectoral expression of social policy in contemporary welfare states.
- Understand the structure of the Spanish social services system, as well as the legislative and competence delimitation of the different levels of public administration: state, regional and local.

- Identify the conflicts and limitations between the different levels of administration and the measures to correct them.

2.2. Learning goals

- Student must Know and understand **the purpose and modes of provision of social services, as well as the general structure, organization and the main services and benefits of public system of social service in both levels, state and regional.**
- Student will be able **to detect the mechanisms of exclusion and discrimination in access to social protection**, and to propose formulas to correct them.
- Student must Know the **subsystem of personal social services in Aragon.**

2.3. Importance of learning goals

The **learning outcomes** allow the student

? Define the competences of the Spanish social services system at different levels of the administration.

? Identify the changes that may occur in any of the dimensions of the social services system.

It also help student to develop other personal competences aimed at developing:

? The ability to relate concepts

? Teamwork skills

? Communicative skills: both oral and written

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

Student must demonstrate that he/she has achieved the expected learning outcomes through the following activities

1. Continuous assessment system:

- Theoretical-practical exam (T1: 50%)
- Practice session : Elaboration of practice report (T2: 25%) and elaboration of group work (assignment) (25%)

1. Final term examination

(Only for those who have departmental approval) The dates are provided in the official call. The final term examination will consist of:

- **Theoretical-practical exam (T1: 50%; T2: 25%)** (This exam is also entitled to be used by the students of the so-called Continuous Assessment) and elaboration of **individual work** (assignment) (T6:25%)

Other details regarding this subject will be provided on the first day of class.

Note: "The approach, methodology and evaluation of this guide is prepared to be the same in any scenario of teaching. They will be adjusted to

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favor the development of communicative skills and critical thinking.

A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, tutorials, and assessment tasks. Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials, including a discussion forum.

Further information regarding the course will be provided on the first day of class.

Students are expected to participate actively in the class. The learning process that has been designed for this subject is

based on the following activities:

- **Lectures** (large group sessions): oriented to show the theoretical contents, the analytical resources and their practical application. The classes will be interactive, facilitating the posing of questions, reflection and discussion of different positions.
- **Practice sessions** (small group sessions): the diverse contents of the program will be approached through readings, search of documentation, elaboration of reports, etc. The schedule of the activities will be presented on the first day of the internship class (T2).

This is a 6 ECTS course organized as follows: ? Lectures (1 ECTS: 20 hours). The teacher presents theoretical contents illustrated with relevant examples. ? Practice sessions (1 ECTS: 20 hours). They can include discussion and presentation of case studies, practical work outside the classroom (field work or visits), and seminars. ? Autonomous work (1 ECTS: 20 hours). Students do tasks such as study, readings, preparation of practice sessions and seminars, and summative assignments. ? Tutorials (0.5 ECTS: 5 hours). Office hours can be used to solved doubts and for follow-up of students? learning progress. ? Assessment tasks (0.5 ECTS: 5 hours). A final written examination.

4.2. Learning tasks

Students are expected to participate actively in the class. The learning process that has been designed for this subject is based on the following activities:

- Lectures (large group sessions): oriented to show the theoretical contents, the analytical resources and their practical application. The classes will be interactive, facilitating the posing of questions, reflection and discussion of different positions.
- Practice sessions (small group sessions): the diverse contents of the program will be approached through readings, search of documentation, elaboration of reports, etc. The schedule of the activities will be presented on the first day of the internship class (T2).

The timing of the activities will be presented on the first day of the practice class (T2).

4.3. Syllabus

Unit 1: Introduction. Conceptual reflection on social services

Unit 2: Recent historical background of social services in Spain

Unit 3: Social services organization in Spain. Public system.

Unit 4: Social services in Aragon.

Unit 5: Future prospects for social services in Spain

4.4. Course planning and calendar

Dates:

- First day of the course: instructions and interest in the course. Mid-term exam date will be communicated in accordance with the regulations and instructions provided by the authorities.
- January 2023: Official call for exams: Single assessment tests.

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=26124>