

Academic Year/course: 2021/22

67930 - Violence and War

Syllabus Information

Academic Year: 2021/22

Subject: 67930 - Violence and War

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 528 - Master's in Research and Advanced Studies in History

ECTS: 6.0

Year: 1

Semester: Second semester

Subject Type: Optional

Module:

1. General information

1.1. Aims of the course

The subject and its expected results respond to the following approaches and objectives:

The subject is part of Module 5, "Forms of power and societies in conflict", in which students are offered the possibility of expanding their knowledge through a general description and critical analysis of the different forms that powers were adopting in pre-industrial societies, with a special interest in social conflict, tensions and resistance, elements that played a key role in the evolution of societies. From these premises, the knowledge and knowledge acquired may be used to the advantage by the students of the master's degree in their future teaching and research activities, because through the contents programmed in the subject Violence and war, the general objectives proposed in the Master are achieved. That are specified in:

Provide the student with advanced and quality training, in an adequate scientific environment, on the forms of violence and armed confrontation generated within the political and social formations of the medieval and modern periods, so that they are able to evaluate and debate results of study and research on the themes proposed in this subject.

That the student acquires the necessary skills to undertake and carry out novel, quality research, with scientific rigor and socially responsible on the different themes that make up the subject.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the results of Learning the subject provides training and competence to contribute to a certain extent to its achievement: 4 - Quality education; 5 - Gender Equality; 10 - Reduction of inequalities; 16 - Peace, justice and strong institutions; 17 - Alliances to achieve objectives.

1.2. Context and importance of this course in the degree

The subject addresses a fundamental question of history by questioning the main causes that generated violence and armed confrontations in medieval and modern periods, as well as the responses given from power, ranging from repression to the establishment of a monopoly of the violence, without forgetting armed conflicts with other powers. Violence being an intrinsic phenomenon to medieval and modern societies, it is inexcusable, on the other hand, to relate and coordinate the content of this subject with the rest of the module and, in general, with those of the study plan of this master's degree.

1.3. Recommendations to take this course

The general recommendations for taking this course are those corresponding to the Master: having knowledge of the general diachronic structure of historical processes, having knowledge of the main events and movements of each of the periods of History. In addition, mastering certain skills of the profession of historian such as knowing how to handle quality specialized bibliography, knowing how to access documentary sources, knowing how to critically interpret all kinds of historical documents and having basic knowledge of the current historiographic and investigative scene.

The specific recommendations are limited to that the enrolled students show academic, scientific or professional interest in the contents of this subject and a general historical knowledge of the medieval and modern periods.

2. Learning goals

2.1. Competences

By passing the subject, the student will be more competent to:

Integrate knowledge and face the complexity of formulating judgments based on incomplete or limited information, with reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments (GC2)

Communicate their conclusions (and the knowledge and ultimate reasons that support them) to specialized and non-specialized audiences in a clear and unambiguous way (GC3).

Systematically carry out individual and team work with scientific rigor, creativity, originality, interdisciplinarity and responsibility (GC7).

Systematically and critically understand the implications in the current world of the political, economic and cultural interconnections between peoples, developed in the past (SC8).

Integrate proposals from other fields of knowledge into historical research (SC10).

Interpret and generate knowledge in the field of History through the development of original postulates (SC14).

2.2. Learning goals

The student, to pass this subject, must demonstrate the following results:

Critically and rigorously analyze the social and ethical consequences of the various historiographic studies and theories. (GC2)

Prepare and prepare complex historical documents in a systematic and rigorous way for debate and oral and written defense. (GC3)

Rigorously evaluate the various sources and historiographic documents, handle techniques and methods of advanced studies and research in History in a self-directed or autonomous way. (GC7)

Develop a rational and critical knowledge of the past that relates events and processes in long duration and in a comparative perspective. (SC8)

Define original research topics that contribute to interdisciplinary knowledge and historiographic debate. (SC10)

Encourage critical analysis of historical thought through oral and / or written arguments, integrating knowledge about the pluralism of historical science. (SC14)

2.3. Importance of learning goals

The learning outcomes described are aimed at giving students sufficient training to enable them to perfect their mastery of the techniques and methods of historical research. This will help them to rigorously evaluate the historiographic sources and documents they handle, to more clearly perceive the social and ethical consequences that derive from adopting different historiographic theories, to develop a rational and critical knowledge of the past, to relate events and processes of long duration with a comparative perspective, to define original research topics that enrich the historiographic and interdisciplinary debate and to present these topics in the form of scientific documents, adjusted to the uses of the discipline.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he has achieved the expected learning results through the following evaluation activities:

FIRST CALL

a) Continuous evaluation system (if applicable)

Test 1: Set of practical activities: comments on texts, documentaries or films, maps?, According to the syllabus of the subject. Value: 30% of the final grade.

Evaluation criteria: They should be personal and original comments, valuing reflection and critical analysis, as well as scientific notation and writing.

Test 2: Active participation of the student in the debates, seminars and discussions raised in class. It will be accredited through oral interventions or the delivery of reports or summaries. Value: 20% of the final grade.

Evaluation criteria: the assiduity of participation, the critical sense of the interventions and the content of the reports presented will be taken into account.

Test 3: Essay on a topic of the subject. Value: 50% of the final grade. It will consist of a written, personal and original work, in which the points of view of the subject in question will be exposed, a brief summary of the object of analysis and personal opinion on it.

Evaluation criteria: the writing, scientific notation and the capacity for reflection and criticism will be taken into account.

b) Global assessment test (to be carried out on the date set in the academic calendar)

Characteristics

Written theoretical exam. It will consist of two development questions related to the program of the subject and to the debates and interventions carried out in the classroom. Value: 70% of the final grade.

Delivery of two practices. Value: 30% of the final grade.

Evaluation criteria

Exam: Knowledge, understanding and clarity will be assessed.

Practices: In the practices presented in writing, the personal comment and the original interpretation will be valued.

SECOND CALL

Global assessment test (to be carried out on the date set in the academic calendar)

Characteristics

Written theoretical exam. It will consist of two development questions related to the program of the subject and to the debates and interventions carried out in the classroom. Value: 70% of the final grade.

Delivery of two practices. Value: 30% of the final grade.

Evaluation criteria

Exam: Knowledge, understanding and clarity will be assessed.

Practices: In the practices presented in writing, the personal comment and the original interpretation will be valued.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

The learning process planned for the subject "Violence and war" enables the student to progressively achieve theoretical knowledge, the skills of the field of research and advanced studies in Medieval and Modern History. It is based on the explanation through theoretical and practical classes of the most relevant conceptual issues related to the manifestations of violence, using the relevant bibliography and a wide variety of documentary sources.

4.2. Learning tasks

The program offered to the student to help him achieve the expected results includes the following activities:

SCHEDULED LEARNING ACTIVITIES

Master classes in which the essential content on historiography, sources and bibliography will be introduced, as well as the fundamental aspects of each topic. Students will receive historiographic and bibliographic material in each face-to-face session, whose reading and analysis will allow them to debate and discuss in the face-to-face class sessions.

The learning process is completed with the preparation by each student of an essay or work of free choice on topics addressed in the subject, work that will be supervised by the teaching staff of the same, as well as with the realization of comments, reviews of articles or book chapters that must be presented orally or in writing in the classroom or in the teachers' office.

The learning activities will be developed according to the following time distribution: Lectures (1 ECTS: 25 hours). Practices (0.8 ECTS: 20 hours). Seminars (0.6 ECTS: 15 hours). Study and personal work (3 ECTS: 75 hours). Tutoring (0.4 ECTS: 10 hours). Evaluation Tests (0.2 ECTS: 5 hours).

4.3. Syllabus

The course will address the following topics:

Topic 1. Violence and War in the Ancien Régime (from 5th to 18th centuries). Some Theoretical Considerations.

Topic 2. Violent Demonstrations within Society. Verbal, Symbolic, and Physical Violence. The Struggle for the Monopoly of Violence.

Topic 3. Origins of Violence. Social Mobility, Antagonisms, Rearrangements, New Political, Religious, and Economic Ideas.

Topic 4. Violence within Different Spaces. Rural and Urban Violence. Private and Public Space. Domestic Sphere.

Topic 5. War and Armed Conflicts.

4.4. Course planning and calendar

See the academic calendar of the University of Zaragoza: <http://academico.unizar.es/calendario-academico/calendario> and the website of the Faculty of Philosophy and Arts:

Schedule of classes: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>

Examination schedule: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>

More information will be provided on the first day of class.

4.5. Bibliography and recommended resources

BIBLIOGRAPHY

The bibliographic information is dynamic and is updated on the degree website: <http://titlaciones.unizar.es>

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=67930>