

Academic Year/course: 2022/23

## 26110 - Social work with individuals and with families

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 26110 - Social work with individuals and with families

**Faculty / School:** 108 - Facultad de Ciencias Sociales y del Trabajo

**Degree:** 274 - Degree in Social Work

**ECTS:** 6.0

**Year:** 2

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

## 1. General information

## 2. Learning goals

## 3. Assessment (1st and 2nd call)

### 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that they have achieved the expected learning outcomes through the following assessment activities.

EVALUATION OF ASSISTANT STUDENTS.

This evaluation is designed for students who attend and carry out practical and theoretical class activities.

1. Theoretical exam (T1, 50%). At the end of the subject, students must take a final exam that will consist of multiple-choice questions, and/or questions with short answers regarding the compulsory readings and theory presented in class, and/or development questions on the application to practical cases. Faculty might decide to develop activities during the theoretical classes to guarantee adequate content follow-up. At the beginning of the course, the faculty will indicate the weight of each of the parts. If the teaching staff decides not to carry out activities during the T1 classes, 50% will correspond to the importance of the exam.
2. Analysis of practical cases (T2, 45%). Each week practical activities will be developed incorporating the subject of social work seen to date. These activities may be resolved individually or in groups as considered by the course's teaching staff. The teaching staff will post these activities on Moodle (or in the way indicated by the responsible teacher) on time; any delay may lead to a penalty in their evaluation
3. Group work/essay (T6, 5%, 8 hours). During the semester, in groups, students will develop a theory-practice reflection activity that will be indicated at the beginning of the course and that may consist of: reviewing a book and/or scientific articles, preparing a poster of the previously agreed topic with the teaching staff, reflection on a talk or complementary activity or any other activity that is considered of interest

FINAL EVALUATION (non-assistant students)

This evaluation is designed for those students who have not attended class and have not participated in the course's activities. Students who do not plan to attend class must notify the first two weeks of class.

The final evaluation will consist of:

- Review of two books selected from among those consulted for the presentation of the practical case (20%)
- Theoretical exam (50%),
- Present and analyze a practical case based on a theoretical approach of those studied throughout the course (30%).

To pass the course, students must achieve at least a grade of five on each task.

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, and academic guidance.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class (videos), the course syllabus, as well as other course-specific learning materials, including a discussion forum.

Further information regarding the course will be provided on the first day of class.

### 4.2. Learning tasks

This is a 6 ECTS course organized as follows:

- Lectures in large group (T1, 3 ECTS - 2 hours/week) in which theoretical contents will be explained;
- Practical sessions in small groups (T2, 3 ECTS - 2 hours/week) in which the application of the theoretical contents to the work of Social Workers will be essential; and
- Face-to-face tutoring for mentoring.

The program offered to students to help them achieve the expected results includes the following activities...

1.- Theoretical classes (T1) -lectures- that consists of exposition by the teaching staff of the theoretical contents. Faculty might decide to develop activities during the academic classes to guarantee an adequate understanding of the concepts. These may be included as part of the evaluation.

2.- Practical classes (T2) activities in small groups with individual and/or group exposure. They consist of exposition of different cases through their analysis and applying the intervention methodology (research, diagnosis, planning, execution, and evaluation).

Other activities, depending on the characteristics of the group, will be the following:

- Reading a classic book on social casework, various chapters of the bibliography...
- Exhibition of professionals from different fields of social work with individuals and families.
- Participation in the study of entities, programs or conferences related to the subject organized in the faculty.

### 4.3. Syllabus

To know the object of Individual and Family Social Work, each of the learning outcomes is articulated in the learning units whose content will be expanded and specified throughout the course but will include the following:

UNIT 1.- Social Work with individuals and families in the academic and professional context concerning other disciplines and professions:

- The origin of the discipline in the profession and its relationship with other disciplines.
- The object of Social Work with Individuals and the object of Social Work with Families
- Casework with individuals and families today.

UNIT 2.- THE HELPING RELATIONSHIP

- The helping relationship in the professional role

UNIT 3.- Methods, models, and basic skills in the intervention process

- Technical resources: Instruments and documentation
- Different perspectives of action: Implications in the resolution of cases according to different intervention models, paying particular attention to crises.

### 4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates, and other details regarding this course will be provided on the first day of class or please refer to the "Facultad de Ciencias Sociales y del Trabajo" website (<https://sociales.unizar.es/>).