

Academic Year/course: 2022/23

26116 - Social work with communities

Syllabus Information

Academic Year: 2022/23

Subject: 26116 - Social work with communities

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 6.0

Year: 2

Semester: Second semester

Subject Type: Compulsory

Module:

1. General information

1.1. Aims of the course

The general objective of the course "Social work with communities" is to address the capacity to design and use methods and techniques for intervening with communities, helping people and community groups to make informed decisions about their needs, circumstances, risks, preferred options and resources, and promoting their participation in these processes.

As well as making students aware of the theoretical foundations on which Social Work with Communities rests, giving an account of its socio-historical genesis as well as its meaning in the current political, social and economic context.

2. Learning goals

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he/she has achieved the intended learning outcomes through the following assessment activities:

ASSESSMENT SYSTEMS

(a) Continuous evaluation. It involves continuous attendance at theoretical and practical classes.

(b) Single evaluation. Aimed at those students who find it impossible to follow the dynamics of continuous attendance and to students of continuous assessment who wish to improve their qualification

(a) CONTINUING:

1. Written tests (50% of the final mark). On the whole of the subjects that make up the programme of the subject. Through them, the mastery of the knowledge acquired must be accredited.

In order to pass the course, it will be necessary to pass this section with at least five points (out of a total of 10).

Likewise, the date of the single evaluation test may be used if it is not passed during the continuous evaluation period.

2. Community Workshops and work project (50% of the final mark) The indications for these workshops will be available in the Moodle at the beginning of the course. The activities to be carried out in these workshops will be explained on the first day of class in each of the groups, as well as the dates and methods of delivery.

In order to pass the course it will be necessary to pass this section, at least, with five points (of a total of 10).

The final grade will be the weighted average of the grade obtained in each of the two parts that make up the course. In order to pass the course it will be necessary to have passed each of the two parts.

(b) SINGLE ASSESSMENT:

1. Written test (40% of the final mark): on all the subjects that make up the subject. Through it, the mastery of the knowledge acquired must be accredited.

2. Analysis of a practical experience (30% of the final qualification). It will consist of analyzing a real community work experience chosen by the student. It will not be a mere description, but it must include an analysis of the genesis of the intervention, the protagonists, the problem on which one wants to intervene, the methodology and the evaluation. It is recommended to consult in tutorials with the teachers of the subject for a correct development of the analysis of the

experience

3. Summary and critical analysis of two readings (30% of the final grade) Each student must read a reading from the bibliography and an article proposed by the teaching staff. Therefore, they must prepare two papers, which they must present orally and answer questions about each reading. The papers, which may be up to 20 pages long, will consist of a summary of the reading, an analysis of the author's main ideas and a critical commentary. The critical commentary and analysis will be valued and related to the contents and the program of the subject.

The final grade will be the weighted average of the grade obtained in each of the three parts that make up this assessment mode. To pass the course it will be necessary to have passed each of the three parts.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this course is based on the following:

The professional realization of community interventions from social work requires: theoretical knowledge that guide the approach of community or collective situations (knowledge); attitudes and personal and professional ethics (knowing how to be) and relational and instrumental skills (know-how). For this reason, this subject combines this triple look combining these aspects through the different learning activities. In this way, the activities proposed are articulated around both theoretical and practical aspects, considering that it is not possible to disconnect the practice of theory.

Thus, in a round-trip exercise students not only reflect theoretically on the key concepts that feed social work with communities (community, citizenship, territory, participation, etc.), but also learn to shape them in their concrete application. So, it is intended that students learn by doing, reflecting and producing simultaneously, which requires direction and tutelage of their work, but also autonomous work.

The approach, methodology and evaluation of this guide is prepared to be the same in any teaching scenario. They will be adjusted to the socio-sanitary conditions of each moment, as well as to the indications given by the competent authorities.

4.2. Learning tasks

This course offers to the students, to help achieve the expected results, the following activities.

1. Lectures: about the contents of the units of the program of the subject. The materials with the contents of the units will be available in Moodle.

2. Workshops of community work: the workshops of community work are configured as spaces of deliberation and application of the knowledge that gradually are reached during the academic year. This is intended to integrate the theoretical and practical knowledge that must necessarily accompany any community intervention. In addition, the workshops are intended to be a significant experience for students, since through them it is intended to bring about a change in the way of looking at collective situations, as well as in the modes of intervention.

The instructions for the realization of the workshops will be available in Moodle.

4.3. Syllabus

The Program to be developed is as follows:

Unit I: Community social work in the current context

? Topic 0: Introduction to Social Work with Communities.

? Topic 1: Definition of Social Work with Communities: methods and techniques

? Topic 2: Community social work objectives

? Topic 3: Origin, evolution and current situation of community social work

? Topic: Community social work and Sustainable Development Goals (SDG)

Unit II: Work styles: values and ethics in community work

? Topic 5: Profile and professional role in social work with communities

? Topic 6: The protagonists of social work with communities

Unit III: How social work is done with communities: methodology and techniques

? Topic 7: The entry of the professional into the community

? Topic 8: The project of professional intervention.

? Topic 9: Create and sustain collective organization.

? Topic 10: The collective diagnosis.

? Topic 11: The collective project: evaluate and redefine the collective project

? Topic 12: Systematization and dissemination of social work experiences with communities

4.4. Course planning and calendar

The timing of the different activities will be elaborated according to the academic calendar and the schedule established by the Faculty, informing them to students both in class and through Moodle (<https://moodle2.unizar.es>).