

Academic Year/course: 2022/23

26120 - Ethics and social work

Syllabus Information

Academic Year: 2022/23

Subject: 26120 - Ethics and social work

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 6.0

Year: 3

Semester: First semester

Subject Type: Compulsory

Module:

1. General information

1.1. Aims of the course

The subject and its expected results respond to the following approaches and objectives:

- To know the main currents of contemporary ethics and the problems that directly concern life everyday.
- To know and identify professional deontology.
- To learn and handle the current ethical codes of Social Work.
- To train the student in the development of ethical values ??in professional behaviors.
- To prepare the student to face situations of need and social risk with a critical and ethical attitude.
- To analyze, reflect and position oneself with the users in situations or dilemmas that involve a decision making.
- To apply ethical principles to individual-family, group, community and institutional practical cases.
- To acquire an ethical conscience according to the values ??and principles of the profession and society

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the results of Learning the subject provides training and competence to contribute to some extent to its achievement, especially since the subject tries to contribute to the training in ethics, values ??and commitments of the students:

Goal 1: No poverty.

Goal 3: Good Health and Well-being.

Goal 5: Gender equality.

Goal 8: Decent work and economic growth.

Goal 10: Reducing Inequality

Goal 16: Peace, Justice, and Strong Institutions.

1.2. Context and importance of this course in the degree

The student's training for the Degree in Social Work includes theoretical and technical competencies on people, groups, and communities in the institutional and social context, with a concrete methodology of social intervention. It is necessary to provide the above with ethical competencies in light of human rights that lead to behavior consistent with them as a person, professional, and citizen. Scientific-technical training would not be complete without ethical training that responds to situations involved in the use of freedom, dignity, and sociability of people.

1.3. Recommendations to take this course

Given the content of Social Work based on interpersonal and social relationships and the problematic situations that professionals face, students have to become aware of the importance of ethics in professional practice, starting with a positive attitude towards the activities developed in this subject.

Students must have a positive attitude in working individually, collaborating in teamwork, being respectful, and maintaining a participatory attitude in class.

It is necessary to solve the practices individually and later participate in the preparation and correction of them either with teamwork or in a large group. It is required to attend the rest of the activities programmed in the subject, whether they are theoretical or practical classes, and participate in the forums that arise in the ADD.

It is unavoidable to use the bibliography required to pass the subject.

Regular attendance at theoretical and practical classes and active participation in them is necessary. Therefore, the teaching staff will indicate the minimum number of assistances to be eligible for the continuous assessment modality, 80% in general terms.

Students who do not plan to attend class should communicate this to the teachers in the first two weeks of the course to adjust their evaluation.

We recommended consulting the ADD frequently because, through this medium, teachers will announce the necessary notices about the subject. In addition, teachers will inform the task deadlines.

2. Learning goals

2.1. Competences

At the end of the subject, the student will be more competent to ...

C1. Apply the base of values, the ethical norms, and the deontological codes of the practice of Social Work and continue to analyze and critically manage the cases that are the subject of ethical dilemmas.

C2. Manage dilemmas and ethical problems by identifying them, designing strategies for improvement, and reflecting on their results.

C3. Reflect on their behavior, and be able to modify it, in the light of experience, in addition to identifying and reviewing their own personal and professional limits.

C4. Analyze one's practice and identify its professional limits and deficiencies, and assume responsibility for the continued acquisition of knowledge and skills.

C5. Program one's own work by assigning priorities, complying with professional obligations, evaluating the program's quality mentioned above, and assessing the ethical processes of the intervention.

2.2. Learning goals

The student, to pass this subject, must demonstrate the following results ...

The standpoint of moral philosophy is based on the ethical approaches of the person and society.

Differentiate your legal obligations from your professional, ethical dilemmas.

Develops ethical-professional attitudes based on learning that involve a commitment to people who demand professional intervention, taking into account the principles set out in the Deontological Codes.

It recognizes personal attitudes, social representations, values, and principles that influence ethical dilemmas or conflicts of interest.

It considers and understands the person as a bearer of values and subject of human, civic and social justice rights.

You will know the case management process from the point of view of the Social Work methodology applying ethical and technical competencies.

2.3. Importance of learning goals

To help in the processes of individual and social improvement of others, previously and personally, we must reflect on assumptions of different conflictive situations that challenge us about making possible decisions, since there are foreseeable problematic events such as:

- The fact that social workers are often faced with a conflict of interest.

- The fact that the social worker has both help and control functions.

- Conflicts between the duty of social workers to protect the interests of the people with whom they work and the demands of society for efficiency and utility.

- The fact that resources in society are limited?

Therefore, ethical awareness is a fundamental part of the professional practice of social workers.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that they have achieved the expected learning outcomes through the following assessment activities

CONTINUOUS ASSESSMENT

Teachers designed this evaluation for students who attend theoretical and practical classes with a positive and participative attitude. Otherwise, the teaching staff may indicate to the students that they present themselves in the single evaluation modality.

Random attendance checks will be made to guarantee attendance, being necessary to have attended a minimum indicated at the beginning of the subject. Likewise, at the beginning of the course, after the presentation of the subject, the relevant procedures and dates will be detailed for the proper follow-up and evaluation; for this purpose, the following activities will be carried out:

Participation in test situations and other activities: Corresponding with the hours T2, the teaching staff of the subject will propose a series of activities that may be individual or group. In both parts of the subject, the one corresponding to Philosophy and the one corresponding to Social Work, these activities will have a value of 40%, being necessary to attend and pass 80% of said activities.

Written test: Corresponds to the hours T1. There will be two tests corresponding to each of the parts of the subject (one in the seventh week and one in the fourteenth week). It will be necessary to pass each test independently. Without passing the written tests, students will not pass the subject. It accounts for 55%. The first part of the subject, which corresponds to

Philosophy, will consist of a written test with one to four development questions. The second part of the subject, which corresponds to Social Work, it will consist of a written test (choice type (correct answers - errors) and/or short questions and/or development questions). In addition, teachers could include in the continuous evaluation scoring activities. Teachers will establish the percentage value of the exam and the activities developed during T1 hours at the beginning of the subject. If the teacher decides not to carry out these activities during T1, he will notify the students, and the evaluation of T1 will consist exclusively of an exam.

Group work (T6, 5%, 8 hours). During the semester, in groups, students will develop a theory-practice reflection activity that will be indicated at the beginning of the course and that may consist of reviewing a book and/or scientific articles, preparing a poster of the previously agreed theme with the teaching staff, reflection on a talk or complementary activity or any other activity that is considered of interest. 4 hours correspond to each of the parts of the subject, the teachers will indicate at the beginning of the course what corresponds to each of them

Some considerations:

In the written tests corresponding to the Philosophy part, there may be a question referring to group work. For the note of the group work to have an individual result, this question must be answered correctly in the exam. Otherwise, the group work may be suspended individually even if it is approved by the rest of the group. The note of the work will be put in accordance with the note obtained in the exam.

Also, there may be questions in the exam referring to the activities carried out in class.

The delivery of work on a date after the established one will suppose a penalty that the subject's teacher will set.

It will be necessary to have obtained at least a 5 in each of the parts: theory, practice, and supervised work. In case of not having received the minimum grade in any of these parts, the student must present himself to pass the single evaluation test.

GLOBAL ASSESSMENT

Those students who have not attended class will be able to take advantage of this modality.

Students who do not plan to attend class must inform the faculty at the beginning of the course to adapt the evaluation to that circumstance.

In addition, those who wish to pass the mark obtained in the evaluation for attendees may also use this system.

The evaluation will consist of the following parts:

Corresponding to the first part of the subject (Philosophy):

Written test of theoretical knowledge (100%). Corresponding to the theory and practice of the first part of the subject.

Corresponding to the second part of the subject (Social Work)

Written test of theoretical knowledge (50%). Corresponding to the theory of the second part of the subject

Supervised work (50%). It corresponds to the practical activities of the second part of the subject.

In sum, to succeed in this subject, students must pass the three parts: the one of the first part (philosophy) and the two of the second part (social work)

TO TAKE INTO ACCOUNT FOR THE TWO TYPES OF EVALUATION:

It is advisable to read the first section of this guide (Basic information) because the recommendations will be taken into account when evaluating.

To pass the different papers and exams, they must be written correctly and without spelling mistakes. Two misspellings are sufficient to cause to fail tests or assignments.

The different works or exams will be suspended with the lowest grade (0.5) if copied paragraphs are detected without being quoted or appropriately quoted.

It will be necessary to have obtained at least a 5 in each of the

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favor the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, tutorials, and assessment tasks.

Students must participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, and other course-specific learning materials, including a discussion forum.

Teachers will provide further information regarding the course on the first day of class.

4.2. Learning tasks

This is a 6 ECTS course organized as follows:

? **T1: Lectures.** The teacher presents theoretical content illustrated with relevant examples.

? **T2: Practice sessions.** They can include discussion and presentation of case studies, practical work outside the classroom (fieldwork or visits), seminars, videos, and individual and group case solutions...

? **T6: In group autonomous work.** Students do tasks such as study, readings, preparation of practice sessions and seminars, and summative assignments. (Only in Philosophy)

? **Tutorials.** Office hours can be used to solve doubts and to follow-up on students' learning progress.

? **Assessment tasks.** A final written examination.

4.3. Syllabus

The course will address the following topics:

PART I. Philosophy: Current ethical trends and moral problems.

1. Introduction to ethical issues.
2. The invention of the social.
3. The problem of power.
4. Assist or govern the poor?

PART II. Social Work: Knowledge of Professional Ethics and its application in practical situations.

6. Ethical bases of the profession of Social Work. Legal and ethical obligations
7. The ethical awareness
8. Ethical dilemmas: Resolution models
9. Deontological codes of Social Work, mechanisms and professional control bodies.

4.4. Course planning and calendar

Calendar of face-to-face sessions and presentation of work

GUIDANCE CALENDAR to be specified at the beginning of the course

PART I. Current ethical trends and moral problems. Weeks from the first to the seventh.

Seventh week evaluation

PART II. Knowledge of professional ethics and its application in practical situations. Weeks seven through fourteen.

Fourteenth week evaluation

One-time evaluation: after the continuous evaluation period

At the beginning of the course there will be a presentation of the program, objectives, contents, activities and evaluation. In any case, students must bear in mind that the first seven weeks will correspond to the content of Ethical Philosophy, with its corresponding partial test. And the next seven weeks will correspond to Ethics and Social Work.

- Week 7: written test for the first part.

- Week 14: written test of the second part.

One-time evaluation: see the Faculty's exam calendar. This evaluation is carried out outside of the continuous evaluation period.

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the "Facultad de Ciencias Sociales y del Trabajo" website (<https://sociales.unizar.es/>) or Moodle.