

Academic Year/course: 2022/23

26102 - Economics Applied to Social Work

Syllabus Information

Academic Year: 2022/23

Subject: 26102 - Economics Applied to Social Work

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 6.0

Year: 1

Semester: First semester

Subject Type: Basic Education

Module:

1. General information

1.1. Aims of the course

The subject and its expected results respond to the following approaches and objectives:

The main objective of this subject is for Social Work students to become familiar with the habits of economic reasoning and acquire a set of basic knowledge that allows them to identify, understand and assess the economic dimension of different situations related to their future professional activity or their daily perception of the world.

This general objective can be broken down into three partial objectives:

To enable students to learn to use correctly and accurately handle economic language

To make students understand that economic phenomena are part of a complex whole, in which each of the parts that compose it is related to the reality that surrounds them

Students when facing and interpreting different situations to be able to apply economic concepts and principles

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the learning outcomes of the subject provides training and competence to contribute to some extent to its achievement". Especially with the following SDGs:

- Goal 1: End poverty. ? Goal 4: Quality education. ? Goal 5: Gender equality. ? Goal 8: Decent work and economic growth. ? Goal 10: Reduce inequalities
- Goal 11: Sustainable cities and communities ? Goal 12: Responsible production and consumption ? Goal 13: Climate action ? Goal 16: Peace, Justice and strong Institutions. ? Goals 17: Partnerships to achieve the goals.

1.2. Context and importance of this course in the degree

The subject provides the conceptual and methodological aspects of economic science based on the interpretation of phenomena in terms of relative scarcity and the need to choose. Through this forum, the alternative of understanding and analyzing the world around us expands his or her understanding of social structures and processes, social change, and human behavior. In addition, with this subject, the future social worker acquires a very useful tool when making well-informed decisions about the needs, circumstances, risks, preferred options and resources of individuals, families, groups and organizations.

1.3. Recommendations to take this course

Students must face the subject willing to be constant in their study work. In this matter, in addition to the realization of exercises and theoretical-practical questions, comments will be made on economic texts and discussions of cases extracted from the economic reality in which the theoretical concepts seen in class must be applied. Therefore, it is recommended that students are involved and participate in the development of the subject with a critical and reflective spirit. In this context, for to achieve a high degree of use, regular attendance and active participation of students in the various work sessions (theoretical and practical), as well as the availability for study and autonomous work.

2. Learning goals

2.1. Competences

By passing the subject, the student will be more competent to...

- Develop arguments that allow justifying and criticizing economic actions in a context of interdisciplinary decision-making
- Indicate and order the economic aspects that affect the social structures and processes of the profession of social worker
- Develop proposals for action, explaining and assessing the economic implications of them

2.2. Learning goals

The student, to pass this subject, must demonstrate the following results...

- List, define and differentiate the basic concepts of the economy (economic activity and markets, growth and sustainable economic development, inflation, unemployment, labor market, social and economic inequality, social exclusion, poverty, welfare state, fiscal system, economic policy, etc ...)
- Identify and examine specific situations that can be interpreted in economic terms (especially those that affect the social structures and processes of the social worker profession), synthesizing their main components
- Classify, to analyze and use economic instruments in decision-making that affect individuals or social groups, examining their needs and available resources.
- It is worth praying and analyzing the economic dimension of public sector intervention, as well as recognizing and evaluating the effects of public actions in the economic field on the social and institutional context in which individuals live
- Discover, to classify and synthesize the economic concepts contained in texts and technical reports and elaborate works in which the economic concepts and arguments are developed in a clear and precise way

2.3. Importance of learning goals

The profound socio-economic changes that have been taking place, both locally and globally, as well as the economic policy actions that have been implemented in response to these changes require that the social professions, including Social Work, have the necessary tools to better understand these changes and adapt to new realities. Thus, the traditional areas of intervention of Social Work (health, social services, etc.), already endowed with a clear economic dimension, have been added new areas (mediation, development cooperation, etc.) in which the economic dimension has a prominent relevance. Therefore, improving and expanding the knowledge that these professionals have of economic processes, as well as familiarizing them with the habits of economic reasoning is a fundamental task so that future social workers can perform their professional tasks in a competent way.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he/she has achieved the expected learning outcomes through the following assessment activities:

Student who **regularly attends** the learning activities proposed by the teacher must develop:

An objective test type test to evaluate the basic and fundamental contents of the subject developed in the activities-hours Type 1 and an objective test of short questions (open questions, multiple choice, etc.) to evaluate the contents developed in the teaching practice activity Type 2 and Type 6 corresponding to the formulation, analysis and debate of problems or exercises, individual and/or grupal works raised in relation to the Contents Type 1, to be carried out on the date indicated by the teacher.

The final grade will consist of the average of the grades obtained in each of the different teaching activities, according to the following weighting criteria:

60% Teaching activity Type 1

40% Type 2 and Type 6 teaching activity

To be able to do this average, it will be mandatory to have reached in each of the parts a minimum grade established by the teacher.

EVALUATION CRITERIA

Test type tests:

The relationship between successes, errors, and omissions in order to obtain the final grade in this type of tests will be specified at the beginning of the teaching period.

Oral/written tests:

The mere attendance, nor the simple presentation of tasks, nor the effort invested, will not be valued, but the degree of achievement achieved based on the following criteria:

Accuracy and precision

Mastery and proper use of concepts Knowledge on the subject Analysis and co-inheritance

The capacity for synthesis and relationship Writing and spelling

The expository capacity, discarding generalizations. Document handling. The capacity for reasoning and organized expression of ideas.

The student who **does not attend the** learning activities proposed by the teacher must take a written test, in person, on the date established by the calendar of exams of the Faculty of Social sciences and Work. This test, of a theoretical-practical nature, will be based on the contents of the program of the subject.

The Evaluation in 2nd Call will consist of an objective test of short questions to evaluate the contents developed in the Teaching Activities theoretical and practice.

In accordance with article 30 of the regulations of Apprenticeship Evaluation Standards, the use of any irregular practice in the performance of the different exercises and / or tests will imply a suspense qualification in the corresponding exercise or test.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

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1. Theoretical activity sessions. In them, the teacher will explain the concepts and basic economic notions that allow understanding the role and importance of economics for the understanding of reality, its relationship with the fields of action of Social Work, etc. In these classes the teacher will ask direct questions to the students that allow them to capture the degree of understanding achieved. Students must complement the explanations with the texts indicated in the bibliography by topics available in the ADD-Moodle.
2. Practice activity sessions. In them, the teacher will debate with the students about different assumptions and theoretical-practical cases related to the concepts previously seen in the Sessions of Type 1 activities. In addition to solving specific problems, students will be asked to discuss the relationship between certain theoretical concepts and some current economic events or events taken from economic history. In this way, it is about the students becoming aware of the connection between the theoretical-practical contents of the subject and the real world.

The approach, methodology and evaluation of this guide is prepared to be the same in any teaching scenario. They will be adjusted to the socio-sanitary conditions of each moment, as well as to the indications given by the competent authorities.

4.2. Learning tasks

The program offered to the student to help him achieve the expected results and comprises the following activities...

The theoretical teaching activities will consist of expository classes with the complete group, the theoretical foundations of the subject will be exposed and worked.

The pedagogical objective of the activities is that the student becomes aware of the connection between the theoretical contents of the subject and its application to economic reality.

To this end, the Type 2 practical sessions will be a practical approach to the subject, and may consist of exchanges of ideas, debates, opinions, problems, case studies, conferences, comments on texts and / or news, individual and / or group work ...

These Type 2 activities will be carried out on the dates indicated and into the groups established according to the schedules prepared by the decanal team of the center.

On the other hand, students will prepare in advance and autonomously some of the T2 activities to be carried out, according to the time allocation assigned to T6.

4.3. Syllabus

Didactic unit 1.- THE ECONOMY

1.1.- Concept of Economy. The methodological process in Economics

1.2.- The different branches of economic science

Didactic unit 2.- FUNDAMENTALS OF MICROECONOMICS

2.1.- Demand, Supply and prices: basic concepts

2.2.- The structures of the market

Didactic unit 3.- THE ECONOMIC CONDUCT OF THE STATE

3.1.- The economic functions of the State

3.2.- The limitations of public intervention: the failures of the State

Didactic unit 4.- GROWTH AND ECONOMIC DEVELOPMENT

4.1.- Economic growth: Concept and measurement

4.2.- Economic development: Main indicators of economic development

Didactic unit 5.- THE REDISTRIBUTION OF INCOME

5.1.- Economic inequality. Indicated on the degree of income distribution

5.2.- Fiscal policy

Didactic unit 6.- UNEMPLOYMENT

6.1.- Unemployment: Indicators and economic effects

6.2.- Labour market policies: Objectives and instruments

Didactic unit 7.- INFLATION

7.1.- Inflation: Economic indicators and effects

7.2.- Monetary policy: Objectives and instruments

4.4. Course planning and calendar

1.1. Calendar of face-to-face sessions and presentation of works

Weeks	Contents of Type 1 and Type 2 sessions	
1st and 2nd	Concept of Economy. The branches of economic science.	Theoretical and practical sessions: individual and collective
3rd, 4th and 5th	Demand, supply and prices and market structures	Theoretical and practical sessions: individual and collective
6th, 7th and 8th	The economic conduct of the State	Theoretical and practical sessions: individual and collective

9th and 10th	Economic growth and development	Theoretical and practical sessions: individual and collective
10th and 11th	The redistribution of income. Fiscal policy	Theoretical and practical sessions: individual and collective
12th and 13th	Unemployment and labour market policies	Theoretical and practical sessions: individual and collective
13th and 14th	Inflation. Monetary policy	Theoretical and practical sessions: individual and collective
15th	Written tests	Evaluation

The specific schedule of the subject will be published in a timely manner by the center on its website. The scheduled training activities, student hours, are the following:

1. Studio 60
2. Evaluation tests 6
3. Master Class 30
4. Troubleshooting and Cases 30
5. Teaching works 24

Total 150

The hours of activities correspond to those established in the Teaching Management Plan of the corresponding course.

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=26102>