

Academic Year/course: 2021/22

## 67923 - Ideologies and political thought.

### Syllabus Information

---

**Academic Year:** 2021/22

**Subject:** 67923 - Ideologies and political thought.

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 528 - Master's in Research and Advanced Studies in History

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

## 1. General information

### 1.1. Aims of the course

The subject and its expected results respond to the following approaches and objectives:

The subject "Ideologies and political theory" is consistent with the objectives and general approaches of the Master whose design constitutes a proposal that takes into account the dedication of the students and guarantees the acquisition of the necessary competencies to develop and carry out innovative research, of quality, with scientific rigor and socially responsible, within the field of History. Therefore, it ensures the student, at all times, keys of transversality and temporality, with the aim of providing advanced and quality training in specialized areas of the study of History in an appropriate scientific environment.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the results of Learning the subject provides training and competence to contribute to a certain extent to its achievement: 4 - Quality education; 5 - Gender Equality; 10 - Reduction of inequalities; 16 - Peace, justice and strong institutions; 17 - Alliances to achieve objectives.

### 1.2. Context and importance of this course in the degree

Integrated in Module 1 "History from the current world and its practice", of a methodological and mandatory nature, this subject fully complies with the objectives of the same within the general structure of the Master. As a whole, it complements the proposal of the remaining subjects, which make up the module, offering students new approaches to the study of the past through diachronic and comparative analysis of societies, in fundamental aspects of their structure, political cultures and creation. institutions that sustain the organization of power throughout the 11th-18th centuries, a historical cycle in which one moves from a highly compartmentalized European space to an increasingly interconnected and globalized world.

### 1.3. Recommendations to take this course

The general recommendations are the same as those included in the Master's Degree in Research and Advanced Studies in History. The recommendations of this subject are limited to those who enroll show academic, scientific or professional interest in its contents and, in any case, a general historical knowledge of the medieval and modern world.

## 2. Learning goals

### 2.1. Competences

By passing the subject, the student will be more competent to:

SC8) Systematically and critically understand the implications in the current world of the political, economic and cultural interconnections between peoples, developed in the past.

SC9) Have advanced knowledge of the general diachronic structure of historical processes.

SC14) Present and debate orally and in writing the problems and topics analyzed using the terminology and techniques accepted by historians.

GC1) To apply the knowledge acquired in solving problems in new or little-known environments within broader (or multidisciplinary) contexts related to historical studies.

GC4) Possess learning skills that allow to continue studying in the field of advanced historical studies in a way that will have to be largely self-directed or autonomous.

GC5) Transmit to society the results of research and study and disciplinary advances, helping to build and promote a civic conscience identified with the values ??of democracy and coexistence.

## 2.2. Learning goals

The student, to pass this subject, must demonstrate the following results:

Demonstrate knowledge and understanding of the interconnections that articulate the societies of the past (SC8).

Develop a rational and critical knowledge of the past that relates events and processes in the long term and in a comparative perspective (SC9).

Prepare and prepare complex historical documents in a systematic and rigorous way for debate and oral and written defense (SC14).

Demonstrate skills to adapt to new situations within broader (or multidisciplinary) contexts related to historical studies (GC1).

To rigorously evaluate the different historiographic documents, handle techniques and methods of advanced studies and research in History in a self-directed or autonomous way (GC4).

Organize complex historical information in a coherent way, highlighting the values ??that promote civic awareness (GC5).

## 2.3. Importance of learning goals

They offer the student an advanced and quality training in the knowledge and critical understanding of the different forms of power in Europe in medieval and modern times based on the institutional theories and practices that order them, at the same time that they facilitate to put in relation the events and processes derived from them in the long term and in a comparative perspective, and allow you to know their implications with the current world. They make you more competent to carry out innovative research with scientific rigor and to develop complex historical documents, autonomously, for debate and oral and written defense, using the terminology and techniques accepted by historians and highlighting the values ??that promote awareness civic.

# 3. Assessment (1st and 2nd call)

## 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he has achieved the expected learning results through the following evaluation activities:

FIRST CALL

a) Continuous evaluation system (if applicable).

1. WRITTEN TEST ON THE THEORETICAL PROGRAM (50%).

Characteristics: Development of a topic chosen by the student, on one of the proposed epigraphs.

Criteria: The knowledge obtained with respect to the contents of the subject program, its understanding and the ability to interrelate them in a broad historical context, as well as the quality of the writing, terminological rigor and scientific presentation will be assessed.

2. ORAL EXPOSURE (10%):

Characteristics: Oral presentation of the content of the written practical test, after presenting its summary, in order to stimulate a subsequent debate, using the terminology and techniques in use in the field of historical sciences.

Criteria: The clarity and creativity of the exposition, the use of terminology and techniques accepted by historians, as well as the capacity for synthesis will be assessed.

3. CLASS PARTICIPATION (10%):

Characteristics: Participation in class debates, accredited by the written presentation of the pertinent summaries.

Criteria: The understanding and analysis of the content discussed, as well as the ability to synthesize, will be assessed.

4. PERFORMANCE OF PRACTICAL EXERCISE (30%).

Characteristics: Written test consisting of the preparation of an essay agreed with the teacher and under his methodological guidance on a topic related to the subject.

Criteria: The ability to argue and contextualize the historical content discussed, the methodological skills in the choice of sources will be assessed; the choice of a suitable bibliography; as well as the quality of the writing, terminological precision and scientific presentation.

b) Global Assessment Test (to be carried out on the date set in the academic calendar).

The global evaluation (100% of the qualification) will consist of the following tests:

1. WRITTEN TEST ON THE THEORETICAL PROGRAM AND CLASS DEBATES (30%):

Characteristics: Written test consisting of two parts: In the first, the student must answer a questionnaire (20%); In the second, you will have to develop a topic, between one of the two proposed epigraphs (10%).

Criteria: Theoretical knowledge of the contents of the program will be valued, as well as comprehension, expository creativity and synthesis capacity.

2. PERFORMANCE OF PRACTICAL EXERCISE (70%):

Characteristics: In the same act of the written test, the student must present an essay, previously agreed with the teacher, on a topic related to the subject.

Criteria: The argumentation and contextualization of the contents will be valued; methodological skills and choice of sources; as well as the writing, terminological specification and scientific presentation.

## SECOND CALL

Global assessment test (to be carried out on the date set in the academic calendar).

The global evaluation (100% of the qualification) will consist of the following tests:

### 1. WRITTEN TEST ON THE THEORETICAL PROGRAM AND CLASS DEBATES (30%):

Characteristics: Written test consisting of two parts: In the first, the student must answer a questionnaire (20%); In the second, you will have to develop a topic, between one of the two proposed epigraphs (10%).

Criteria: Theoretical knowledge of the contents of the program will be valued, as well as comprehension, expository creativity and synthesis capacity.

### 2. PERFORMANCE OF PRACTICAL EXERCISE (70%):

In the same act of the written test, the student must present an essay, previously agreed with the teacher, on a topic related to the subject.

Criteria: The argumentation and contextualization of the contents will be valued; methodological skills and choice of sources; as well as the writing, terminological specification and scientific presentation.

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

Lectures: theoretical lessons that frame the structure, most significant content and historiographic fields of the subject, as well as presentations of topics and contents of the same.

Study and personal work: focused on reading; summaries, preparation of presentations and evaluation tests.

Practices: The realization of face-to-face practices will focus on the analysis and debate of historical cases; comments in text, on maps or using audiovisual media; or other practices focused primarily on visiting archives, which contain documentary collections related to the contents of the subject, and libraries.

Seminars: They will include the presentation of a topic of historical content, inserted in the subject, which will later be submitted to debate among the students, directed by the professor or, where appropriate, participation in the Colloquia and Seminars that the groups of investigation of the Departments of Medieval and Modern History.

Tutorials: Through them the teacher will stimulate the student's learning skills and will try to solve the problems that, in the exercise of them, may occur, guiding the students in their training activities.

Assessment tests: Carrying out written tests, oral presentations by students, individual interviews with them. As a whole, those that have already been detailed above.

### 4.2. Learning tasks

#### SCHEDULED LEARNING ACTIVITIES

Master classes: dedication 1 ECTS credit: 25 hours.

Study and individual work: dedication 3 ECTS credits: 75 hours.

Practices: dedication 0.8 ECTS credits: 20 hours.

Seminars: dedication 0.6 ECTS credits: 15 hours.

Tutoring: dedication 0.4 ECTS credits: 10 hours.

Assessment tests: dedication 0.2 ECTS credits: 5 hours.

### 4.3. Syllabus

The course, **Ideologies and political thought**, will address the following topics:

Topic 1. Accuracy, memory, and liturgy: foundations of medieval political systems ( 11th-12th centuries)

Topic 2. Political representation and consensus: innovation and debates in the political thought (13th century)

Topic 3. Republic and monarchy: images and realities of power in Late Middle Ages (14th-15th centuries)

Topic 4. The remains of the medieval political constitution and its ideological renovation (16th century)

Topic 5. Doctrine and image in the political exercise of the Baroque era: the courtly system, the manifestation of power, and the society (17th century)

Topic 6. Absolutism and Enlightenment: from equilibrium in the international context to the end of the traditional society (18th century)

### 4.4. Course planning and calendar

See the academic calendar of the University of Zaragoza: <http://academico.unizar.es/calendario-academico/calendario> and the website of the Faculty of Philosophy and Arts:

Schedule of classes: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>

Examination schedule: [https://fyl.unizar.es/calendario-de-examenes#overlay-context=\)](https://fyl.unizar.es/calendario-de-examenes#overlay-context=)

More information will be provided on the first day of class.

## 4.5. Bibliography and recommended resources

### BASIC BIBLIOGRAPHY

The bibliographic information is dynamic and is updated on the degree website: <http://titulaciones.unizar.es>

The bibliography presented below as a basic working tool provides the student of the subject with basic information to respond to the entire program. The proposal, without any intention of exhaustiveness, leaves the door open to the incorporation of other degrees, in accordance with the training activities developed throughout the course. The following titles are proposed, in the most recent editions:

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=67923>