

**Academic Year/course: 2022/23**

## **26115 - Social work with groups**

### **Syllabus Information**

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**Academic Year:** 2022/23

**Subject:** 26115 - Social work with groups

**Faculty / School:** 108 - Facultad de Ciencias Sociales y del Trabajo

**Degree:** 274 - Degree in Social Work

**ECTS:** 6.0

**Year:** 2

**Semester:** Second semester

**Subject Type:** Compulsory

**Module:**

## **1. General information**

## **2. Learning goals**

### **2.1. Competences**

By the end of the course, the student will be more competent to...

1. analyze the different conceptions of Social Work with Groups and use objectives to achieve goals.
2. learn to program and develop group activities and train the members of a group to intervene and solve problems.
3. acquire knowledge to manage a group, plan work with the group to favor a predisposition of its members towards coordinated teamwork, and help them make decisions.
4. elaborate examples of group activities based on group dynamics
5. plan group activities in different contexts after analyzing reality.
6. know the concepts of group process, structure, and leadership, and the ideas derived from them, and use them to plan, implement, review and evaluate group experiences.
7. know group techniques and uses and sequence them when planning a group activity, adapting them to the objectives proposed to be achieved with that group and to the moment of group development in which the group is.
8. adequately document his professional intervention

### **2.2. Learning goals**

The student, to pass this course, must demonstrate the following results...

1. Can analyze the different conceptions of Social Work with Groups and use objectives to achieve goals.
2. Can learn to program and develop group activities and train the members of a group to intervene and solve problems.
3. Can acquire knowledge to manage a group, plan work with the group to favor a predisposition of its members towards coordinated teamwork, and help them make decisions.
4. Can develop examples of group activities differentiating group dynamics from therapy, substantiating the difference.
5. Can plan group activities in different contexts after analyzing reality.
6. Knows the concepts of group process, structure, and leadership, and the ideas derived from them, and uses them to plan, implement, review and evaluate group experiences.
7. Knows group techniques and uses and sequences them when planning a group activity, adapting them to the proposed objectives with that group and to the moment of group development in which the group is.
8. Knows the peculiarities of cooperative group work and can analyze the cooperation experiences in which they participate.
9. Knows the group decision-making process and can analyze the group decisions she participates in.
10. Has reviewed his ideas about groups and has built his conceptual scheme about groups, taking into account the perspectives of Social Psychology and Social Work.

## 3. Assessment (1st and 2nd call)

### 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that they have achieved the intended learning outcomes through the following assessment activities:

Two areas of knowledge teach this subject: social work and psychology. Therefore, the weight of the activities will be distributed proportionally 50% between each of the areas. Consequently, it is necessary to obtain at least 5 in each of the evaluation tests (T1 and T2) referring to each area of ??knowledge (social psychology and social work) to be mediated with the other evaluation tests.

The tests are:

1- Participation in **practical situations** and other activities (individual or group presentations, research, literature reviews, case studies, role-playing, etc.) **(T2, 40%, 2h/week and 8h of group-work)**. It is necessary to attend and pass, at least, 80% of these activities.

**2 - Written test (T1, 60%, 2h/week):** It accounts for 55% of the total grade. It consists of a multiple-choice test, and/or short questions, and/or development questions. Within the continuous evaluation, teachers could develop some evaluable activities. Therefore, it is necessary to attend 80% of these classes. On the first day of class, teachers will set the percentage of the value of the exam and the activities developed during T1 hours. Suppose the teacher decides not to carry out these activities during T1. In that case, the teacher will notify the students, and the evaluation of T1 will consist of an exam exclusively, and class attendance will not be compulsory.

This procedure is a continuous evaluation process; to opt for this process, students must assist and complete at least 80% of the practical and theoretical activities throughout the 15 weeks. If this minimum attendance of 80% has not been met, the teacher will consider that the student chooses the final evaluation.

The delivery of work on a date after the established date will incur a penalty that the subject's teacher will set.

It will be necessary to obtain at least a 5 in both parts: theory and practice. In case of not having received the minimum grade in any of these parts, the student must present himself to pass the single evaluation test.

**IMPORTANT:**

Students who do not take the continuous evaluation will have the right to take a theoretical and practical evaluation test in the June and September calls. To do this, they must communicate this situation to the teachers who teach each area in the first four weeks of development of the subject.

It will consist of taking a written test on the skills, content, and learning outcomes. As the subject belongs to two areas of knowledge and will be taught by two teachers, it is necessary to pass each of the two parts. The written test mark represents 90% of the final grade and will have two weighted parts for each one of the areas of knowledge. In this test, the professors will evaluate the theoretical and practical contents of the subject. Therefore, in addition to passing the exam, it will be necessary to deliver the practical exercises requested at the beginning of the subject by each of the parts (social psychology and social work). These activities will be indicated to the student when he has contacted the teaching staff and has communicated his intention to take the final test.

Students who opt for a final assessment must notify the faculty within the first 2 weeks of teaching.

The deadline for the delivery of these resolved practices will be determined to complete the written test in June and September.

#### ASSESSMENT CRITERIA

Written tests:

Teachers will not value mere attendance, nor the simple presentation of tasks, nor the effort invested, but rather the degree of achievement achieved based on the following criteria:

accuracy and precision

Mastery and proper use of concepts

Knowledge about the subject

consistency and accuracy

The analysis

The capacity for synthesis and relationship

Writing and spelling

Following article 30 of the Learning Evaluation Standards Regulation, the use of any irregular practice in carrying out the different exercises and/or tests will result in a failing grade in the corresponding exercise or test.

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, and academic guidance.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class (videos), the course syllabus, as well as other course-specific learning materials, including a discussion forum.

Further information regarding the course will be provided on the first day of class.

## 4.2. Learning tasks

This is a 6 ECTS course organized as follows:

- Lectures in large group (3 ECTS - 2 hours/week) in which theoretical contents will be explained;
- Practical sessions in small groups (3 ECTS - 2 hours/week) in which the application of the theoretical contents to the work of Social Workers will be essential; and
- Face-to-face tutoring for mentoring.

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class

## 4.3. Syllabus

The program of this course is the following:

Unit 1. Approaches of the concept of group.

Unit 2. Processes and development of the groups.

Unit 3. Group Structure

Unit 4. Leadership.

Unit 5. Some aspects of the groups.

Unit 6: Introduction to Group Social Work: History, influences, theoretical models, and concepts.

Unit 7: Types of groups from Group Social Work.

Unit 8: The Social Worker in Group Social Work

Unit 9: Intervention techniques with groups, group dynamics, and documentary techniques.

## 4.4. Course planning and calendar

The first 7 weeks of the course will correspond to the social psychology part and the last 7 to the Social Work part

Further information concerning the timetable, classroom, office hours, assessment dates, and other details regarding this course will be provided on the first day of class or please refer to the "Facultad de Ciencias Sociales y del Trabajo" website ( <https://sociales.unizar.es/>).