

Academic Year/course: 2022/23

25664 - Legislation and Management in Physiotherapy

Syllabus Information

Academic Year: 2022/23

Subject: 25664 - Legislation and Management in Physiotherapy

Faculty / School: 127 - Facultad de Ciencias de la Salud

Degree: 605 - Degree in Physiotherapy

ECTS: 6.0

Year: 4

Semester: Second semester

Subject Type: Compulsory

Module:

1. General information

1.1. Aims of the course

The student must be able to recognize the basic legislation applied to the profession.

The student will be able to know the ethical principles in the relationship with the client (person, population or organization) and how to act in the face of ethical conflicts. As well as knowing the ethical standards on which the Physiotherapy profession is based.

The student must be able to know and apply the management framework in Physiotherapy.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDG) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>) in the way that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to its achievement: Objective 3: Health and Well-being; Goal 5: Gender equality; Goal 10: Reduction of inequalities; Goal 16: Peace, justice and strong institutions.

1.2. Context and importance of this course in the degree

This subject aims to facilitate the incorporation of professional attitudes and ethical values, which develop the ability to integrate the knowledge acquired, so that the students, once they have completed the Degree, can apply it to the socio-health and community context.

This subject aims to show what is the responsibility of a Physiotherapy professional and the consequences of an incorrect health action.

This subject must show and facilitate the good elaboration of a management in the fields corresponding to Physiotherapy.

1.3. Recommendations to take this course

Necessary to have previous knowledge about the figure of the sanitary at an institutional level.

Necessary knowledge of the CIN Order and the skills of the Physiotherapist.

2. Learning goals

2.1. Competences

) Generic or transversal competences:

Throughout their studies, the student will sequentially and cumulatively develop the understanding and pertinent use of the following knowledge, skills, and abilities:

1. Capacity for analysis and synthesis
2. Information management capacity
3. Critical reasoning
4. Ethical commitment
5. Oral and written communication in the native language
6. Motivation for quality.
7. Autonomous learning.
8. Initiative and entrepreneurial spirit

2) Specific skills:

a) Disciplinary knowledge: The student will be able to demonstrate knowledge and understanding in:

9. The ethical, deontological and legal dimension of the physiotherapist's professional practice, and the legal-social dimension of the physiotherapist's own actions

10. Basic knowledge of health law and ethics, of the legal regulations that regulate the professional practice of the physiotherapist, of the codes of ethics and deontology, and therefore, of the legal and ethical duties of the physiotherapist, of the rights of patients, and the consequences of non-compliance, laying the foundations for professional responsibility.

11. The legal-social repercussions of the evaluation of the functional incapacity and of the treatment by physical means of the injured person in the different fields of law.

b) Professionals: The student will be able to demonstrate that they know how to do the following:

12. Incorporate into the professional culture the ethical and legal principles of the profession, in relation to the patient, colleagues, health systems and organizations and society.

13. Prepare documents with legal-social impact, and the expert report.

c) Attitudinal: The student will be able to:

14. Maintain an attitude of learning and constant improvement in professional conduct

15. Stick to the limits of your professional competence

16. Collaborate with and respect health sciences professionals

17. Work responsibly in accordance with the legal and ethical principles of the profession, with a view to progressively improving the quality of care and collaborating with the Administration of Justice when disciplinary and professional knowledge of physiotherapy is required, both in the assessment of behaviors in claims for professional liability, such as in relation to the actions of physiotherapy with the patient who presents injuries with legal repercussions.

2.2. Learning goals

To pass this subject, the student must demonstrate the following results:

1. Know and understand the legal and ethical framework in force to carry out the functions and responsibilities of the Physiotherapy professional, properly using resources in the hospital and out-of-hospital environment, in

primary and community care.

2. Understand that professional practice in an ethical manner respects people, patients and users, and takes into consideration the codes of professional conduct of physiotherapists.

3. Know the professional, ethical and legal context of the physiotherapist, recognizing and responding to dilemmas and ethical issues in daily practice.

4. Prepare documents with legal-social impact, and the expert report.

5. Know the management framework in Physiotherapy.

2.3. Importance of learning goals

It is essential to acquire theoretical knowledge and practical application of the legal-social context and the ethical bases that will be used in the exercise of the profession.

Foster the ability to analyze and criticize dilemmas and ethical-legal issues that may be of interest to their personal and professional development

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that they have achieved the expected learning results through the following evaluation activities in which they will have to pass the following three sections, compensating from 4 in each of them:

1. EXAMINATION OF THE THEORETICAL CONTENTS, a multiple choice test will be carried out, which will consist of 20 questions, whose duration will be 40 minutes. (70% of the total grade).

2: GROUP WORK. Realization of a group work with a maximum of 4 members per group and oral presentation in which the four members of the group must participate. (10% of the total grade).

3. PRACTICES: Attendance at a minimum of 80% and evaluation of the same (20% of the total grade).

The evaluation tests will be carried out in PRESENTIAL MODALITY.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

Both theoretical and practical activities are aimed at the student acquiring the basic knowledge and skills necessary to apply the legal and ethical foundations to the professional performance of Physiotherapy.

Most of the sessions will be of a lecture type in which the participation of the students will be encouraged.

Practices will also be carried out in which students will be able to understand and work on the contents of the subject.

4.2. Learning tasks

The following activities have been planned to help the student achieve the intended results:

1. MASTER CLASSES.

2. PRACTICAL SESSIONS.

3. GROUP WORK.

NOTE: In the event that there is any modification that limits attendance, the possibility that teaching can also be carried out online is contemplated.

4.3. Syllabus

MODULE 1: LEGISLATION APPLIED TO THE PROFESSION OF PHYSIOTHERAPY

TOPIC 1: Introduction to Law

TOPIC 2: The health act

TOPIC 3: Professional responsibility

UNIT 4: Legal documents in physiotherapy.

TOPIC 5: Sanitary Legislation

TOPIC 6: Social legislation applied to disability

TOPIC 7: Civil and criminal legislation applied to disability

TOPIC 8: Labor legislation

MODULE 2: ETHICS AND DEONTOLOGY APPLIED TO THE PROFESSION OF PHYSIOTHERAPY.

UNIT 9: Ethics, deontology and bioethics

UNIT 10: Bioethical issues and conflicts

MODULE 3: PHYSIOTHERAPY MANAGEMENT

UNIT 11: Physiotherapy management

4.4. Course planning and calendar

Face-to-face sessions from Monday to Thursday afternoon at a time published by the center in the classrooms and rooms designated by the center.

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=25664>