

## 26122 - Social processes

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 26122 - Social processes

**Faculty / School:** 108 - Facultad de Ciencias Sociales y del Trabajo

**Degree:** 274 - Degree in Social Work

**ECTS:** 6.0

**Year:** 3

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

**The learning process that has been designed for this subject is based on the following:**

This is a subject that combines theory and practice.

The aim is not the rote repetition of content but theoretical and practical reflection. Rigour in analysis, the ability to relate the different contents of the subject, the search for and handling of information and its correct interpretation will be valued. An active and progressive learning process is proposed, which involves the active and committed participation of the student in regular class attendance, in the completion of the readings and in practical work (individually or in groups).

For each topic, the student will be provided with an outline that will include the detailed content, the specific bibliography and the tasks to be carried out.

#### 4.2. Learning tasks

The programme offered to the student, in order to help him/her achieve the expected results, comprises the following activities:

During class time, different activities will be carried out: explanations and presentations of the basic contents of the subject by the teachers, work in small and large groups, presentation of videos, experiences and problems, analysis of bibliography or other material of interest, debates on current issues (with particular emphasis on the most relevant Sustainable Development Goals related to the subject). Critical reflection and debate will be encouraged. Occasionally, social work professionals will participate in class.

During the time devoted to practice, specific cases and situations related to the contents of the subject will be analysed.

During tutorial time, the teaching staff will respond to all queries that, individually or in groups, the students may raise in relation to the subject. This time will also be used to guide the student, supervise the tasks assigned or clarify any doubts about the subject.

Autonomous work: students -particularly those who opt for continuous assessment- will keep up to date with the compulsory tasks and readings that they will have to prepare before the theory sessions, reading in advance the materials that will be used for the practical case study sessions and solving the cases within the established deadlines. Detailed planning will be provided through the ADD.

Master class 30,00 hours

Problem solving and case studies 29.70 hours

Study 84.30 hours

Evaluation tests 6.00 hours

### 4.3. Syllabus

Week 1: Presentation of the subject. Organisation, tasks and calendar of activities.

Week 2: Topic 1. Models and types of society: from traditional society to technological society and beyond.

Week 3-4: Topic 2: The process of social change and its sociological analysis.

Week 5-6: Topic 3. Analysis of social reality from the perspective of social processes. Main social processes.

Week 7-8: Topic 4. Collective action and social movements.

Week 9-10: Topic 5. Analysis of social change in the modern world. Modernisation and globalisation.

Week 11-12: Topic 6. Poverty and social exclusion. Trends in the processes of deprivation and exclusion in the global society.

Week 13-14: Topic 7. Analysis of the segregation process.

Week 15: Assessment tests.

### 4.4. Course planning and calendar

The detailed schedule of learning activities will be provided at the beginning of the teaching period, and will be published in the ADD, in accordance with the principles set out above, adapting to the academic calendar and timetables assigned to each group.

The teaching staff will provide information on the key dates for the different activities to be carried out, taking into account the different fundamental aspects for designing the teaching: teaching responsibilities of the teaching staff, characteristics and number of students, layout of the spaces, timetables, teaching calendar, etc.

The approach, methodology and evaluation of this guide will be adjusted to the socio-sanitary conditions of each moment, as well as to the indications given by the competent authorities.