

Academic Year/course: 2022/23

26108 - Social and Cultural Anthropology

Syllabus Information

Academic Year: 2022/23

Subject: 26108 - Social and Cultural Anthropology

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 6.0

Year: 1

Semester: Second semester

Subject Type: Basic Education

Module:

1. General information

1.1. Aims of the course

1. Understand the nature of Anthropology and its contribution to Social Sciences through knowledge.
2. Understand the diversity and cultural difference that allows to acquire a vision of the "other".
3. Analyze the processes of construction of otherness and identity.
4. Critically understand the main aspects of social imbalances and inequalities and discrimination.
5. Critically analyze one's own ethnocentric vision and move towards the cultural relativism (cultural diversity).
6. These approaches and objectives are aligned with the following Sustainable Development Goals:

2. Learning goals

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

According to the Regulation of Learning Assessment Standards, students have the possibility to choose between two ways to demonstrate that they have achieved the expected learning outcomes:

By global evaluation, which will be held on the official dates to be published, within the period established by the Governing Council in the Academic Calendar for this course.

Through continuous evaluation, as it is understood in the Regulations of the University of Zaragoza: "... the evaluation through a set of systematic and regular tests distributed throughout the teaching period, such as frequent small exams, portfolios, reports, papers, projects, performances, practical achievements or any other form of evaluable evidence".

Students must communicate to the teaching staff the evaluation method (continuous or single) for which they opt in the first two weeks of teaching.

Continuous evaluation:

To opt for this way of evaluation it is mandatory to attend the Type 2 sessions, and very convenient to attend the Type 1 sessions. During the Type 1 theoretical sessions, dynamics or tests may be carried out, which will be taken into account when evaluating this modality, since it is understood that continuous evaluation implies attendance to the sessions (theoretical and practical) and therefore it will be evaluated positively.

Taking into account the distribution of credits - activities, the qualification of the continuous evaluation will be carried out as follows:

Type 1. One or two tests with questions in different formats (test, linking concepts, short development questions, fill in the gaps, etc) will be carried out. Wrong answers will subtract from the final grade. It will account for 50% of the final grade.

Type 2. They will be group work in smaller groups in the classroom. It is mandatory to attend at least 80% of the sessions (absences must be duly justified). If such attendance is not made, the person will have to take the single evaluation mode, both in T1 and T2. The assignments will be related to contents taught in the Type 1 activities and will aim to discuss essential issues for the subject. Participation in these debates will be positively valued. A dossier of group practices must be handed in

at the end of the term, which will represent 20% of the grade. In addition, a group work consisting of an approach to ethnographic research (in groups) will be required, which will account for 30% of the final grade. This topic will be worked on during part of the practical sessions and will be presented in front of the group at the end of the term.

In this T2 work, special care will be taken to check for plagiarism, as this would be one of the reasons for failing these tests.

The final grade will consist of the average of the grades obtained in each of the teaching activities, being necessary and essential a minimum grade of 5 points out of 10 in each one.

Single evaluation

The written test will take place on the official dates. The first part of this test corresponds to the theoretical contents of the subject: 50% of the final grade. The second part of the written test will correspond to the commentary of a reading indicated by the teachers (20% of the grade) and to a work in which the methods and theories of Anthropology are applied (30% of the grade).

In order to pass the course, students must pass with a 5 out of 10 each of the parts separately.

The final grade for both modalities (single and continuous) will consist of the average of the grades obtained in each of the different teaching activities, being necessary and essential a minimum grade of 5 in each part (T1, T2), according to the weighting criteria that have been described.

Assessment criteria:

The written test corresponding to Type 1 activities will be evaluated by counting the correct questions and subtracting those that are either incomplete, unanswered or completely wrong.

Written tests (related to T2 work): mere attendance will not be assessed, nor the mere submission of assignments, nor the effort invested, but the degree of achievement reached according to the following criteria:

Accuracy and precision

Mastery and adequate use of concepts

Knowledge of the subject matter

Analysis and coherence

Ability to synthesize and relate

Writing, style and spelling.

Correct use of quotations and bibliography.

The expository capacity discarding generalizations

The capacity for reasoning and organized expression of ideas.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process designed for this course is based on the following:

- Exposure of the theoretical contents of the different didactic units.
- Individual readings for discussion in the classroom and viewing of films.
- Practical activities proposed in class by the teachers.
- Analysis of cases, resolution of exercises and problems through readings of all kinds, presentation of videos, films, reports, etc.
- Talks by people related to the topics of the course.
- Public presentations during the course of some of the work done in the classroom (if the calendar and the development of the subject allow it).

4.2. Learning tasks

Type 1 activities will consist basically of lectures with the whole group, where the theoretical foundations of the subject will be presented and worked on. Small tests and exercises may be carried out during these sessions, which will be evaluable.

Type 2 activities (the large group will be subdivided into two small groups) will involve a more practical approach to the subject, through exchanges of ideas, debates, problems, cases, individual and / or group work on texts, data, current research, etc.. These activities are proposed through the reading of some fragment selected by the teachers or the viewing of fragments of audiovisual materials of interest for the subject, for a subsequent debate. The teachers will be able to upload these materials previously in Moodle for the previous revision of the same by the students. In addition, there will be a final group work based on the basic principles of ethnography.

4.3. Syllabus

UNIT 0: Presentation of the subject.

Presentation of the subject, the program and the evaluation.

The subject in the framework of the undergraduate studies of Social Work, the module and the subject.

Basics of the discipline, introduction to the main concepts.

UNIT 1: Nature of Anthropology - basic concepts. Theoretical-methodological perspectives of the discipline.

Anthropology, ethnology and ethnography. Nature and specificity of Anthropology in the context of the CCSS, specifically Social Work. Applied anthropology. Introduction to the concept of fieldwork and its associated methods.

Main theoretical currents of Anthropology throughout history. Main authors and their methods and concepts.

Concept of Culture - Sign and symbol - Universal and particular characteristics of Culture - Anthropological views of otherness: ethnocentrism and cultural relativism - Universalism and particularism - Hegemony and cultural reproduction. Hegemony and cultural reproduction. Patriarchal culture, bases and consequences in relation to gender.

UNIT 2: Anthropology of the contemporary world: intercultural contact, identity and ethnic groups.

Acculturation and intercultural contact models: assimilation, integration, segregation and marginalization. Stereotypes,

prejudices and discrimination. Ethnic differentiation, inequality and social exclusion. Race, racism and xenophobia. Multiculturalism, interculturalism and transculturalism. Different identity policies and management of cultural diversity. Ethnicity, ethnic groups and ethnic minorities - Interethnic relations, identity and otherness - The concept of ethnicity: main theoretical contributions.

UNIT 3: Some areas of interest in the study of Anthropology.

Kinship Anthropology.- Nature of kinship.- Formal analysis of kinship terminology.- Linear, collateral and related kin.- Fictitious kinship.- Kinship as metaphor.- The family: types and residence patterns.- The structure of marital alliances (incest, endogamy, exogamy, polygamy and monogamy).- Widowhood.- Remarriage.- Divorce. Belief systems and representations. - Religious organization - Myth, story and legend - Main religions - Rituals - Rites of passage. Religions in the contemporary world. Audiovisual anthropology. Image and culture. Image in a globalized world. Image and social networks. The ethnographic documentary. Action-research methodologies through audiovisual media.

4.4. Course planning and calendar

In the schedule there are four hours of face-to-face class each week, 2 of T1 and 4 of T2. They will be dedicated to explain the theoretical topics and to the realization of the cases and practices. The detailed schedule of the learning activities will be provided at the beginning of the teaching period, according to the principles already exposed, adapting to the calendar and timetables.

The activities and key dates will be adjusted to the calendar and schedules established by the dean's team and published in the center. Regarding the activities that correspond to the requirements of the particular methodology applied in the subject (such as presentation of work, classroom presentations, etc.), the professors will duly inform the students about the established dates and conditions. The same will be done with the programmed deliveries of the work required by the professors. In this case, it should be taken into consideration that the priority channel of information and communication will be through the open course in the ADD, and contact will also be maintained with the class delegate and subdelegate.