

Academic Year/course: 2022/23

26118 - Health, dependence and social vulnerability

Syllabus Information

Academic Year: 2022/23

Subject: 26118 - Health, dependence and social vulnerability

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 6.0

Year: 2

Semester: Second semester

Subject Type: Basic Education

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

This course includes expository activities, dynamics, tutored works and autonomous work of the student.

4.3. Syllabus

DETAILED AGENDA

Theme 1: Sociological perspectives in the analysis of health, dependency and vulnerability. Theoretical approaches, definitions and methodologies Sources for the study and analysis of dependency and health

Theme 2: Social Inequality and Health Inequalities Indicators of health inequalities.

Theme 3: Socio-demographic bases in health.

Theme 4: Ageing and life course.

Theme 5: Disability: analysis and approaches from sociology

Item 6: Dependency and care.

Theme 7: Other public health problems from sociology: addictions, violence and abuse.

Theme 8: Basic Foundations of Public Health and Epidemiology. Health Determinants

Theme 9: Organisation of Health Services at international, national and regional levels.

Theme 10: Fundamentals of Health Education and Promotion.

Theme 11: Major Communicable and Non-Communicable Diseases.

Theme 12: The main health problems in the different stages of life and in women.

Theme 13: The main health problems in specific groups, in the context of social work.

4.4. Course planning and calendar

The detailed programming of the learning activities will be provided at the beginning of the teaching period, through the ADD,

according to the principles already stated, and in accordance with the calendar and timetable.

The activities and key dates will be adjusted to the calendar and timetables proposed by the dean's team and published in the centre.